



# Memo

Date: November 20, 2019

To: Members of Council

From: Susan E. Elliott-Johns, OCT  
Chair, Standards of Practice and Education Committee

Subject: Report of the Standards of Practice and Education Committee

## Committee Meeting Dates

The Committee met on November 20, 2019.

## Summary of Discussions

### 1. Rotinonhsyón:ni Representations of the Standards of Practice for the Teaching Profession

Mohawk Artist, Elizabeth Doxtater, from Six Nations of the Grand River, unveiled her recently created artistic Rotinonhsyón:ni representations of *The Ethical Standards for the Teaching Profession* for inclusion in the new *Teaching and Leadership in First Nations, Métis and Inuit Settings* Additional Qualification (AQ) guideline. Elizabeth also shared the cultural teachings that go along with each image.

A text based resource entitled, *A Rotinonhsyón:ni Representation of the Ethical Standards for the Teaching Profession*, was also shared with the committee. This resource has been developed to support the integration of *The Ethical Standards for the Teaching Profession* within initial and continuing teacher education and professional practice.

### 2. National Building Reconciliation Forum

Elizabeth Edgar-Webkamigad shared information related to the 5th National Building Reconciliation Forum that brought together diverse voices and perspectives to address the Truth and Reconciliation Commission's calls to action, and to advance reconciliation through education.

### 3. Draft Additional Qualification (AQ) Course Guidelines

The Committee approved the following draft AQ course guidelines:

### **Schedule B Technological Education**

- Technological Design, Grades 9 and 10
- Technological Design, Grades 11 and 12.

### **4. Final Additional Qualification (AQ) Course Guidelines**

The Committee approved the following 11 final AQ course guidelines:

#### **Schedule C**

- Occasional Teaching
- Outdoor Experiential Education

#### **Schedule D (Parts I, II and Specialist**

- ALF/PANA (FRENCH ONLY)
- Business Studies - Entrepreneurship
- Special Education.

### **5. Religious Education Open Space Consultation Report**

Information was shared with the Committee regarding an Open Space Technology (OST) session that was facilitated by the College on September 24, 2019. 45 participants from both French and English associations and schools boards across the province, including students and student trustees, participated in exploring the theme, *Inquiring into the Evolving Nature of Religious Education in Catholic Schools through Additional Qualifications*.

The Committee also received the consultation report from this session which will inform the work of the provincial writing team that is working to develop the policy guideline for the Schedule D: *Religious Education in Catholic Schools* Additional Qualification (AQ) course guidelines.

### **6. Intentional Design Resource for AQ Course Providers- Anti-Oppressive Stance**

An overview of a new provincial digital resource entitled, *Intentional Design: AQ Courses*, was presented. This resource was collaboratively developed with AQ course designers and instructors. It is intended to support the practices of AQ course designers and course instructors, to help foster provincial capacity related to the adoption of an anti-oppressive stance within AQ courses, and it will also support AQ accreditation at the College. The Committee suggested that this digital resource would also be very beneficial for initial and continuing teacher education.

## **7. Braille versions of the Ethical Standards for the Teaching Profession, the Standards of Practice for the Teaching Profession, and the Conceptual Map for the Professional Learning Framework**

The College, in collaboration with the Canadian National Institute for the Blind (CNIB), has developed *Braille versions of the Ethical Standards for the Teaching Profession, Standards of Practice for the Teaching Profession, and the Conceptual Map for the Professional Learning Framework for the Teaching Profession*. These resources will support the *Teaching Students who are Blind/Low Vision AQ*.

## **8. Master of Education Program for Teaching Students Who Are Blind/Low Vision**

Western University has been exploring the possibility of a Masters Program related to *Teaching Students Who Are Blind/Low Vision*. An update on this initiative was shared with the Committee.

## **9. AQ Provider Update**

The Committee received a copy of an AQ update that has been distributed to AQ course providers to share with AQ course designers and facilitators. This resource is designed to convey information related to AQ policy development, accreditation and ongoing teacher education.

## **10. AQ Infographics**

The Committee had an opportunity to review infographics providing data related to AQ course candidate feedback from various courses taken in the summer.

## **11. Feedback and Experience Regarding Kindergarten AQ – Fanshawe College (Infographic)**

The Committee received information from Fanshawe College of Applied Arts and Technology related to the Kindergarten, Part I AQ course AQ course that Fanshawe offered in the summer.

## **12. Upcoming AQ Policy Development Sessions**

The Committee received a chart identifying the AQ policy development sessions being facilitated in 2019 and 2020.

## **13. Canadian Network of Agencies for Regulation (CNAR) 2019 Annual Conference**

The Committee learned about staff's presentation at the 12th Annual Canadian Network of Agencies for Regulation (CNAR) Conference entitled *Collaboration that Honours Truth and Reconciliation within a Regulatory Context*. This bilingual session outlined the engagement and collaborative processes that Ontario College of Teachers co-designed, led and

implemented alongside Indigenous educators, Elders, Speakers and community members to honor a Truth and Reconciliation stance. The significance of this stance for serving the public interest, provincial knowledge mobilization, ongoing professional education and for the process of self-regulation was explored.

### **Statistics**

N/A

### **Motions referred to Council**

None

### **Committee Mandate/Duties**

The Standards of Practice and Education Committee acts as an advisory committee to Council on the development, implementation and ongoing review of:

- (i) Pre-service and in-service standards of practice
- (ii) A provincial professional learning framework to support standards of practice and promote continuing competence among members of the College.

### **Future Meeting Date(s)**

- February 19, 2020
- May 13, 2020

### **Committee Members**

Charles Dimitry Abraham, OCT (e)  
Elizabeth Edgar-Webkamigad, OCT (a)  
Susan E. Elliott-Johns, OCT (e) (Chair)  
Erin Glen, OCT (e)  
Mary Ellen Gucciardi (e)  
Mary-Anne Mouawad, OCT (e) (Vice-Chair)



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Susan E. Elliott-Johns, OCT