

# Trust

## The Ethical Standard of Trust

The ethical standard of Trust embodies fairness, openness and honesty. Members' professional relationships with learners, colleagues, parents, guardians and the public are based on trust.



*Anishinaabe  
Representation  
of Trust*



*Rotinonhsyón:ni  
Representation  
of Trust*



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## Perspective of an Educator

“Twenty years of gardening has shown me how learners shine when they get the opportunity to care for and protect living organisms in the natural environment.

The educators see it and begin to seek out opportunities to recreate these experiences themselves.

The parents see it and are amazed and very grateful for the discoveries they make about their own children and their interests and skills.”

– Stefan Dixon

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## Perspective of an Anishinaabe Educator

“The animals are a part of the important eco-system; each has a role within the cycle of life as do all other living things. Everything is connected for a reason.”

– Bruce Beady, *Anishinaabe Educator (Exploring the Ethical Standards for the Teaching Profession through Anishinaabe Art)*



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## Perspective of a First Nation Artist

“The moon is grandmother to all. Grandmother Moon is responsible for the ocean tides; she decides when to plant gardens and when to harvest crops.

As a teaching standard, it is imperative that all parties are treated with fairness and honesty. The painting depicts Grandmother Moon in the sky watching over a group of cornstalks in the field.

Within these relationships, their individual roles are predictable and reliable. This is how trust is built.”

– Elizabeth Doxtater, *Six Nations (A Rotinonhsyón:ni Representation of the Ethical Standards for the Teaching Profession)*

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## Reflective Inquiries



What might be some diverse perspectives about connecting with and caring for one's local natural spaces?

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How might creating a school gardening program with learners foster the ethical standard of trust?

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What might be the impact of exploring environmental consciousness and eco justice practices within a school community?

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In what ways does teaching and learning about caring for our environment help to foster well-being and relationships of trust?