SUBJECT ASSOCIATIONS

Ontario College of Teachers
Your Connections
Subject associations play a vital role in education. They offer conferences, workshops, newsletters and an array of learning resources. The associations publish journals, attend ministry meetings and provide teachers with news and information about the curriculum related to their subject areas.

Here’s a sampling of relevant associations in Ontario to keep you connected and current:

**Association francophone à l'éducation des services à l'enfance de l'Ontario (AFÉSEO)**
AFÉSEO is an organization for anyone who is interested in early childhood education in Ontario. It is attuned to its members’ needs and supports them in their educational role with young children. AFÉSEO’s objectives are to promote communication and the exchange of information, provide training and resources and advocate with various authorities to respond to early childhood needs.

www.afeseo.ca

**Association francophone pour l'enseignement des mathématiques en Ontario (AFEMO)**
AFEMO’s objective is to bring Franco-Ontarians together to promote excellence in the teaching of elementary and secondary school mathematics. Its functions include organizing a biannual conference and working in cooperation with the Ontario Ministry of Education.

www.afemo.on.ca

**Arts Education Consultants of Ontario (ARTSECO)**
ARTSECO is comprised of arts consultants and co-ordinators from across the province. Its mission is to encourage and support the development of the arts in education and the implementation of the arts curriculum in all Ontario schools. ARTSECO liaises with the Ministry of Education, as well as existing agencies and arts organizations to support arts education in our schools.

www.artseco.ca

**Association for Computer Studies Educators (ACSE)**
ACSE is a non-profit, province-wide professional association dedicated to supporting Computer Studies and Computer Technology education in Ontario. Its mandate is to provide multi-faceted support for educators and students. ACSE supports teachers through the provision of conferences, summer institutes, and online resources. The association draws its membership from Computer Studies and Computer Technology educators, encompassing high schools, colleges, and universities.

www.acse.net
Centre franco-ontarien de ressources pédagogiques (CFORP)
CFORP supports the development and continuous improvement of French-language education by producing and distributing educational materials, such as French-immersion material. Its services include publishing, printing, production of online courses and professional development.
www.cforp.ca

Consultants'/Coordinators' Association of Primary Educators (CAPE)
CAPE is a provincial association that provides teachers with opportunities for networking and professional learning. It offers a network of collegial support, professional learning addressing the diverse needs of Early Years and Primary students and an active voice with the Ontario Ministry of Education.
www.capeonline.ca

Catholic Association of Religious and Family Life Educators of Ontario (CARFLEO)
CARFLEO is dedicated to supporting Catholic educators in the delivery of quality religious and family life education. It provides an array of Family Life and Religious Education resources.
www.carfleo.org

Council of Ontario Drama and Dance Educators (CODE)
CODE’s goal is to encourage and support the development of drama and dance in education in Ontario. It creates and distributes educational resources supporting the Ontario dance and drama curriculum. CODE promotes dance and drama education in schools and communities throughout Ontario. It connects educators, artists, and local community through workshops, conferences and online resources.*
www.code.on.ca

Council of Outdoor Educators of Ontario (COEO)
COEO is a non-profit, volunteer-based organization that promotes safe and high quality outdoor education experiences for people of all ages. It also acts as a professional body for outdoor educators in Ontario. These aims are achieved through publishing Pathways: The Ontario Journal of Outdoor Education (quarterly) and a monthly electronic newsletter, running an annual fall conference, maintaining a web site, and working with kindred organizations as well as government agencies.
www.coeo.org

Educational Computing Organization of Ontario (ECOO)
ECOO exists to share and disseminate information and to advocate and promote the effective use of computers and associated technologies in the education process. Over the years, ECOO has served thousands of teachers in their quest to integrate computers into their teaching. The organization represents all levels of the education system and draws members from all areas of study. Its membership extends across international boundaries, although the primary focus is on Ontario issues.
www.ecoo.org

ESL/ELD Resource Group of Ontario
ERGO is an organization of ESL/ELD coordinators, consultants and designated representatives of boards of education, colleges and universities across Ontario dedicated to the improving educational opportunities and practices for English-language learners.
www.ergo.on.ca
International Languages Educators’ Association (ILEA)
ILEA provides leadership in establishing and implementing International Languages Programs across the province. It endorses and supports the learning of international languages, in addition to English and French. The organization also advocates literacy for all students and languages, and organizes professional development and networking opportunities for educators.
www.ilea.ca

Learning Disabilities Association of Ontario (LDAO)
LDAO is a charitable non-profit organization dedicated to improving the lives of children, youth and adults with learning disabilities. The association’s mission is to provide leadership in learning disabilities advocacy, research, education and services and to advance the full participation of children, youth and adults with learning disabilities in today’s society.
www.ldao.ca

Ontario Association for Developmental Education (OADE)
OADE is comprised of teachers, educational assistants, principals, administrators, consultants, and other support staff and parents who work with and for students with developmental challenges. The primary goal of OADE is to improve the education for students with developmental challenges in Ontario so they can achieve a self-satisfying quality of life, a sense of self esteem and personal competence in their own community.
www.oade.ca

Ontario Association for Geographic and Environmental Education (OAGEE)
OAGEE is the leading professional organization for geographic and environmental education in Canada. OAGEE members receive four issues of The Monograph each year (a magazine filled with lesson plans, resources and reviews), access to OAGEE conferences (spring and fall) and summer institutes, discounts on The Best of The Monograph CD – over 20 years of lessons and articles from past issues.
www.oagee.org

Ontario Association of Junior Educators (OAJE)
OAJE is an organization dedicated to the professional development of educators of children in the Junior Division.
www.oaje.org

Ontario Association for Mathematics Education (OAME)
OAME is the professional organization for everyone interested in Mathematics education in Ontario. The organization’s mission is to promote excellence in Mathematics education in the province.
www.oame.on.ca

Ontario Association of Physics Teachers (OAPT)
The mission of OAPT is to advance the teaching of Physics in the secondary schools, colleges, and universities of Ontario.
www.oapt.ca

Ontario Association for the Supervision of Physical and Health Education (OASPHE)
OASPHE is comprised of educators who provide a strong voice to lobby policy makers and advocate for the development and delivery of quality curriculum in Health and Physical Education. This will provide students with opportunities to develop the skills to make a lifelong commitment to daily physical activity and make healthy lifestyle choices.
www.oasphe.ca
Ontario Business Educators’ Association (OBEA)
OBEA is the only organization that represents business teachers in the classroom at the provincial level. Its mission is to contribute to the professional growth of business educators and to respond to needs expressed by members. OBEA strives to provide a forum for stimulating ideas through conferences, newsletters and its web site.
www.obe.ca

Ontario Classical Association (OCA)
The OCA is the only official advocate for students, teachers and professors of Latin, ancient Greek and Classics in this province. The OCA provides ongoing support and professional development for its members through its newsletter, annual meetings and symposia. Its mandate is the promotion and protection of Classical Languages in Ontario, supporting the provision of enriching and innovative programs in Latin, ancient Greek and Classics for Ontario students.
www.ontclassics.org

Ontario Cooperative Education Association (OCEA)
OCEA is a not-for-profit professional organization of Ontario co-operative education and experiential learning professionals. It strives to provide the leadership and vision needed for optimal professional development of its members. The association also develops and facilitates access to information, resources and other supports relevant to OCEA members and other experiential learning professionals in Ontario.
www.oca.on.ca

Ontario Council for Exceptional Children (OCEC)
OCEC’s mission is to enhance educational outcomes and improve the quality of life for individuals with special needs.
www.cecontario.ca

Ontario Council for Technology Education (OCTE)
OCTE was formed to represent teachers of elementary Science and Technology and secondary Technological Education in Ontario. OCTE is a registered, non-profit organization governed by constitution and the will of its membership.
www.octe.on.ca

Ontario Elementary Social Studies Teachers’ Association (OESSTA)
OESSTA is composed of teachers from public and Catholic school boards and it has members from different regions in the province. The association’s goal is support educators who teach Social Studies and Geography and History (Grade 7 and 8).
www.oessta.blogspot.com

Ontario Family Studies-Home Economics Educators’ Association (OFSHEEA)
With the ultimate goal of strengthening the family, the role of OFSHEEA is to facilitate the professional development and personal growth of educators to promote quality Family Studies programs in Ontario.
www.ofsheea.ca

Ontario Family Studies Leadership Council (OFSLC)
OFSLC is composed of representatives of boards of education in Ontario. The Council assists school board staff with jurisdictional responsibilities for Family Studies/Social Sciences in the curriculum management process. It provides a forum where the broad educational issues that impact on existing and future Family Studies/Social Science curricula, programs and guidelines may be investigated, analyzed and appropriate action initiated. The council contributes to the educational programs and pedagogy related to the preparation of new members entering the teaching profession.
www.ofslc.org
Ontario Guidance Leadership Association (OGLA)
OLGA is on the leading edge of information for guidance counsellors in the province. The association promotes and provides a forum for the dissemination of current policy information, the sharing of curriculum resources, professional development, networking, dialogue, information processing and problem solving. It liaises with district school boards, the Ontario Ministry of Education and the Ontario School Counsellors’ Association.
www.ogla.info

Ontario History and Social Science Teachers’ Association (OHASSTA)
OHASSTA is a volunteer organization of practising History and Social Science teachers in Ontario’s elementary and secondary schools. The association has a wide membership in Ontario’s two public systems as well as in its various private and parochial schools. It has been deeply and widely involved in the development and implementation of Ontario’s new curriculum.
www.ohassta.org

Ontario Mathematics Coordinators Association (OMCA)
OMCA members support the effective teaching and learning of Mathematics in K-12 classrooms across Ontario. Our members are coordinators and consultants at public and Catholic school boards. The association works closely with the Ontario Association of Math Educators, the Ministry of Education, the Education Quality and Accountability Office and the Fields Institute.
www.omca.ca

Ontario Modern Language Teachers’ Association/Association ontarienne des professeurs de languages vivantes (OMLTA/AOPLV)
The OMLTA, in existence since 1886, is a non-profit organization which represents the interests of over 1,200 French and International Languages teachers in Ontario. The association advocates on behalf of language educators and provides leadership in the development of language policy documents and curriculum. It provides members with professional development opportunities and resources, and promotes the benefits of learning languages.*
www.omlta.org

Ontario Music Educators’ Association (OMEA)
OMEA is a non-profit organization that represents music educators in Ontario. It provides leadership in establishing and maintaining high standards of school music throughout Ontario and Canada. OMEA offers professional development, networking, resources and advocacy to improve teaching practice and quality music education in Ontario.
www.omea.on.ca

Ophea
Since 1921, Ophea has been working to support the health and learning of children and youth in Ontario. The not-for-profit organization is led by the vision that all kids value, participate in, and make a lifelong commitment to healthy active living. Ophea works in partnership with school boards, public health, government, non-government organizations, and private sector organizations to develop programs and services that support healthy active schools and communities. Visit their web site to learn more and to access programs and services which support the implementation of health and physical education.*
www.ophea.net
Ontario Philosophy Teachers' Association (OPTA)
The official subject association of Ontario high school Philosophy teachers, OPTA provides professional development and networking opportunities such as workshops, conferences and the sharing of resources. Philosophy is a teachable subject in Ontario. OPTA liaises with the Ministry of Education, the Ontario College of Teachers and the Ontario Teachers’ Federation Curriculum Forum.
www.ontariophilosophy.ca

Ontario Reading Association (ORA)
ORA is a chartered affiliate of the International Reading Association, a non-profit, global network of individuals and institutions committed to worldwide literacy. More than 70,000 members strong, the International Reading Association supports literacy professionals through a wide range of resources, advocacy efforts, volunteerism, and professional development activities. Members promote high levels of literacy for all.
www.reading.org

Ontario School Counsellors’ Association (OSCA)
OSCA provides leadership and support in Guidance and Career Education for Guidance Teacher-Counsellors and students. It advocates for guidance and career education and promotes exemplary guidance and career education practices. The association also provides professional resources and training.*
www.osca.ca

Ontario Art Education Association (OAEA)
OAEA is a non-profit organization that actively promotes and advocates learning through the visual arts. The association has served educators across the province by providing leadership in the development and promotion of quality visual arts education at all levels. Members include elementary and secondary teachers, professional artists and designers, art education consultants and administrators, university and college instructors, gallery and museum educators, and government representatives.
www.oaea.ca

Ontario Society for Environmental Education (OSEE)
OSEE is a professional organization whose members include teachers from all levels of education, people who teach in outdoor education centres or parks and people involved with Environmental Education. OSEE offers an annual conference and publishes a professional journal five times per year for members.*
www.osee.ca

Ontario School Library Association (OSLA)
OSLA provides professional development, advocacy, and leadership for the more than 1,700 elementary and secondary school teacher-librarians, library technicians, and school board consultants who are members. Signature programs include the annual (February) Super Conference and The Teaching Librarian, the definitive magazine on trends and news for school libraries.*
www.accessola.com/osla

Science Coordinators’ and Consultants’ Association of Ontario (SCCAO)
SCCAO assists teachers and school boards to implement quality Science programs in Ontario schools. It initiates and responds to issues of relevance to students and teachers regarding the learning and teaching of Science and Technology. Membership is diverse reflecting the different curriculum areas associated with science, and includes consultants, coordinators, lead teachers, university professors and researchers.
www.sccao.org
Secondary School Hospitality Educators of Ontario (SSHEO)
The organization represents the provincial viewpoint on all matters relating to Hospitality/Tourism educators (Technological Education) in Ontario’s publicly funded schools, colleges and universities offering programming relating to our sector. The main goal of the association is to promote professionals, cooks, chefs, bakers, meat cutters, service personnel, travel counsellors, meeting planners and their programs, and students in secondary/postsecondary schools in the province.
www.ssheo.ca

Science Teachers’ Association of Ontario (STAO)
STAO, founded in 1890, continues to be the professional voice of Science educators in Ontario. The association’s mission is to encourage excellence in Science education through leadership and service.*
www.stao.org

The Association of Library Consultants and Coordinators of Ontario (TALCO)
TALCO Connections is a school library community for making connections with colleagues throughout Ontario.
www.talcoconnections.ning.com

Teachers of English as a Second Language of Ontario (TESL)
TESL Ontario is a non-profit organization serving the needs of teachers of English as a Second Language and English Literacy Development. In its commitment to professional development and advocacy, TESL Ontario addresses the range of competencies, experiences, and issues which influence the success of immigrants, refugees, visa students, and others who are learning English.
www.teslontario.org

TFO Éducation
TFO Éducation, a division of GroupeMédia TFO, works closely with the Ontario Ministry of Education and Ontario’s French-language schools and French-immersion programs to produce resources, tools and workshops that meet the needs of teachers in the 21st-century classroom. GroupeMédia TFO is a French-language educational media organization that distributes content on multiple platforms, including television, the Web, tablets and social networks.
tfo.org/education

* Organizations have indicated they provide some French-language services or resources.