

Setting the Standard for Great Teaching Fixer la norme pour un enseignement de qualité

Memo

Date: November 16, 2020To: Members of CouncilFrom: Chantal Bélisle. OCT

Deputy Registrar

Subject: Bylaw Amendment re Technological Qualifications

In September 2017, Council considered and approved a proposal to place technological qualifications on members' certificates and the public register to ensure equitable treatment of technological and academic qualifications. Following approval of the proposal, the College worked with the Ministry of Education to draft the necessary regulatory amendments to the Teachers' Qualifications Regulation (O. Reg. 176/10). The required amendments to the regulation were approved by Council at the October 1-2, 2020 meeting and came into force on November 5, 2020.

The initial briefing note shared with Council proposed amendments to the College bylaws to align with Phase 1 of the regulatory amendments. The Ministry has moved forward with implementation of both Phase 1 and Phase 2 at the same time and as a result, the bylaw amendment being requested will cover both.

The motion for the proposed bylaw amendment was read into the minutes of the October 2020 Council meeting:

25.01 In addition to the information prescribed by section 23 of the Act, the register shall contain: (...)

- any certificate, diploma advanced diploma or certificate of apprenticeship granted to the applicant related to their technological education qualifications;
- m. <u>any acceptable work experience and competence demonstrated by the applicant related to their technological education qualifications;</u>

Chantal Bélisle, OCT



Setting the Standard for Great Teaching

Briefing Note

Inclusion of Technological Qualifications on Certificates of Qualification and Registration

Background

The College records academic qualifications on the Certificate of Qualification and Registration (CQR) in the form of degrees, for all teachers qualified in the Primary and Junior divisions and in the Intermediate and Senior divisions in general education. In contrast, teachers of technological education do not have their qualifications listed unless the member completed a degree. This practice is consistent with section 19(1) of the Teachers' Qualification Regulation (the "TQR"), which requires that every CQR include:

"(d) all acceptable post-secondary degrees granted to the applicant;"

[s. 19(1) of the TQR]

Similarly, the College's bylaws stipulate that the following information be recorded on the public register:

i. "any undergraduate, graduate or post-graduate degree granted to a member, with the name of the post-secondary educational institution authorized to grant the degree, and the date the member completed the degree."

[s. 25.01 - College bylaw]

Rationale and Proposed Course of Action

Candidates wishing to apply for a CQR in technological education must submit evidence that they hold technological qualifications, in the same way that candidates applying for a CQR in general education must show proof of an acceptable post-secondary degree. Since degrees used to obtain certification are listed on both the CQR and public register for teachers of general education, the College should also display the qualifications obtained by teachers of technological education who become certified. As a result, entries could include degrees, diplomas, evidence of work experience and evidence of competence.

While the proposed course of action will align with the College's current practice of displaying the qualifications for members of general education, there are other reasons why the College should include technological qualifications on the CQR and register. These include:

- Increasing transparency to the public regarding members' qualifications;
- Promoting fairness and equity among all members of the College;

- Assisting employers in hiring and assigning teaching responsibilities; and
- Respecting requests from technological stakeholders.

A phased approach for implementation is proposed: the College would initially only include qualifications completed by applicants of technological education that were used to obtain certification.

Consequently, only qualifications related to a member's Basic Qualifications would be included.

A second phase would look into the feasibility of including technological qualifications for members' Additional Basic Qualifications. This phase would be more extensive not only because general education teachers would be impacted, but because qualifications required to gain admission into a technological ABQ course currently fall under the scope of program providers.

Bylaw and Legislative Considerations

Proposed TQR Amendment

The requirements for certification in the TQR can be amended as follows [amendment in bold and underlined]:

1(1) "acceptable diploma or advanced diploma" means the diploma that is granted by a post-secondary educational institution authorized to grant the diploma under the Ontario Colleges of Applied Arts and Technology Act, 2002 or a predecessor Act, or under the Private Career Colleges Act, 2005 or predecessor Act, or by

another institution acceptable to the College

 19 (1) Every general or transitional certificate of qualification and registration shall be issued in the form prescribed by the by-laws, and shall indicate,

(...)

- (e) all acceptable certificates, diplomas or advanced diplomas granted to the applicant at the time of certification related to their technological education qualifications;
- (f) all acceptable work experience and competence demonstrated by the applicant at the time of certification related to their technological education qualifications;

[renumber subsequent subclauses]

Proposed Bylaw Amendment

College By-law 25.01 could be amended as follows [amendment in bold and underlined]:

25.01 In addition to the information prescribed by section 23 of the Act, the register shall contain:
(...)

l. any certificate, diploma or advanced diploma granted to the applicant at the time of certification related to their technological education qualifications;

m. any acceptable work
experience and competence
demonstrated by the applicant
at the time of certification
related to their technological
education qualifications;

Implementation

Council will consider the proposed policy direction at its September 27-28, 2017
Council meeting. If Council approves a regulatory amendment, the College will begin working with the Ministry of Education to draft regulatory language. At the same meeting, a Notice of Motion for a bylaw amendment would also be read into the Minutes at this meeting (attached at Appendix A). The bylaw amendment would be considered at the December 7-8, 2017 Council meeting.