

**Ministry of Education**

Deputy Minister

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Toronto ON M7A 2A5

**Ministère de l'Éducation**

Sous-ministre

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Toronto (Ontario) M7A 2A5

August 8, 2022

Chantal Bélisle  
Interim Registrar & Chief Executive Officer  
Ontario College of Teachers  
101 Bloor Street West, 8th Floor  
Toronto, ON M5S 2Z7

Dear Ms. Bélisle:

I am writing to thank you for your letter, dated June 2, 2022, in which you highlighted the progress that the Ontario College of Teachers (OCT) has made to accelerate application evaluation timelines to support the certification of qualified teachers. I also appreciate the follow-up conversation on this topic on July 15, 2022.

I applaud the efforts of the OCT has made to adjust its processes to improve this aspect of your mandate. I would also like to thank you for sharing the Registrar's Report to Council (March 2022) and your commitment to sharing this report with the Ministry of Education (ministry) on a quarterly basis.

As you know, Ontario's schools have experienced increased teacher supply and demand pressures over the past two years. Recognizing that this is a multifaceted issue that cuts across many organizations, the ministry is committed to working with its partners and to supporting schools and school boards across the province. As we look towards the 2022-23 academic year, there is an opportunity for us to evaluate to better understand the landscape. This understanding will help us to align our efforts and improve our systems and processes to ensure Ontario's students are supported through a reliable supply of qualified teachers.

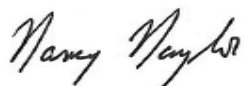
To this end, the ministry continues to be interested in receiving quarterly data updates from the OCT on the progress you are making with respect to processing applications for certification (from all sources). We have heard your concerns about providing the data and the added operational pressures it could impose on certification timelines. My team has simplified the amount of data being requested. We are committed to working with you to find a solution that will balance both our needs while supporting transparency, accountability and trust.

Additionally, the ministry is in the process of revising and updating its teacher supply and demand data modelling, with the aim of creating an enhanced model that supports more accurate forecasting of supply and demand into the future.

To make this process easier, all data elements that will help us understand certification processes and enhance our supply and demand model are outlined in the attached template. Once we have finalized our enhancements, ministry staff will provide an overview of key findings at their regular meetings with OCT representatives.

I want to thank you again for your attention to this matter and for being a trusted partner. Your support and collaboration will help us to better understand of the teacher supply and demand landscape in the publicly funded education system and better support teachers, schools, and school boards.

Sincerely,



Nancy Naylor  
Deputy Minister

- c: Diana Miles, Chair of Council, Ontario College of Teachers
- Phil Graham, A/ Assistant Deputy Minister, Strategic Policy and Planning Division, Ministry of Education
- Anshoo Kamal, Director, Strategic Policy and Education Workforce Branch, Ministry of Education

Attachment – Data Request template