



# Memo

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**Date:** Monday, February 13, 2012

**To:** Providers, Programs of Professional Education  
Providers, Programs of Additional Qualification

**From:** Michael Salvatori, OCT  
Registrar and Chief Executive Officer

**Subject:** **Implementation of Changes Affecting Native Languages Programs**

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The College's Teachers' Qualifications Regulation describes a number of initial and Additional Qualification programs that prepare teachers of Native languages. I would like to outline how the College will implement the changes in the regulation.

## **Qualification Naming Convention**

The Teachers' Qualification Regulation describes Native Languages as an area of study that can be completed in either a program of professional education, or an Additional Qualification program. The regulation also sets out that a College member's certificate should designate the specific language completed in a Native Languages program.

When providers report qualifications for a candidate's completion of Schedule A, D and E Additional Qualifications or for a program of professional education with an area of study in Native Languages, the name of the qualification should be in the format Native Languages – *Name of Language*. The specific qualifications and the corresponding codes are outlined in the attachment.

Providers should continue to report Schedule C Additional Qualifications for Native languages exactly as they appear in regulation (for example, Teaching Cayuga).

### **Area of Study - Application for Program Accreditation**

Although teachers' qualifications in Native Languages will be reported with the specific language studied in the program, the College accredits pre-service and Additional Qualification programs with a generic description of Native Languages as the area of study.

Applications for Schedule A, D, E and pre-service program accreditation would not need to designate the specific language. For example, providers of pre-service programs with an area of study in teaching the Intermediate/ Senior divisions should apply for accreditation without noting the specific subject areas of study offered as options in the program. Providers offering specialized pre-service programs for fluent speakers of a Native language should now apply for accreditation of a program with an area of study in teaching Native Languages. Additional Qualification providers will continue to apply for accreditation of a Native Languages qualification in Schedules A, D or E without noting the specific language.

Documentation and materials supporting the application should indicate the specific Native Language(s) that the program would prepare candidates to teach. Providers may add a new Native Language to an accredited program without resubmitting an application for accreditation unless this would result in a substantial change to the program.

### **Multi-Session Programs for Native Languages – Reporting Qualifications**

A significant change occurred in the regulation for multi-session pre-service programs in Native Languages. The change affects the qualification a provider should report to the College as a candidate progresses through a multi-session program.

Effective January 1, 2012, providers should report a single qualification for Native Languages – *Specific Language* for entry on a candidate's certificate upon his or her completion of the first session of a multi-session program. As the teacher progresses through the program, providers would report only program completion to the College. No further qualifications would be reported after the first session. This qualification will be listed on members' certificates in the section titled Basic Qualifications.

This is a departure from the past practice of reporting Part I, Part II and Specialist Native Languages qualifications as a person progresses through the multi-session program.

For example, in the past:

Candidate completed first session ->	Provider reported Native Languages, Part 1
Candidate completed second session →	Provider reported Native Languages, Part 2
Candidate completed final session →	Provider reported Native Languages, Specialist

Effective January 1, 2012:

Candidate completes first session →	Provider reports Native Languages – <i>Language</i>
Candidate completes program →	Provider reports program completion

### **Sunsetting of Qualification in Three Parts for Multi-session Pre-service Programs**

The College recognizes that some teachers may be in the process of completing qualifications using the three-part system that was in place when they began their studies.

As of January 1, 2012, providers should report the single Native Languages – *Name of Language* qualification for these members. This Native Languages – *Name of Language* qualification will appear in the Basic Qualifications section of a member's certificate.

For this in-progress group, the Native Languages Basic Qualifications entry will supersede previous entries for Native Languages, Part 1, and Native Languages, Part 2, that now appear in the Additional Qualification section of a member's certificate. In other words, for this group, the former three-part qualifications would be removed and replaced with the single Native Languages basic qualification. This will describe Native Languages as a member's pre-service area of study more accurately.

### **Proficiency in Language for Pre-Service Program**

The Teachers' Qualifications Regulation identifies that a person in a Native languages program is required to demonstrate an acceptable degree of fluency in a language in the Anishinabek, Mushkegowuk, Onkwehonwe or Lenape language groups. The College has relied on the expertise and professional judgment of program providers in assessing candidates' proficiency in such a language. This is honoured through the certification process for candidates, and the College will consider a providers' report to the College as confirmation of a candidate's proficiency. At this time, the College does not intend to request any further documentation or evidence of proficiency from candidates during the registration process.

We appreciate your support as we implement these changes, and will be pleased to provide any assistance you or your staff may require. You can direct questions on these topics to the appropriate College staff:

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Yours sincerely,

Michael Salvatori, OCT  
Registrar and Chief Executive Officer

Copy: Michelle Longlade, OCT  
Linda Zaks-Walker, OCT

**Attachment: Qualifications and Reporting Codes**

Record Type/Type de qualification:	B
Code:	BC017E

## Option Codes / Codes d'option:

SC909E	Odawa
SC910E	Ojibwe
SC911E	Potowatomie
SC912E	Delaware
SC913E	Algonquin
SC914E	Cree
SC915E	Oji-Cree
SC916E	Cayuga
SC917E	Mohawk
SC918E	Oneida
SC919E	Onondaga
SC920E	Seneca
SC921E	Tuscarora