

# Respect

## The Ethical Standard of Respect

Intrinsic to the Ethical Standard of Respect are trust and fair-mindedness. Members honour human dignity, emotional wellness and cognitive development. In their professional practice, they model respect for spiritual and cultural values, social justice, confidentiality, freedom, democracy and the environment.



*Anishinaabe  
Representation  
of Respect*



*Rotinonhsyón:ni  
Representation  
of Respect*



## Perspective of an Educator

“Outdoor learning and learning through gardening in particular has a very strong appeal for all learners with their diverse needs, interests, skills and passions.

The benefits of a school community garden enhance the learning of all learners, making learning within the context of nature a winning practice in every respect.”

– Stefan Dixon

## Perspective of an Anishinaabe Educator

“Respect is shown to the abundances of the land. The people take only what they need from the land and share with others if they have more than they can use.”

– Bruce Beardy, *Anishinaabe Educator (Exploring the Ethical Standards for the Teaching Profession through Anishinaabe Art)*



## Perspective of a First Nation Artist

“The white pine is a symbol of Peace, Power and the Good-Mind. The white pine grows the tallest and stays green year round showing that Peace does not rest. The White Roots of Peace travel to the four directions with the promise that any person who seeks Peace can follow one of the roots and find protection under that tree.”

– Elizabeth Doxtater, *Six Nations (A Rotinonhsyón:ni Representation of the Ethical Standards for the Teaching Profession)*

## Reflective Inquiries



When we reflect on the natural environment (e.g., water, the land, plants and animals) what might we notice about our reciprocal relationship with living things?



In what ways does teaching respect for the environment across the curriculum honor human dignity, emotional wellness and cognitive development?



How might we explore the impact of environmental injustices and unethical environmental practices on various communities, wildlife, ecosystems and human rights?



What are some ways we can model and integrate respect for the environment into our educational practices?



How does learning about respect for the environment teach learners about respect for themselves?