



Setting the Standard for Great Teaching
Fixer la norme pour un enseignement de qualité

October 16, 2020

The Honourable Stephen Lecce
Minister of Education
438 University Avenue, 5th Floor
Toronto ON M7A 2A5

Dear Minister Lecce,

We are writing to share the motions approved by Council at our meeting held on October 1-2, 2020

Professional Misconduct Regulation

Council passed the following motion approving of a proposed amendment to the Professional Misconduct Regulation (O. Reg. 437/97):

That Council approve the proposed regulatory amendment to the College's professional misconduct regulation, as outlined in GC20201001-119C, Attachment 2.

The amendment would create an additional ground of professional misconduct, making it an offence to make remarks or engage in behaviours that expose any person or class of persons to hatred on the basis of any of grounds prohibited under Part 1 of the *Human Rights Code*. The amendment is also consistent with the College's ongoing commitment to inclusion and diversity. We look forward to working with you to enact these changes to the Professional Misconduct Regulation in a timely manner.

Technological Qualifications

Council passed the following motion approving of proposed amendments to the Teachers' Qualifications Regulation (O. Reg. 176/10) that would allow for the placement of technological qualifications on members' certificates and the public register:

That Council approve the amendments to Regulation 176/10, Teachers' Qualifications Regulation, as outlined in document GC20201001-118C, Attachment 2.

This direction ensures equitable treatment of technological and academic qualifications and fulfills a request Council made for such regulatory amendments in October 2017. The

approved regulatory amendments set out a phased implementation: placement of technological qualifications used for initial certification on the certificate and public register (Phase 1) followed by placement of in-service technological qualifications on the certificate and public register (Phase 2).

The Chair of Council and the Deputy Registrar of the College have signed the sealed version of the regulation containing the amendments. The College requests the filing of the regulation as soon as possible so that implementation of Phase 1 may begin. Bylaw amendments will be considered by Council at its December 3-4, 2020 meeting to support the implementation of both phases.

American Sign Language (ASL) as a Second Language and Langues des signes Québécois (LSQ) langue seconde

The Committee was presented with a Ministry of Education regulatory request to consider two new AQs dealing with ASL as a Second Language and LSQ langue seconde. This request emanated from the fact that there will be a new secondary school curriculum for both of these languages in January 2021.

These curricula are the first of their kind and respond to feedback from the ASL/LSQ community for ASL as a Second Language and LSQ langue seconde to develop a more equitable and inclusive education system. These curricula will provide secondary school learners with opportunities to develop their ASL and LSQ language skills, increase their knowledge and understanding of the respective cultures, and expand their knowledge, education, and career options.

To support the release of the curricula, Ministry and College staff have recently discussed the need to expedite the development of these AQ course guidelines that will provide teachers with the relevant pedagogy for ASL as a second language or LSQ langue seconde. As a result, the College has begun the process for the approval and development of these new AQs and AQ guidelines, for which the Deaf community has advocated.

To support this initiative, Council passed the following motions:

That Council recommend to the Minister of Education that a new *American Sign Language as a second language* Additional Qualification course be enacted in Schedules A and C of the Teachers' Qualifications Regulation.

That Council recommend to the Minister of Education that a new *Langue des signes Québécoise langue seconde* Additional Qualification course be enacted in Schedules A and C of the Teachers' Qualifications Regulation.

Anti-Black Racism

The College is working to develop a new Anti-Black Racism AQ course(s) that would be included in the Teachers' Qualifications Regulation (O. Reg. 176/10).

The College is actively taking steps to ensure that multiple pathways are provided for educators to be involved in the consultation and development process for this new AQ. These include the release of a survey to a comprehensive distribution list, as well as communication posted on the College's social media platforms including Facebook, Twitter and the College website.


Karen Murray, an external facilitator, will be leading the College's policy development process for the new Anti-Black Racism AQ. Karen will work with an external Leadership Team consisting of experienced practitioners from the field who also have extensive experience with AQs. This team will help to guide and support the process.

To support this initiative, Council passed the following motion:

That Council recommend to the Minister of Education that a new Additional Qualification (AQ) course(s) related to *Anti-Black Racism* be enacted in the Teachers' Qualifications Regulation.

We look forward to working with you to develop the necessary regulatory amendments to support the creation of the new AQs described above.

Sincerely,



Nicole van Woudenberg, OCT
Chair of Council



Chantal Bélisle, OCT
Deputy Registrar

Copy: Nancy Naylor, Deputy Minister of Education

NvW/CB/SR/tk-ccs