



Ontario's Teaching Regulator
L'organisme de réglementation
de l'enseignement en Ontario

Memo

Date: August 14, 2023

To: Council of the Ontario College of Teachers

From: Deani Van Pelt, Chair
Standards of Practice and Education Committee

Subject: Report of the Standards of Practice and Education Committee

Committee Meeting Dates

At the time of this report to Council, the Standards of Practice and Education Committee will have held three of four quarterly meetings: on March 8, May 31, and September 27, 2023. The Committee's fourth quarter meeting will be held on November 29, 2023.

Summary of Discussions

In 2023, the Committee built on the strong foundations laid during its inaugural year. Consistency of committee membership in 2023 provided momentum and supported several significant achievements. The Committee referred its first motion to Council, which will result in the development of the first new Additional Qualification (AQ) course to be developed under the College's current governance structure. The Committee also approved the development of the first new Professional Advisory to be developed during its tenure.

Committee members value the diversity of experience and perspective that we bring to the table and appreciate that the work of the Standards of Practice and Education Committee underpins the important work that teachers do and contributes to education practice in Ontario. We recognize that our work is made possible by consistently thorough work on the part of College staff. Learning opportunities provided through staff reports and focused development segments during meetings has prepared Committee members to make decisions regarding future professional advisories, planned revision of the Ethical Standards and Standards of Practice, as well as make significant impact on the content of AQ guidelines and templates. In addition to participating in staff-facilitated professional learning, the Committee contributed to the development and presentation of an information session on Equity, Diversity and Inclusion presented at the December 8, 2022 Council meeting. The session examined the role the College plays in promoting equity, diversity and inclusion in Ontario's classrooms and the tools we use to do so.

STRATEGIC PRIORITIES ONE and TWO

Review and Approval of AQ Guidelines and Professional Advisories

The Committee supported the development of a new AQ entitled, *Holocaust Education and Countering Antisemitism / Éducation à l'Holocauste et lutte contre l'antisémitisme*, to be enacted in Schedule D of the *Teachers' Qualifications Regulation*.

The Committee approved the development of a new Professional Advisory to inform members of the College of their professional responsibilities to uphold human rights and combat hate and intolerance.

Committee review of AQ guidelines has brought important refinement to individual courses and to guideline templates. For example, the Committee's observation that the concept of transferable skills was not sufficiently addressed in a particular final guideline under review, has led to consistent inclusion of this concept within all future AQ guidelines. Committee feedback has had similar impact with respect to addressing ableism and assuring appropriate consideration of the unique context of teaching and learning in Ontario's French-language schools.

During the first three quarters of 2023, the Committee approved the final publication of ten AQ course guidelines:

AQ Guideline	Schedule(s)
Business Studies - Information and Communication Technology	D
First Nations, Métis and Inuit Studies	A, D, E
Health and Physical Education	A, C, D and E
International Languages	A, D, E
Principal's Development Course	Program
Principal's Qualification Program	Program
Supervisory Officer's Qualifications Program (SOQP)	Program
Teaching and Learning through E-Learning	C
Teaching First Nations, Métis and Inuit Children	C
Supervisory Officer's Development Qualification Course	Program

In the final quarter of 2023, the Committee will review the following three AQ course guidelines:

AQ Guideline	Schedule(s)
Primary Education	D
Teaching Cayuga	A, C, D, E
Teaching Oneida	A, C, D, E

STRATEGIC PRIORITY THREE

Observations and Suggestions Regarding Meeting Participation and Information Sharing

The Committee values the opportunity to participate virtually in all Council meetings.

With respect to stakeholder engagement, the Standards of Practice and Education Committee has discussed the removal of Committee member bios from the College website. We suggest that it is important to honour the distinct experiences and knowledge that are brought to each committee table. A generic synthesis of each committee's combined experiences and attributes, such as the sample below, could be posted to reinforce public confidence.

The Standards of Practice and Education Committee comprises six dedicated individuals who bring to their work extensive professional and lived experience. Three are members of the College and three have other professional affiliations. The Committee includes individuals who identify as BIPOC (Black, Indigenous, and People of Colour), francophone, and/or Indigenous. Together they represent the linguistic, geographic, and cultural diversity of Ontario. Their collective senior leadership experience in regulation, governance, commerce, health and safety, education, and community development informs their work in the public interest.

The Committee has discussed the value that in-person meetings can bring to its work and looks forward to holding one such meeting in Q4 of 2023 and planning for one in 2024.

Motions Referred to Council

No motions were referred.

Committee Mandate/Duties

The duties of the Standards of Practice and Education Committee are limited to,

- reviewing and approving professional learning requirements for members of the College;
- reviewing and approving policies to support the ongoing promotion of continuing competence by members of the College;
- reviewing, approving and promoting ethical and practice standards for members of the College;
- reviewing and approving policy guidelines for programs of additional qualification;
- reviewing and approving professional advisories to guide the practice of members of the College; and
- reviewing Additional Qualification (AQ) programs to determine if they continue to qualify for accreditation

Future Meeting Dates

November 29, 2023

Committee Members

- Danny Anckle (Vice-Chair)
- Sabrina Di Marco
- Monique Ménard
- Roselynn Okobia
- Victoria Scott
- Deani Van Pelt (Chair)