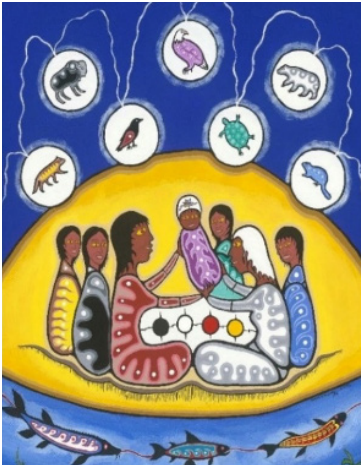


Integrity

The Ethical Standard of Integrity

Honesty, reliability and moral action are embodied in the ethical standard of Integrity. Continual reflection assists members in exercising integrity in their professional commitments and responsibilities.



*Anishinaabe
Representation
of Integrity*



*Rotinonhsyón:ni
Representation
of Integrity*





Perspective of an Educator

“A child experiencing discovery, beauty and wonder – this is a gift every educator can give every child through a school garden.

Over the vast history of human existence, children have learned all of their life skills in a natural context. The natural world is full of magic and wonder for them. Experiencing moments of magic, wonder and discovery are true moments of learning. I would say, in fact, that these are the basic elements of learning. This is why going outside and into nature to learn is so effective. In fact, nature is and always has been our first classroom.”

– Stefan Dixon

Perspective of a First Nation Artist

“Cornhusk is important. It protects the integrity of each individual seed as it grows, and has done so every year for thousands of years.

That husk has an important, vital responsibility. Protecting the integrity of each seed on each cob, on every stalk, in each field, every season for too many seasons to count, continues to teach us about the importance of protecting the integrity of everyone and everything that is placed in our care.”

– Elizabeth Doxtater, *Six Nations (A Rotinonhsyón:ni Representation of the Ethical Standards for the Teaching Profession)*

Perspective of a First Nation Elder

“The things above, the things below, and all of the things in the water that need to grow.”

– Elder Garry Sault, *Mississaugas of the Credit First Nation*

Reflective Inquiries



What might be some possible strategies for fostering environmental stewardship to support social justice, ecological consciousness and moral action?



How can we facilitate learning about the environment in an outdoor setting?



How might we individually and collectively support the integrity and health of our eco-systems and environment?



As educators, how can we support the well-being and physical and cognitive development of our learners through a focus on the environment?