



Ontario
College of
Teachers

Ordre des enseignantes
et des enseignants
de l'Ontario

Ontario's Teaching Regulator
L'organisme de réglementation
de l'enseignement en Ontario

Ontario College of Teachers *Strategic Plan: 2024-28*



Desired Future State

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Where we are going

- In 10 years, we will:
 - Act in a manner that is, above all else, **student-focused**.
 - Be recognized by the public and our stakeholders as the regulator of the teaching profession whose processes and decisions are **independent** of the government and the profession.
 - Engage all of our **stakeholders** in a meaningful and structured manner, recognizing that their interests and the public interest will not always be aligned.
 - Allocate resources to address the most impactful and likely **risks** or problems for which regulatory intervention is warranted.
 - Be as **transparent** as possible in respect of everything we do.
 - **Learn and adapt** continuously, anticipating and adapting to changes to the regulatory challenges facing the teaching profession.
 - Make decisions based on the rigorous collection and analysis of **data**.
 - Be consistent in all of our operations, processes, and decisions and reduce as much as possible the barriers to **truth and reconciliation**, and **equity, diversity, inclusion, and access**.
 - Have a **collaborative system-wide prevention model** aimed at reducing investigative and disciplinary matters through education, accountability, and early intervention.

***Note:** The value of articulating a 10-year vision or desired future state as part of a five-year Strategic Plan is that it orients the organization toward the long-term, beyond short-term opportunities and challenges that can limit aspirational thinking. A Strategic Plan, if operationalized effectively, will advance the organization toward the desired future state over the five-year strategy cycle. An analogy is when runners mentally break up a marathon into, say, five-kilometre sections as part of the longer race.*

Legislative Objects

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The legal basis of our operations

1. To **regulate the profession** of teaching and to govern its members [licensees].
2. To develop, establish and maintain **qualifications for membership [licensees]** in the College.
3. To **accredit professional teacher education programs** offered by post-secondary educational institutions.
4. To **accredit ongoing education programs for teachers** offered by post-secondary educational institutions and other bodies.
5. To issue, renew, amend, suspend, cancel, revoke and reinstate **certificates of qualification** and registration.
6. To provide for the **ongoing education** of members [licensees] of the College.
7. To establish and enforce **professional standards** and ethical standards applicable to members [licensees] of the College.
8. To receive and **investigate complaints** against members [licensees] of the College and to deal with discipline and fitness to practise issues.
9. To develop, provide and **accredit educational programs leading to certificates of qualification additional** to the certificate required for membership [licensees], including but not limited to certificates of qualification as a supervisory officer, and to issue, renew, amend, suspend, cancel, revoke and reinstate such additional certificates.
10. To **communicate with the public** on behalf of the members [licensees] of the College.
11. To perform such additional functions as are prescribed by the regulations.

Strategic Plan On A Page

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