



Ontario's Teaching Regulator
L'organisme de réglementation
de l'enseignement en Ontario

Memo

Date: September 15, 2023
To: Council of the Ontario College of Teachers
From: Anna-Marie Nielsen, OCT
Director of Standards of Practice and Accreditation
Subject: Transition to Teaching Report – 2022

The *Transition to Teaching* report is a study of early-career teachers published by the College since 2002. The 2022 edition is the final edition of the report, which presents survey findings about the employment patterns and experiences of teachers in the first five years of the profession.

Starting in 2023, *Transition to Teaching* will be replaced by an updated and more comprehensive survey of all members of the College called *Focus on Teaching: A Survey of Ontario Certified Teachers*. The new study will provide a more complete picture of teacher employment trends and demographic distribution of teachers across the province. With this enhanced data in hand, the College will be better able to understand and address critical current issues in teaching such as labour supply and demand, French-language capacity in the education system and the diversity of licensees across Ontario.

This year's full report is posted on the College website and can be accessed here:

[Transition to Teaching 2022 – English](#)
[Transition à l'enseignement 2022 – Français](#)

Reports from previous years can be found [here](#).

Attached is a brief presentation to Council that summarizes the key findings of the 2022 report and highlights notable issues facing newly certified teachers today.

End.