



Ontario's Teaching Regulator  
L'organisme de réglementation  
de l'enseignement en Ontario

## Memo

---

**Date:** February 28, 2022  
**To:** Members of Council  
**From:** Dr. Derek Haime, OCT  
Registrar and CEO  
**Subject:** Regulatory Amendments – Additional Qualifications

---

Attached are proposed regulatory amendments (English and French) to the Teachers' Qualifications Regulation (O. Reg. 176/10) and the Accreditation of Teacher Education Programs Regulation (O. Reg. 347/02) of the *Ontario College of Teachers Act* (the "Act"). These regulatory amendments are confidential and were drafted by College and Ministry staff to give effect to previous Council direction, as outlined below.

### Background

Designed by teachers, for teachers, Additional Qualification courses (AQs) reflect the experience and pedagogy of the teaching profession. When completed, AQs are recorded on members' teaching certificates and on the public register.

The Registrar's authority to grant AQs is in the Teachers' Qualifications Regulation and Schedules to this regulation provide the full list of AQs available to members. Therefore, in order to add, revoke or modify an AQ (including a change in name), a regulatory amendment is required. Council has the authority to make these regulations under s. 40(1) of the Act, subject to approval by the Lieutenant Governor-in-Council and prior review by the Minister of Education.

Drafting directions previously provided by Council were made based on recommendations from the Standards of Practice and Education Committee, which were themselves based on significant research and broad consultation with relevant stakeholders in the sector.

On March 1-2, 2018, acting on a recommendation from the Standards of Practice and Education Committee, Council approved the following motion:

#### **That Council recommend to the Minister of Education that:**

- 1. the name of the Classroom Management, Additional Qualification course be changed to The Learning Environment in Schedule C of the Teachers' Qualifications Regulation**

2. **the name of the Inclusive Classroom, Additional Qualification course be changed to Equitable and Inclusive Schools in Schedule C of the Teachers' Qualifications Regulation**

*[Additional consequential amendments have been made to the Teachers' Qualifications Regulation, including Schedule D, in order to ensure consistency and reflect the recommendation noted above]*

3. **the French name of the Health and Physical Education, Grades 7 and 8/Santé et éducation physique – 7e et 8e année Additional Qualification Course be changed to Éducation Physique et Santé– 7e et 8e année in Schedule C of the Teachers' Qualifications Regulation to align with the title of the French curriculum guideline**

*[Additional consequential amendments have been made to the Teachers' Qualifications Regulation, including Schedules A, D, and E in order to ensure consistency and reflect the recommendation noted above]*

4. **the French name of the Pre-School Education for Children who are Deaf or Hard of Hearing/Education préscolaire des enfants élèves sourds ou malentendants Additional Qualification Course be changed to Éducation de la petite enfance préscolaire: Qualification additionnelle en pour les élèves ayant une surdité ou une surdité partielle in Schedule C of the Teachers' Qualifications Regulation**

*[Edit to original recommendation above is based on the current name used in the sector, which has been developed in the intervening years since the initial Council recommendation was made. "Malentendants" has also been replaced throughout the regulation with variations of "surdité partielle" in order to reflect the name currently used in the sector and ensure consistency and reflect the recommendation noted above]*

5. **a Supervisory Officer's Development Course Additional Qualification be added to the Teachers' Qualifications Regulation**

*[Additional consequential amendments were included to reflect the addition above, including a new definition for "Appropriate Supervisory Official" and "Appropriate Supervisory Director of Education"]*

6. **the name of the Supporting First Nations, Métis and Inuit Students: Guidance and Counselling, Additional Qualification course be changed to First Nations, Métis and Inuit Students: Counselling and Support in Schedule D of the Teachers' Qualifications Regulation**

7. **the French name of the Teaching Students who are Deaf or Hard of Hearing/ Enseigner aux élèves Sourds ou Malentendants Additional Qualification Program be changed to Qualification additionnelle en surdité Enseigner aux élèves sourds ou avec une surdité partielle in the Teachers' Qualifications Regulation.**

*[Edit to original recommendation above is based on the current name used in the sector, which has been developed in the intervening years since the initial Council recommendation was made. Consequential amendments have also been made in the Teachers' Qualifications Regulation to reflect the recommendation noted above and to ensure consistency. "Malentendants" has also been replaced in the Teachers' Qualifications Regulation and Accreditation of Teacher Education Programs regulation with variations of "surdit  partielle" in order to reflect the name currently used in the sector and ensure consistency and reflect the recommendation noted above]*

On June 7-8, 2018 acting on a recommendation from the Standards of Practice and Education Committee, Council approved the following motion:

**That Council recommend to the Minister of Education that:**

- 1. the following Additional Qualifications be revoked in O. Reg. 176/10, Teachers' Qualifications Regulation:**
  - **Teaching Students Who Are Deaf or Hard of Hearing - American Sign Language (ASL)**
  - **Teaching Students Who Are Deaf or Hard of Hearing - Langue des signes qu b coise (LSQ)**
  - **Teaching Students Who Are Deaf or Hard of Hearing - Aural and Oral Communication**
- 2. an Additional Qualification entitled, *Teaching Students who are Deaf or Hard of Hearing Program* be enacted within O. Reg. 176/10, Teachers' Qualifications Regulation**

*[Additional consequential amendments have been made to the Teachers' Qualifications Regulation and the Accreditation of Teacher Education Programs Regulation in order to ensure consistency and reflect the recommendation noted above]*

On December 3-4, 2020, acting on the recommendation of the Standards of Practice and Education Committee, Council approved the following change to the Teachers' Qualifications regulation (O.Reg. 176/10):

**That Council recommend to the Minister of Education that a new Anti-Audism Additional Qualification course be enacted in Schedule C of the Teachers' Qualifications Regulation.**

**Decision**

The regulatory amendments, drafted by College and Ministry of Education staff in accordance with the direction previously provided by Council, are now provided for Council's review and approval.

Upon Council approval, the regulatory amendments would be signed by the Chair of Council and the Registrar, and then sent to the Ministry of Education to be filed (i.e., formally amend the regulations).

It is therefore recommended:

**That Council approve the amendments to Ontario Regulations 176/10, Teachers' Qualifications and 347/02, Accreditation of Teacher Education Programs, as outlined in Document GC20220302-02, Attachments 1C and 2C.**



Dr. Derek Haime, OCT  
Registrar and CEO