



Accreditation Committee Decision

Department of Education Tyndale University

Application for Review of a Program Change

Consecutive program of professional education with areas of study in the Primary/Junior and Junior/Intermediate divisions, including the Primary/Junior divisions with a focus on teaching French as a Second Language, leading to a Bachelor of Education degree

**Accreditation Committee
Ontario College of Teachers
July 6, 2020**

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Accreditation Committee Decision Regarding the Program Change Application Submitted by Tyndale University

Introduction

Tyndale University, “Tyndale”, submitted a program change application on April 24, 2020 to modify the mode of delivery for the following accredited program of professional education:

- Consecutive program of professional education with areas of study in the Primary/Junior and Junior/Intermediate divisions, including the Primary/Junior divisions with a focus on teaching French as a Second Language, leading to a Bachelor of Education degree

The Accreditation Committee, by virtue of the authority granted under *the Ontario College of Teachers Act, 1996*, and *Regulation 347/02, Accreditation of Teacher Education Programs*, considered whether the program of professional education continues to qualify for accreditation. The Accreditation Committee was informed by an accreditation substantial change panel that there was reason to believe that the provider substantially changed the character, duration or components of the program of professional education. The 2-person panel was composed of one appointed and one elected member of the Accreditation Committee. In accordance with the regulation, the two members of the review panel were excluded from the Committee’s deliberations.

In making its decision, the Accreditation Committee considered the following:

- Tyndale’s application for review of a program change submitted April 24, 2020
- the Accreditation Committee decision dated September 18, 2018 for the above-named program
- the regulatory requirements of Regulation 347/02, Accreditation of Teacher Education Programs

Review Process

Pursuant to the substantial change provisions in section 21 of Regulation 347/02, the Accreditation Committee conducted a modified review of the program rather than direct an accreditation panel to conduct the review to determine if the program continues to qualify for accreditation. The Committee based its review on the materials submitted by the provider, given that there was sufficient information for the Committee to determine whether the program, as modified, continues to qualify for accreditation.

Accreditation Requirement Findings and Reasons

The reasons for the Accreditation Committee's decision and the facts upon which it is based follow herein:

Unchanged Requirements

The Committee accepts the attestation made by Tyndale University that there are no changes regarding the factual findings for requirements 1,1.1, 2, 3, 4, 6, 7, 8, 9,11,13,14 and 15. These thirteen accreditation requirements remain fully satisfied.

Changed Requirements

Based on the information provided, the Accreditation Committee finds that the program changes, as proposed, fully satisfy the remaining accreditation requirements 3.1, 5, 10 and 12 as they read on September 18, 2018, as follows:

Requirement 3.1

Based on the information provided, the Accreditation Committee finds that Requirement 3.1 is fully satisfied.

Evidence confirms that the program reviewed continues to enable teacher candidates to acquire knowledge and skills in all of the core content areas set out in Schedule 1 of the Accreditation Regulation as outlined in the *Accreditation Resource Guide*.

To introduce an Environmental Education stream option for the Primary/Junior cohort, the provider developed a stream-specific method course. Evidence confirms that the Environmental Education method course addresses the Ontario curriculum and provincial policy documents (Curriculum Knowledge – Element 1) and student transitions to age 21 (Pedagogical and Instructional Strategies Knowledge – Element 6), which are the only Requirement 3.1 elements not addressed in other components of the program. The introduction of an Environmental Education stream option has no impact on the program's satisfaction of Requirement 3.1.

Requirement 5

Based on the information provided, the Accreditation Committee finds that Requirement 5 is fully satisfied.

The addition of one stream-specific Environmental Education method course does not change the program's satisfaction of the requirement that course content includes theory, method and foundation courses. With respect to appropriate provision for the application of theory in practice, the Environmental Education course includes learning outcomes that address the application of theory to practice.

Requirement 10

Based on the information provided, the Accreditation Committee finds that Requirement 10 is fully satisfied.

Throughout the program, appropriate curriculum and policy documents for the Primary and Junior divisions are embedded in division-specific method courses. Teacher candidates learn about The Kindergarten Program within the context of the method courses specific to

their selected stream: Early Years, French as a Second Language, or Environmental Education. Evidence confirms that The Kindergarten Program is addressed in the Environmental Education course through learning outcomes, assignments, evaluations and resources. Evidence also confirms that the Environmental Education course includes learning outcomes, assignments, evaluations and resources that are appropriate to the Primary and Junior divisions.

This stream-specific teaching method course is appropriate to the Primary and Junior divisions and all other method courses remain unchanged. Thus, all method courses continue to be appropriate in relation to the divisions to which they relate.

Requirement 12

Based on the information provided, the Accreditation Committee finds that Requirement 12 is fully satisfied.

There are no changes to the combination of faculty members teaching in the program. For the purposes of implementing the Environmental Education method course, one new teaching assignment has been created that was not included in the 2018 accreditation review. This assignment will be filled by a sessional instructor who has appropriate academic qualifications and experience in environmental education, as well as expertise in the Primary and Junior divisions.

Decision of the Accreditation Committee at its Meeting of July 6, 2020

For the reasons set out in the Requirement Findings and Reasons above, the Accreditation Committee confirms that the following program, as modified, qualifies for general accreditation without conditions until the existing expiry date of September 18, 2025 or for an amended period of time that is in accordance with Section 15 of Regulation 347/02, Accreditation of Teacher Education Programs:

- Consecutive program of professional education with areas of study in the Primary/Junior and Junior/Intermediate divisions, including the Primary/Junior divisions with a focus on teaching French as a Second Language, leading to a Bachelor of Education degree

**Accreditation Committee
Ontario College of Teachers
July 6, 2020**