



Setting the Standard for Great Teaching
Fixer la norme pour un enseignement de qualité

Memo

Date: November 9, 2020
To: Members of Council
From: Colleen Landers, RN
Chair, Accreditation Committee
Subject: Report of the Accreditation Committee

Committee Meeting Dates

Since the last meeting of Council, the Accreditation Committee met on September 24, 2020.

Summary of Discussions

Revocation of Accreditation for Two Programs of Professional Education – School of Education and Professional Learning, Trent University

1. Part-Time Consecutive

Trent University advised the College on September 4, 2020 that it has ceased to offer its part-time consecutive program.

Pursuant to Section 21 (6) of O. Reg 347/02 Accreditation of Teacher Education Programs, the Accreditation Committee revoked the accreditation of the following program as of September 24, 2020:

- Part-time consecutive BEd program in the Primary/Junior divisions

2. Indigenous Education

On September 11, 2020, Trent University confirmed to the College that all candidates enrolled in its two accredited concurrent Indigenous Education programs graduate from the **same** program of professional education. There is no need for two programs to be recorded as being accredited. Further, on September 22, 2020, Trent University confirmed that the program named below has not been offered since the accreditation decision of March 2, 2016.

Pursuant to Section 21 (6) of O. Reg 347/02 Accreditation of Teacher Education Programs, the Accreditation Committee revoked the accreditation of the following program as of September 24, 2020:

- Concurrent BEd - Indigenous program in the Primary/Junior and Intermediate/Senior divisions

Accreditation Committee Budget

The Accreditation Committee approved the proposed 2021 Accreditation Committee budget.

Accreditation Committee Role and Responsibilities Document

The Accreditation Committee reviewed and approved the final draft of a document intended to be shared with prospective members to articulate the scope of the committee's work. The document summarizes the role, benefits, and time commitment that new committee members might expect. In addition, the document details specific attributes, competencies and related experience that prospective committee members might bring that would enhance the work mandated by the Accreditation Committee.

Information Items

The following information was shared:

- an update on the Accreditation Unit staff's inquiry to refine culturally-responsive interview questions and site visit practices for upcoming accreditation reviews
- an update on the accountability measures, referred to as "Pivot Reports", to be submitted by all providers to detail the short-term modifications to program delivery and practicum expectations being made in response to provincial emergency measures resulting from the COVID-19 pandemic
- a description of a tool that will now be part of the renewal and initial accreditation application template for use by providers
- a professional learning activity to explore innovation in initial teacher education programs informed by the rapidly-expanding body of literature related to the theory and practice of online learning

8th Council Accreditation Pre-service Reviews and Program Change Requests

	Provider	No. of Programs of Professional Education	Accreditation Decision
Pre-service Reviews	2018		
	Tyndale University College, Department of Education	1 program	September 18, 2018
	Ontario Tech University, Faculty of Education	2 programs	November 29, 2018
	2019		
	Brock University, Faculty of Education	4 programs	May 23, 2019
	Université Laurentienne, L'École des sciences de l'éducation	3 programs	September 17, 2019
	Lakehead University, Faculty of Education	5 programs	December 3, 2019
	2020		
	University of Ottawa, Faculty of Education	1 program	June 22, 2020
	Brock University, Faculty of Education	1 program	July 6, 2020
	6 Providers	17 Programs	

	Provider	Type of Change	Accreditation Decision
Program Changes	2018		
	Nipissing University, Schulich School of Education	Addition to Program and Substantial Change	August 16, 2018
	Lakehead University, Faculty of Education	Substantial Change	November 29, 2018
	University of Windsor, Faculty of Education	Substantial Change	November 29, 2018 (including removal of conditions)
	2019		
	Queen's University, Faculty of Education	Substantial Change	April 30, 2019
	York University, Faculty of Education	Substantial Change	April 30, 2019
	Queen's University, Faculty of Education	Addition to Program	April 30, 2019
	Ontario Institute for Studies in Education of the University of Toronto	Substantial Change	September 17, 2019
	The University of Western Ontario, Faculty of Education	Substantial Change	September 17, 2019
	2020		
University of Windsor, Faculty of Education	Addition to Program	January 27, 2020	
Tyndale University, Department of Education	Substantial Change	July 6, 2020	
8 Providers		11 Program Changes	

Committee Mandate

The duties and mandate of the Accreditation Committee are outlined in Section 5 of *Ontario Regulation 347/02* and are described in Appendix 1 of this document.

Future Meeting Date

November 16, 2020

Committee Members

Paige Bennett, OCT (Vice-Chair)

Chantal Côté, OCT

Rebecca Forte, OCT

Jacqueline Karsemeyer, OCT

Todd Lalonde

Colleen Landers, RN (Chair)

Mary-Anne Mouawad, OCT

Bonnie Oakes Charron

Vincent Rinaldo, OCT



Colleen Landers, Chair

APPENDIX 1 – Duties and Mandate of the Accreditation Committee

The duties of the committee are:

- (a) to determine if programs of professional education qualify under this Regulation for accreditation;
- (b) to determine if accredited programs of professional education qualify under this Regulation for renewal of accreditation;
- (c) to determine, at the direction of the Council and in the circumstances permitted by this Regulation, if accredited programs of professional education and accredited programs of Additional Qualification continue to qualify under this Regulation for accreditation;
- (d) to grant accreditation, with or without conditions, to programs of professional education that qualify under this Regulation for accreditation; and
- (e) to carry out any duties assigned to it under Part IV.

Institutions must apply for accreditation before offering a new or substantially changed program of professional education in Ontario.

If a program is accredited, it will be reviewed within the seven-year cycle.

If a program is accredited with conditions, the Accreditation Committee receives and reviews an annual report from the institution on its progress satisfying the accreditation conditions. The committee may issue a decision to modify or remove the conditions.

If a program is denied accreditation, the institution may appeal within 60 days of receiving a copy of the decision. The appeal must set out the grounds and the facts on which it relies and be accompanied by the fee prescribed by the College bylaw.

All Accreditation Committee decisions are posted on the Ontario College of Teachers website for public access and review.