

**Overview**  
**Ontario College of Teachers - Teachers' Qualifications**  
**Regulation - 2010**  
**Ontario Regulation 176/10**

Regulation 176/10 - Teachers' Qualifications	Overview
<p style="text-align: center;"><b>PART I</b> <b>GENERAL</b></p>	<p>On May 20, 2010 the Ontario College of Teachers new Teachers' Qualifications Regulation came into effect.</p> <p>Regulation 176/10 <u>replaces</u> Regulation 184/97.</p> <p>Consequential amendments to the College's Accreditation Regulation (Regulation 347/02) also came into effect on May 20, 2010.</p> <p>Full versions of both Regulation 176/10- <i>Teachers' Qualifications</i> and the amending accreditation regulation – Regulation 182/10 can be found at the following web sites:</p> <p><a href="http://www.e-laws.gov.on.ca/html/source/regs/english/2010/elaws_src_regs_r10176_e.htm">http://www.e-laws.gov.on.ca/html/source/regs/english/2010/elaws_src_regs_r10176_e.htm</a></p> <p><a href="http://www.search.e-laws.gov.on.ca/en/isysquery/a818b6e2-681f-45b7-9499-d563fd5c69ed/1/doc/?search=browseSource&amp;context=#html">http://www.search.e-laws.gov.on.ca/en/isysquery/a818b6e2-681f-45b7-9499-d563fd5c69ed/1/doc/?search=browseSource&amp;context=#html</a></p> <p>Appendix A refers to a Certificate Conversion Chart</p>
<p><b>Interpretation</b></p> <p>1. (1) In this Regulation,</p> <p>“acceptable post-secondary degree” means a degree for which a person is required to complete at least 90 post-secondary credits or their equivalent and that is,</p> <p>(a) granted by a post-secondary educational institution authorized to grant the degree under an Act of the Legislature, including a person that is authorized to grant the degree under the <i>Post-secondary Education Choice and Excellence Act, 2000</i>, or</p>	<p>Section 1 provides legal definitions for various terms used in the regulation. References to the College's Act and the accreditation regulation can also be found.</p> <p>While most of the definitions remain unchanged from the former Regulation 184/97, definitions are included in the new regulation for the following reasons:</p> <ul style="list-style-type: none"> <li>• To reflect the College Council's policy directions following extensive consultations</li> <li>• Other Acts of the Legislature required amendments to the teachers' qualification regulation, such as the <i>Ontario Labour Mobility Act</i></li> <li>• Definitions which moved to the accreditation regulation.</li> </ul>

<p>(b) considered by the College to be equivalent to a degree described in clause (a) and is granted by,</p> <ul style="list-style-type: none"> <li>(i) a post-secondary educational institution in a Canadian province or territory other than Ontario,</li> <li>(ii) a post-secondary educational institution in the United States that is recognized by, <ul style="list-style-type: none"> <li>(A) the Middle States Association of Colleges and Schools,</li> <li>(B) the New England Association of Schools and Colleges,</li> <li>(C) the North Central Association of Colleges and Schools,</li> <li>(D) the Northwest Commission on Colleges and Universities,</li> <li>(E) the Southern Association of Colleges and Schools, or</li> <li>(F) the Western Association of Schools and Colleges, or</li> </ul> </li> <li>(iii) a post-secondary educational institution located in a country other than Canada or the United States; (“grade postsecondaire reconnu”)</li> </ul>	<p>There has been one addition to the definition of an acceptable post-secondary degree to clarify that such a degree for the purposes of initial certification comprise of at least 90 credits (3 years of study), or equivalent.</p>
<p>“accreditation regulation” means Ontario Regulation 347/02 (Accreditation of Teacher Education Programs) made under the Act; (“règlement sur l’agrément”)</p>	
<p>“accredited program” means an accredited program as defined in the accreditation regulation; (“programme agréé”)</p>	
<p>“applicant” means an applicant for a general or transitional certificate of qualification and registration under Part II; (“postulant”)</p>	
<p>“appropriate supervisory officer” means, in respect of a teacher, the supervisory officer assigned by a school board in accordance with the <i>Education Act</i> or by the Minister to provide supervisory services in respect of the performance by the teacher of his or her duties under the <i>Education Act</i> and the regulations under it; (“agent de supervision compétent”)</p>	

<p>“appropriate supervisory official” means a person who, in the opinion of the Registrar,</p> <ul style="list-style-type: none"> <li>(a) has a role comparable to an appropriate supervisory officer with respect to, <ul style="list-style-type: none"> <li>(i) a school operated by a band or an education authority in Ontario that is authorized to provide education for Indians within the meaning of the <i>Indian Act</i> (Canada), or</li> <li>(ii) a school in a jurisdiction outside Ontario, and</li> </ul> </li> <li>(b) is able to confirm whether a person has successful classroom teaching experience; (“responsable de supervision compétent”)</li> </ul>	<p>This new definition provides for other supervisory officials, for example, in aboriginal school settings and in jurisdictions outside of Ontario, to attest to successful teaching experience.</p> <p>This new definition facilitates several of the subsequent sections which enable applicants to present and rely upon experience completed outside Ontario, particularly in the areas of additional qualifications such as the principal and supervisory officer qualifications.</p> <p>The reference to “successful classroom teaching experience” mirrors the language that is set out in the principal’s qualification and supervisory officer prerequisites.</p> <p>The <i>Indian Act</i> (Canada) is a federal statute relating to aboriginal peoples.</p>
<p>“area of study” means an area studied in a program of professional education or in a program of additional qualification for which a person may obtain a qualification,</p> <ul style="list-style-type: none"> <li>(a) in the primary division,</li> <li>(b) in the junior division,</li> <li>(c) in the intermediate division in a general education subject listed in Schedule A,</li> <li>(d) in the senior division in a general education subject listed in Schedule A,</li> <li>(e) in grades 9 and 10 in a technological education subject listed in Schedule B,</li> <li>(f) in grades 11 and 12 in a technological education subject listed in Schedule B,</li> <li>(g) identified in Part III, other than one identified in clause (a) to (f),</li> <li>(h) to be teachers of students who are deaf or hard of hearing, as described in clause 1 (3) (b) of the accreditation regulation, or</li> <li>(i) to be teachers of Native languages, as described in clause 1 (3) (c) of the accreditation regulation; (“domaine d’étude”)</li> </ul>	<p>“area of study” is a new definition replacing “area of concentration”.</p> <p>This definition refers to an applicant’s or College member’s area of study in a program of professional education, including divisions and subjects listed in Schedules A and B as they relate to general or technological education. It is also includes areas of study for teachers with qualifications to teach students who are deaf or hard of hearing, native languages and who are of native ancestry.</p> <p>This definition also refers to the area of study in an additional qualification course.</p>
<p>“band” and “council of the band” have the same meaning as in the <i>Indian Act</i> (Canada); (“bande”, “conseil de bande”)</p>	
<p>“candidate” means a person who holds a general certificate of qualification and registration granted under section 11, 12 or 13 and who is a candidate for an additional qualification under Part III; (“candidat”)</p>	

<p>“general certificate of qualification and registration” means a certificate of qualification and registration referred to in paragraph 1 of section 2; (“certificat de qualification et d’inscription général”)</p>	<p>A “general certificate of qualification and registration” is a new definition by addition to the regulation.</p> <p>It is one of two certificates the College will now issue. The second certificate – a transitional certificate of qualification – is referenced in a later section.</p> <p>For ease of reference, the College will refer to the general certificate of qualification and registration as the certificate of qualification and registration. (CQR)</p>
<p>“general education” means the curriculum prescribed or developed for the intermediate and senior divisions under subsection 8 (1) of the <i>Education Act</i> and described in the secondary curriculum documents available from the Ministry, excluding the courses described in the documents entitled “The Ontario Curriculum, Grades 9 and 10 – Technological Education (2009)” and “The Ontario Curriculum, Grades 11 and 12 – Technological Education (2009)”; (“éducation générale”)</p>	<p>This new definition replaces the “general studies” definition in Regulation 184/97, but has the same purpose.</p> <p>The definition of general education distinguishes between technological education and other curriculum areas and is relevant in determining what qualifications to list on a member’s certificate of qualification and registration.</p>
<p>“multi-session program of professional education” means a program described in clause (a) of the definition of “program of professional education” that is delivered over two or more sessions with the first session consisting of 12 post-secondary credits or their equivalent, of which,</p> <ul style="list-style-type: none"> <li>(a) nine credits are in a methodology course in an area of study and three credits are in a foundation course, or</li> <li>(b) six credits are in a methodology course in an area of study and six credits are in a foundation course; (“programme de formation professionnelle en plusieurs parties”)</li> </ul>	<p>This is a new definition required by the introduction of the transitional certificate that can be issued following the completion of the first session of a multi-session program. This definition outlines the courses which must be completed in a first session before a candidate can apply for a transitional certificate.</p> <p>Candidates who began a multi-session program prior to May 31, 2011 will still be able to apply for a transitional certificate. A transitional period for both candidates and faculties of education to align programs of professional education to meet the first session criteria by May 31, 2011 is provided in a subsequent section of the new regulation.</p>
<p>“post-secondary course” means a one-year post-secondary course, or its equivalent, that is part of a program leading to an acceptable post-secondary degree; (“cours postsecondaire”)</p>	
<p>“post-secondary credits” means the credits a student is awarded on successful completion of a post-secondary course where six credits are awarded for a one-year post-secondary course and a proportionate number of credits are awarded for a post-secondary course of a different duration; (“crédits postsecondaires”)</p>	
<p>“program of additional qualification” means a program accredited by the College that leads to the entry of an</p>	<p>The “program of additional qualification” is a new definition. It provides that the AQ program is accredited</p>

<p>additional qualification referred to in Part III on the general certificate of qualification and registration of a person who successfully completes the program; (“programme de qualification additionnelle”, “programme menant à une qualification additionnelle”)</p>	<p>by the College and leads to an entry on a certificate of qualification.</p> <p>While the concept of additional qualification courses and programs is not new, this definition now conceptually links the new definition of an “area of study” referenced earlier in this section.</p> <p>An area of study means an area studied in a <u>program of additional qualification</u> who which a College member may obtain a qualification, (emphasis added)</p> <ul style="list-style-type: none"> <li>(a) in the primary division,</li> <li>(b) in the junior division,</li> <li>(c) in the intermediate division in a general education subject listed in Schedule A,</li> <li>(d) in the senior division in a general education subject listed in Schedule A,</li> <li>(e) in grades 9 and 10 in a technological education subject listed in Schedule B,</li> <li>(f) in grades 11 and 12 in a technological education subject listed in Schedule B,</li> <li>(g) identified in Part III, other than one identified in clause (a) to (f),</li> </ul> <p>(Part III is the part of the regulation specific to additional qualifications which appears later in the regulation)</p>
<p>“program of professional education” means,</p> <ul style="list-style-type: none"> <li>(a) a program described in subsection 1 (2), (3) or (4) of the accreditation regulation that is accredited by the College; or</li> <li>(b) a teacher education program provided outside Ontario that is acceptable to the College and not substantially different from a program described in clause (a); (“programme de formation professionnelle”)</li> </ul>	<p>The definition of a “program of professional education” refers to the full description of such programs in the College’s accreditation regulation.</p> <p>The definition also references teacher education programs outside of Ontario for the purposes of assessing applicants’ professional qualifications for certification in Ontario.</p>
<p>“provincial or territorial teacher regulatory authority” means a body or person that is authorized under an Act of a Canadian province or territory other than Ontario to grant to a person in the teaching occupation a certificate, licence, registration or other form of official recognition that attests to the person being qualified to practise the teaching occupation in an elementary or secondary school; (“autorité provinciale ou territoriale de réglementation de la profession enseignante”)</p>	<p>The new definition of a “provincial or territorial teacher regulatory authority” references other Canadian licensing authorities for the teaching profession across Canada.</p> <p>In most other provinces this is the Ministry of Education in the particular province. In the case of B.C. it is the professional self-regulator, the British Columbia College of Teachers.</p>

	<p>This definition is introduced as a result of the <i>Ontario Labour Mobility Act, 2009</i> which provides for an individual who already holds an authorizing certificate for the same occupation granted by an out-of-province regulatory authority, the Ontario regulatory authority shall not require the individual to undertake, obtain or undergo any material additional training, experience, examinations or assessments as a condition of certification in Ontario.</p>
<p>“school year” has the same meaning as in Regulation 304 of the Revised Regulations of Ontario, 1990 (School Year Calendar, Professional Activity Days) made under the <i>Education Act</i>; (“année scolaire”)</p>	<p>The definition of a school year is revised to remove the reference to 194 days and refers instead to the definition of school year in the relevant regulation administered by the Ministry of Education.</p>
<p>“teacher regulatory authority” means a body or person that is authorized under the laws of a jurisdiction outside Ontario to grant to a person in the teaching occupation a certificate, licence, registration or other form of official recognition that attests to the person being qualified to practise the teaching occupation in an elementary or secondary school, (“autorité de réglementation de la profession enseignante”)</p>	<p>The definition of a “teacher regulatory authority” is a new definition.</p> <p>It references other licensing agencies such as a Ministry of Education, another College or national certification board in other jurisdictions outside of Canada that grants a teaching certificate for elementary or secondary education.</p>
<p>“technological education” means the curriculum prescribed or developed for grades 9 and 10 and for grades 11 and 12 under subsection 8 (1) of the <i>Education Act</i> and described in the secondary curriculum documents entitled “The Ontario Curriculum, Grades 9 and 10 – Technological Education (2009)” and “The Ontario Curriculum, Grades 11 and 12 – Technological Education (2009)” available from the Ministry; (“éducation technologique”)</p>	
<p>“transitional certificate of qualification and registration” means a certificate of qualification and registration referred to in paragraph 2 of section 2. (“certificat de qualification et d’inscription transitoire”)</p>	<p>A “transitional certificate of qualification and registration” is a new certificate type and replaces former certificates – such as a certificate of qualification (limited), certificate of qualification (limited, restricted).</p> <p>It is one of two different types of certificates the College will now issue and indicates the certificate holder is enrolled in a multi-session program of professional education.</p>
<p>(2) For the purposes of this Regulation, a person holds a degree with respect to a program of professional education identified in clause (a) of the definition of “program of professional education” in subsection (1) if he or she has completed all the requirements for and has been approved for the</p>	<p>This section provides applicants who have completed the requirements for a program of professional education in Ontario to apply and be considered for certification irrespective of the date upon which a university officially confers a degree in, for example, a convocation ceremony.</p>

<p>granting of the degree, regardless of whether or not the degree has been conferred.</p>	<p>This represents current College practice and enables graduates of an Ontario teacher education program to enroll in an intersession/summer additional qualification (AQ ) course before the date of their convocation as long as their program has been successfully completed.</p>
<p>(3) For the purposes of this Regulation, an applicant for a general or transitional certificate of qualification and registration holds technological qualifications if,</p> <ul style="list-style-type: none"> <li>(a) he or she holds a secondary school graduation diploma or has qualifications that the College considers to be equivalent to holding such a diploma;</li> <li>(b) he or she has five years of work experience, including business or industrial experience, or a combination of post-secondary education and work experience that totalled five years and that included, <ul style="list-style-type: none"> <li>(i) at least two years of work experience, including business or industrial experience, at least four months of which were continuous, and</li> <li>(ii) post-secondary education acceptable to the College consisting of, <ul style="list-style-type: none"> <li>(A) a program leading to an acceptable post-secondary degree, or a certificate, diploma or advanced diploma granted under the <i>Ontario Colleges of Applied Arts and Technology Act, 2002</i> or a predecessor Act, or under the <i>Private Career Colleges Act, 2005</i> or predecessor Act, or by another institution acceptable to the College, or</li> <li>(B) an apprenticeship program acceptable to the College; and</li> </ul> </li> </ul> </li> <li>(c) in the work experience referred to in clause (b), he or she demonstrated competency, based on an assessment of advanced skills and knowledge, related to a technological education subject listed in Schedule B.</li> </ul>	<p><b>Technological education qualifications</b>  This definition refers to qualifications required of teachers of a technological education subject.</p> <p>The requirements formerly outlined in the Regulation 184/97 were maintained, but with minor modifications.</p> <p>In the new regulation, a minimum of five years of ‘work experience’ continues to be indicated, but the language has been simplified.</p> <p>The regulation retains the fundamental policy direction of a total of five years work experience, or a combination of work experience and postsecondary education.</p> <p>A new clause, under subsection 4, clarifies that a work placement or coop placement in a postsecondary program can be used towards the work experience requirement if it occurred after the applicant completed at least half of their program.</p> <p>The new regulation also articulates that an apprenticeship program can be counted toward work experience. This has been a longstanding College practice.</p> <p>The applicant’s competence in the technological area continues to be part of “technological qualifications,” as in Regulation 184/97. Competence is now linked to the applicant’s work experience, where the competence must be demonstrated in the work experience. This reflects current College practice.</p> <p>The intent of these changes is to enhance the access to programs of professional education for teachers of technological education.</p>

<p>(4) For the purposes of fulfilling the work experience requirements in clause (3) (b), up to one year of work experience completed as part of a work placement or co-operative work placement in a post-secondary education program may be counted if the placement was a required element of the education program and the work experience occurred after the applicant had completed at least 50 per cent of the program.</p>	
<p style="text-align: center;"><b>PART II GENERAL AND TRANSITIONAL CERTIFICATES OF QUALIFICATION AND REGISTRATION</b></p>	
<p style="text-align: center;"><b>APPLICATION FOR A GENERAL OR TRANSITIONAL CERTIFICATE OF QUALIFICATION AND REGISTRATION</b></p>	
<p><b>Classes of certificates of qualification and registration</b></p> <p>2. The classes of certificates of qualification and registration that may be issued under subsection 18 (1) of the Act are as follows:</p> <ol style="list-style-type: none"> <li>1. General certificates of qualification and registration.</li> <li>2. Transitional certificates of qualification and registration.</li> </ol>	<p>This section gives effect to the Registrar’s statutory duty provided in the College’s Act, by establishing two classes of certificates – a general and transitional certificate</p>
<p><b>Application</b></p> <p>3. A person may apply for a certificate of qualification and registration by submitting to the Registrar a completed application in the form prescribed by the by-laws together with the fee prescribed by the by-laws.</p>	
<p><b>Application requirements, applicant completed program of professional education in Ontario</b></p> <p>4. An applicant for a certificate of qualification and registration who has completed a program described in clause (a) of the definition of “program of professional education” in subsection 1 (1) shall submit to the Registrar in such manner as the Registrar directs,</p> <ol style="list-style-type: none"> <li>(a) the applicant’s certificate of birth or baptism, or other acceptable proof of the date and place of birth;</li> <li>(b) in the case of an applicant who wishes to have the certificate issued in the applicant’s married</li> </ol>	<p><b>Ontario Graduates – Application Requirements:</b></p> <p>Section 4 details the application items an applicant who completed a teacher education program in Ontario is required to submit to be considered for membership in the College.</p> <p>Applicants who completed a teacher education program in Ontario must provide the specified requirements in order to establish or demonstrate:</p> <ul style="list-style-type: none"> <li>• the applicant’s unique identity</li> <li>• academic or technological qualifications</li> <li>• completion of a teacher education program or the</li> </ul>

<p>name, his or her certificate of marriage or other acceptable proof that the applicant is the person referred to in the document submitted under clause (a);</p> <p>(c) evidence of any changes of name;</p> <p>(d) evidence satisfactory to the Registrar that the applicant,</p> <p>(i) holds an acceptable post-secondary degree or has qualifications that the College considers to be equivalent to holding such a degree,</p> <p>(ii) holds a secondary school graduation diploma or has qualifications that the College considers to be equivalent to holding such a diploma,</p> <p>(iii) holds technological qualifications, or</p> <p>(iv) has an acceptable degree of fluency in a language in the Anishinaabek, Mushkegowuk, Onkwehonwe or Lenape language groups;</p> <p>(e) in the case of an applicant for a general certificate of qualification and registration, a transcript of the program of professional education that was successfully completed by the applicant, and other evidence satisfactory to the Registrar that the person has met the requirements for the certificate for which the applicant is applying;</p> <p>(f) in the case of an applicant for a transitional certificate of qualification and registration, a transcript of the first session that was successfully completed by the applicant of a multi-session program of professional education, and other evidence satisfactory to the Registrar that the person has met the requirements for the certificate for which the applicant is applying;</p> <p>(g) evidence satisfactory to the Registrar indicating the applicant's areas of study in the program of professional education;</p> <p>(h) in the case of an applicant who has been certified as a teacher in a jurisdiction outside Ontario,</p> <p>(i) every certificate, licence, registration or other form of official recognition currently or previously held by the applicant that was granted by a teacher regulatory authority and that</p>	<p>completion of a first session of a multi-session program</p> <ul style="list-style-type: none"> <li>• professional licensure in any other jurisdictions, if applicable</li> <li>• applicable status of professional standing, if applicable.</li> </ul> <p>Additional application items for those in Ontario's specialized programs for teachers of Native as a Second Language and Deaf and the Hard of Hearing are also identified.</p>
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<p>attests or attested to the person being qualified to practise the teaching occupation in an elementary or secondary school,</p> <p>(ii) for each certificate, licence, registration or other form of official recognition referred to in subclause (i) currently held by the applicant, a statement of professional standing, letter or other evidence satisfactory to the Registrar from the teacher regulatory authority,</p> <p>(A) providing information on whether the applicant's certificate, licence, registration or other form of official recognition has ever been suspended, cancelled or revoked, and</p> <p>(B) identifying any terms, conditions or limitations on the certificate, licence, registration or other form of official recognition, and</p> <p>(iii) for each certificate, licence, registration or other form of official recognition referred to in subclause (i) previously held by the applicant, a statement of professional standing, letter or other evidence satisfactory to the Registrar from the teacher regulatory authority,</p> <p>(A) providing information regarding the reasons the applicant's certificate, licence, registration, or other form of official recognition was suspended, cancelled or revoked, and</p> <p>(B) identifying any terms, conditions or limitations that had been placed on the certificate, licence, registration or other form of official recognition; and</p> <p>(i) in the case of an applicant described in subsection 11 (3), evidence satisfactory to the Registrar that the applicant is deaf or hard of hearing.</p>	
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**Application requirements, applicant certified by provincial or territorial teacher regulatory authority**

5. (1) An applicant for a certificate of qualification and registration who at the time of application holds a certificate, licence, registration or other form of official recognition granted by a provincial or territorial teacher regulatory authority that attests to the person being qualified to practise the teaching occupation in an elementary or secondary school, shall submit to the Registrar in such manner as the Registrar directs,

- (a) the items described in clauses 4 (a), (b), and (c);
- (b) every certificate, licence, registration or other form of official recognition currently or previously held by the applicant that was granted by a provincial or territorial teacher regulatory authority and that attests or attested to the person being qualified to practise the teaching occupation in an elementary or secondary school;
- (c) every certificate, licence, registration or other form of official recognition currently or previously held by the applicant that was granted by a teacher regulatory authority outside Canada and that attests or attested to the person being qualified to practise the teaching occupation in an elementary or secondary school;
- (d) for each certificate, licence, registration or other form of official recognition referred to in clause (b) or (c) currently held by the applicant, a statement of professional standing, letter or other evidence satisfactory to the Registrar from the teacher regulatory authority,
  - (i) providing information on whether the applicant's certificate, licence, registration or other form of official recognition has ever been suspended, cancelled or revoked, and
  - (ii) identifying any terms, conditions or limitations on the certificate, licence, registration or other form of official recognition;
- (e) for each certificate, licence, registration or other form of official recognition referred

**Canadian Labour Mobility – Applicant Requirements**

Section 5 details the application items an applicant who is already licensed to teach in another Canadian province or territory must submit to be considered for membership in the College.

These applicants have modified requirements because of legislation that enacts interprovincial labour mobility - *Ontario Labour Mobility Act, 2009 (OLMA)*.

In particular, labour mobility applicants must be admitted to membership in the College without further requirements for education, training or work experience. The restrictions established in subsections (3) and (4) for example, arise specifically from the College's labour mobility obligations.

Apart from the core items required of those applicants who completed a teacher education program in Ontario such as proof of identity, applicants under this section must provide:

- a teaching certificate from their respective Canadian jurisdiction
- a statement of professional standing
- evidence of language proficiency, if language proficiency was not a requirement for certification in the province or territory in which they were previously licensed
- an acknowledgment the applicant has knowledge of matters applicable to the practice of teaching in Ontario which does not require material additional training, experience, examinations or assessments.

The acknowledgement requirement replaces the orientation program included in Regulation 184/97.

A labour mobility applicant, who has been certified in an international jurisdiction prior to certification in a Canadian province or territory, will also be required to submit evidence of all teaching certificates and statements of professional standing, including those from international jurisdictions.

**Certificate for Certificate – OLMA:**

Under OLMA, applicants licensed in other provinces or territories are entitled to be licensed in Ontario. The Registrar may only review the applicant's teacher education transcript for the purposes of identifying areas of study or additional qualifications to be recorded on the certificate.

<p>to in clause (b) or (c) previously held by the applicant, a statement of professional standing, letter or other evidence satisfactory to the Registrar from the teacher regulatory authority,</p> <ul style="list-style-type: none"> <li>(i) providing information regarding the reasons the applicant's certificate, licence, registration, or other form of official recognition was suspended, cancelled or revoked, and</li> <li>(ii) identifying any terms, conditions or limitations that had been placed on the certificate, licence, registration or other form of official recognition;</li> </ul> <ul style="list-style-type: none"> <li>(f) in the case of an applicant for a general certificate of qualification and registration, a transcript of the program of professional education that was successfully completed by the applicant;</li> <li>(g) in the case of an applicant for a transitional certificate of qualification and registration who has successfully completed one or more sessions of a program of professional education delivered over two or more sessions, a transcript of the session or sessions;</li> <li>(h) if demonstration of proficiency in English or French was not a condition of obtaining the applicant's certificate, licence, registration or other form of official recognition, evidence satisfactory to the Registrar that the applicant meets the English or French language proficiency requirement described in subsection 7 (1); and</li> <li>(i) an acknowledgement by the applicant, in a form satisfactory to the Registrar, that the applicant has knowledge of matters applicable to the practice of teaching in Ontario, as long as providing such acknowledgement does not involve material additional training, experience, examinations or assessments.</li> </ul> <p>(2) An applicant under subsection (1) may, in addition to submitting his or her transcript of the program of professional education that he or she completed, submit to the Registrar other evidence relating to the applicant's qualifications with respect to</p>	<p>Further, the Registrar may not use the applicant's license to determine qualifications for certification but may use it only for the purposes of determining whether the applicant is of good character.</p> <p>As provided in section 10 which follows, the Registrar may refuse to issue a certificate of qualification to a labour mobility candidate if there are no corresponding Ontario qualifications or certificates that match the applicant's. For example, a person who holds a teaching certificate as a speech therapist in Saskatchewan cannot be certified in that way in Ontario because the College does not have certificates for speech therapist qualifications.</p>
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<p>the certificate for which the applicant is applying, and if the evidence is satisfactory to the Registrar, the evidence may be used by the Registrar under subsection (3).</p> <p>(3) A certificate, licence, registration or other form of official recognition submitted by an applicant under this section shall not be used by the Registrar for the purpose of determining the qualifications of the applicant but a certificate, licence, registration or other form of official recognition provided under clause (1) (c) and related evidence provided under clause (1) (d) or (e) may be used for the purpose of determining whether the applicant is of good character.</p> <p>(4) Despite subsection (3), the evidence provided under clause (1) (c), (f) or (g) or subsection (2) may be used by the Registrar for the purpose of identifying the applicant's areas of study or for the purpose of recording a qualification under Part III.</p>	
<p><b>Application requirements, applicant certified by a teacher regulatory authority outside Canada</b></p> <p><b>6.</b> An applicant for a certificate of qualification and registration who at the time of application holds a certificate, licence, registration or other form of official recognition granted by a teacher regulatory authority outside Canada that attests to the person being qualified to practise the teaching occupation in an elementary or secondary school, shall submit to the Registrar in such manner as the Registrar directs,</p> <p>(a) the items described in clauses 4 (a) to (e) and (g);</p> <p>(b) every certificate, licence, registration or other form of official recognition currently or previously held by the applicant that was granted by a teacher regulatory authority and that attests or attested to the person being qualified to practise the teaching occupation in an elementary or secondary school;</p> <p>(c) for each certificate, licence, registration or other form of official recognition referred to in clause (b) currently held by the applicant, a statement of professional standing, letter or other evidence satisfactory to the Registrar from the</p>	<p><b>Internationally Educated Teachers – Applicant Requirements</b></p> <p>Section 6 details the application items an applicant who completed a teacher education program outside Canada is required to submit to be considered for membership in the College.</p> <p>Apart from the core items required of applicants who completed a program of professional education in Ontario (s.4) such as proof of identity, applicants under this section must provide:</p> <ul style="list-style-type: none"> <li>• their teacher certificate from outside of Canada</li> <li>• a statement of professional standing for that certification</li> <li>• satisfactory evidence of language proficiency</li> <li>• an acknowledgment the applicant has knowledge of matters applicable to the practice of teaching in Ontario which does not require material additional training, experience, examinations or assessments.</li> </ul> <p>Applicants under this section will also be required to submit evidence of all the international teaching certificates that they may hold and statements of professional standing.</p> <p>The acknowledgement requirement replaces the orientation program included in the former Regulation</p>

<p>teacher regulatory authority,</p> <ul style="list-style-type: none"> <li>(i) providing information on whether the applicant’s certificate, licence, registration or other form of official recognition has ever been suspended, cancelled or revoked, and</li> <li>(ii) identifying any terms, conditions or limitations on the certificate, licence, registration or other form of official recognition;</li> </ul> <p>(d) for each certificate, licence, registration or other form of official recognition referred to in clause (b) previously held by the applicant, a statement of professional standing, letter or other evidence satisfactory to the Registrar from the teacher regulatory authority,</p> <ul style="list-style-type: none"> <li>(i) providing information regarding the reasons the applicant’s certificate, licence, registration, or other form of official recognition was suspended, cancelled or revoked, and</li> <li>(ii) identifying any terms, conditions or limitations that had been placed on the certificate, licence, registration or other form of official recognition;</li> </ul> <p>(e) evidence satisfactory to the Registrar that the applicant meets the English or French language proficiency requirement described in subsection 7 (1);</p> <p>(f) an acknowledgement by the applicant, in a form satisfactory to the Registrar, that the applicant has knowledge of matters applicable to the practice of teaching in Ontario; and</p> <p>(g) in the case of an applicant described in subsection 11 (3), evidence satisfactory to the Registrar that the applicant is deaf or hard of hearing.</p>	<p>184/97. An additional qualification course to Schedule C-Orientation to Teaching in Ontario has been added to this regulation and a course guideline will be developed in the near future.</p> <p>The College will develop resource materials about the practice of teaching in Ontario to assist applicants in meeting this requirement, and an attestation in the electronic application form for certification.</p>
<p><b>Language proficiency requirements</b></p> <p>7. (1) A person meets the English or French language proficiency requirements referred to in clauses 5 (1) (h) and 6 (e) if the person,</p> <ul style="list-style-type: none"> <li>(a) successfully completed an acceptable program of professional education that was taught in English or French; or</li> <li>(b) successfully completed an English or</li> </ul>	<p><b>Language Proficiency</b></p> <p>Section 7 establishes the College’s language proficiency certification requirements.</p> <p>The only change in the new regulation specifies that the program of professional education, delivered in either English or French, must be acceptable to the College.</p> <p>Teacher education programs around the world differ</p>

<p>French language proficiency test that,</p> <ol style="list-style-type: none"> <li>(i) tests the applicant’s ability to comprehend and communicate in English or French,</li> <li>(ii) has both an oral and a written component,</li> <li>(iii) is acceptable to the College, and</li> <li>(iv) is administered by a person or organization acceptable to the College.</li> </ol> <p>(2) The Registrar may exempt an applicant from the requirement under clause 5 (1) (h) or 6 (e) to meet the English or French language proficiency requirement if the applicant provides evidence satisfactory to the Registrar of the language of instruction of the applicant’s elementary, secondary and post-secondary education, other than the program of professional education, and after taking into account the language of such education, the Registrar is satisfied that the applicant is able to comprehend and communicate effectively in English or French, as the case may be.</p>	<p>significantly in terms of pedagogy, method of instruction, course content, and program duration. In some instances it is not clear to applicants that a program of professional education unacceptable to the College is not sufficient evidence of language proficiency, even if the course was taught in English or French.</p> <p>Examples of why a program of professional education is unacceptable, and therefore insufficient evidence of language proficiency, could include the following:</p> <ul style="list-style-type: none"> <li>• Programs that do not include a practicum (practice teaching) and/or insufficient teacher education courses</li> <li>• Employment-based teacher education programs</li> <li>• Programs designed to prepare teachers for early childhood education</li> <li>• Programs designed to prepare teachers for adult education, further education or post-compulsory education</li> <li>• Programs that are of a minimal duration (e.g., in some jurisdictions, 4 weeks).</li> </ul>
<p><b>Documents</b></p> <p>8. (1) If the Registrar has satisfactory evidence that an applicant cannot, for reasons beyond the applicant’s control, obtain a document demonstrating that the applicant has met an application requirement under section 4, 5 or 6, the Registrar may accept alternative evidence satisfactory to him or her that the applicant has met the requirement.</p> <p>(2) Where a person is required by this Regulation to provide a document to the Registrar, the person shall provide either the original document or a copy of it, as determined by the Registrar.</p>	<p>Section 8 allows for an application to proceed where the required documents may be irretrievably lost or otherwise unavailable, but other satisfactory evidence, acceptable to the Registrar, may be able to establish the necessary factual basis for the application to be accepted.</p> <p>This new provision to accept alternative evidence aligns with the College’s Fair Registration regulation passed in July 2009 and current registration practices.</p> <p>College registration guides and the website outline alternative documentary evidence for applicants who may be unable to provide the required documents due to exceptional circumstances such as countries in conflict or closure of institutions. Each applicant’s circumstances are reviewed on an individual basis and the College’s membership services staff are available to assist applicants in such circumstances.</p>
<p><b>Application requirements, all applicants</b></p> <p>9. An applicant for a certificate of qualification and registration shall submit the following to the Registrar in such manner as the Registrar directs, in addition to the items that are required to be submitted under section 4, 5 or 6:</p> <ol style="list-style-type: none"> <li>1. An original report that, <ol style="list-style-type: none"> <li>i. contains information on criminal</li> </ol> </li> </ol>	<p><b>Criminal Record Check (CRC):</b></p> <p>Section 9 details requirements for all applicants to provide Canadian criminal record and background checks and complete an applicant’s declaration.</p>

<p>offences of which the applicant has been convicted under the <i>Criminal Code</i> (Canada) and for which a pardon under section 4.1 of the <i>Criminal Records Act</i> (Canada) has not been granted or issued to him or her, and</p> <p>ii. has been prepared by a police force or service not more than six months before the day on which the report is provided to the Registrar and that includes, at a minimum, national data from the Canadian Police Information Centre database.</p> <p>2. A criminal record declaration, in a form prescribed by the by-laws, that lists,</p> <p>i. all of the applicant’s convictions for offences under the <i>Criminal Code</i> (Canada) up to the date of the declaration for which a pardon under section 4.1 of the <i>Criminal Records Act</i> (Canada) has not been granted or issued to him or her, and</p> <p>ii. all of the applicant’s convictions for criminal offences under the laws of other jurisdictions.</p> <p>3. A completed applicant’s declaration, in a form prescribed in the by-laws.</p>	
<p><b>Grounds for refusal</b></p> <p><b>10.</b> In addition to the grounds for refusal set out in subsection 18 (2) of the Act, the Registrar may refuse to grant a certificate of qualification and registration to an applicant who,</p> <p>(a) has not satisfied the applicable requirements under sections 3, 4, 5, 6, 7 and 9;</p> <p>(b) has made a representation or declaration in connection with his or her application that was false or misleading in a material respect; or</p> <p>(c) has a certificate, licence, registration or other form of official recognition granted by a provincial or territorial teacher regulatory authority that attests to the person being qualified to practise the teaching occupation in an elementary or</p>	<p>Section 10 identifies circumstances when the Registrar may refuse to certify an applicant where he or she:</p> <ul style="list-style-type: none"> <li>• does not meet certification requirements</li> <li>• is untruthful in their application, or</li> <li>• holds a certificate from another Canadian jurisdiction for which the College does not have an equivalent certificate or</li> <li>• has a certificate with terms, conditions or limitations that the College does not impose.</li> </ul>

<p>secondary school that is subject to terms, conditions or limitations and the College does not impose the equivalent terms, conditions or limitations on general or transitional certificates of qualification and registration.</p>	
<p><b>REQUIREMENTS FOR GENERAL CERTIFICATE OF QUALIFICATION AND REGISTRATION</b></p>	
<p><b>Requirements for applicants under s. 4 or 6</b></p> <p><b>11.</b> (1) The Registrar may grant to an applicant under section 4 or 6 a general certificate of qualification and registration if the Registrar has satisfactory evidence that the applicant has complied with section 4 or 6, as the case may be, and section 9, and has met the requirements set out in subsection (2), (3), (4) or (5).</p> <p>(2) The requirements under this subsection are that the applicant,</p> <ul style="list-style-type: none"> <li>(a) holds an acceptable post-secondary degree or qualifications the College considers to be equivalent to such a degree, or technological qualifications; and</li> <li>(b) has successfully completed, <ul style="list-style-type: none"> <li>(i) a program of professional education described in subsection 1 (2) or clause 1 (3) (a) of the accreditation regulation, or</li> <li>(ii) a program that is acceptable to the College and not substantially different from a program described in subclause (i).</li> </ul> </li> </ul> <p>(3) The requirements under this subsection are that the applicant,</p> <ul style="list-style-type: none"> <li>(a) is deaf or hard of hearing;</li> <li>(b) holds an acceptable post-secondary degree or qualifications the College considers to be equivalent to such a degree, or technological qualifications; and</li> <li>(c) has successfully completed, <ul style="list-style-type: none"> <li>(i) a program of professional education described in clause 1 (3) (b) of the accreditation regulation for teachers of students who are deaf or hard of hearing, or</li> </ul> </li> </ul>	<p><b>Graduates of Ontario Teacher Education Programs and Internationally Educated Teachers:</b></p> <p>Section 11 applies to graduates of an Ontario teacher education program or internationally educated applicants. It outlines specific eligibility requirements for academic, technological qualifications and other programs of professional education in order for the Registrar to issue a certificate of qualification.</p> <p>Subsection (2) refers to general studies and technological education teachers  Subsection (3) refers to teachers who teach students who are deaf or hard of hearing  Subsection (4) refers to teachers of aboriginal ancestry who are prepared to teach students in the primary and junior divisions  Subsection (5) refers to teachers who teach Native languages as a second language</p> <p>The provisions to certify internationally educated applicants who meet all requirements for general studies, technological education and to teach students who are deaf or hard of hearing remain unchanged.</p> <p>Subsections (4) and (5), relating to teachers of aboriginal ancestry and teachers who teach native languages as a second language, now provide the possibility for those educated outside of Ontario to be certified if they otherwise meet all requirements.</p>

<p>(ii) a program that is acceptable to the College and not substantially different from a program described in subclause (i).</p> <p>(4) The requirements under this subsection are that the applicant,</p> <p>(a) is of First Nation, Métis or Inuit ancestry;</p> <p>(b) holds a secondary school graduation diploma or has qualifications that the College considers to be equivalent to holding such a diploma; and</p> <p>(c) has successfully completed,</p> <p>(i) a program of professional education described in subsection 1 (4) of the accreditation regulation for persons of First Nation, Métis or Inuit ancestry, which prepares them to teach the primary and junior divisions, or</p> <p>(ii) a program that is acceptable to the College and not substantially different from a program described in subclause (i).</p> <p>(5) The requirements under this subsection are that the applicant,</p> <p>(a) has demonstrated an acceptable degree of fluency in a language in the Anishinaabek, Mushkegowuk, Onkwehonwe or Lenape language groups; and</p> <p>(b) has successfully completed,</p> <p>(i) a program of professional education described in clause 1 (3) (c) of the accreditation regulation for teachers of Native languages, or</p> <p>(ii) a program that is acceptable to the College and not substantially different from a program described in subclause (i).</p>	
<p><b>Requirements for applicants under s. 6 with incomplete requirements</b></p> <p><b>12.</b> (1) The Registrar may grant a general certificate of qualification and registration to an applicant under section 6 who has not completed the</p>	<p><b>Internationally Educated Teachers – Certified with Conditions:</b></p> <p>Section 12 applies to internationally educated teachers who meet the certification requirements for a certificate of</p>

<p>requirements set out in subsection 11 (2) if,</p> <ul style="list-style-type: none"> <li>(a) the applicant has not previously held a general certificate of qualification and registration;</li> <li>(b) the applicant, <ul style="list-style-type: none"> <li>(i) has completed the requirements described in paragraphs 1 and 2 of subsection (2) but not the requirement described in paragraph 3 of that subsection; or</li> <li>(ii) has completed the requirement described in paragraph 3 of subsection (2) but not one or both of the requirements described in paragraph 1 and 2 of that subsection; and</li> </ul> </li> <li>(c) the applicant has otherwise completed all the requirements set out in subsection 11 (2).</li> </ul> <p>(2) The requirements referred to in clause (1) (b) are the following:</p> <ol style="list-style-type: none"> <li>1. The requirement that the applicant hold, <ul style="list-style-type: none"> <li>i. qualifications in the primary and junior divisions, with or without a focus on the teaching of French as a second language,</li> <li>ii. qualifications in the junior division, and in the intermediate division in a general education subject for grades 7 and 8 listed in Schedule A,</li> <li>iii. qualifications in the intermediate division and in the senior division in two general education subjects listed in Schedule A, or</li> <li>iv. qualifications in Grades 9 and 10 in one technological education subject listed in Schedule B, and in grades 11 and 12 in the same subject.</li> </ul> </li> <li>2. The requirement that the applicant have completed a practicum that was a minimum of 40 days.</li> <li>3. The requirement that the applicant have completed educational theory and foundation courses, including courses on human development and learning</li> </ol>	<p>qualification, including an acceptable post-secondary degree and a program of professional education that the Registrar considers acceptable and not substantially different from an Ontario program.</p> <p>However, in a significant number of cases, internationally educated teachers do not hold qualifications in two consecutive divisions specific to Ontario requirements. In such cases, the Registrar issued an interim certificate of qualification with conditions to be fulfilled.</p> <p>This section now provides the Registrar the authority to issue a certificate of qualification with one or more conditions and outlines the specific requirements that may form the basis of these conditions.</p> <p>When the Registrar issues a certificate of qualification with conditions, the certificate will be valid for three years. The certificate holder will be required to complete any condition(s) within the three years from the issuance date of the certificate.</p> <p>When the Registrar has evidence the certificate holder has met the condition(s) within the three years the condition will be satisfied and removed from the certificate.</p> <p>If the certificate holder does not meet the condition within the allotted time, the certificate will expire on the third anniversary date of the certificate's issuance.</p> <p>This section also provides the certificate holder with the possibility of a maximum of two one-year extensions, if requested and the member is still in good standing.</p> <p>In the event the certificate expires, it is cancelled under the College's Act and the certificate holder is no longer a member of the College and would need to complete the outstanding condition before re-applying and being granted a certificate of qualification without a condition.</p> <p><b>Removal of 194 teaching days:</b> The requirement for teachers educated outside of Ontario to complete 194 days of successful teaching before receiving permanent certification has been removed.</p>
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<p>throughout the primary, junior, intermediate and senior divisions.</p> <p>(3) A general certificate of qualification and registration granted under subsection (1) shall identify the requirements that have not been completed and the completion of the requirements shall be recorded by the Registrar as conditions on the certificate.</p> <p>(4) The Registrar may remove the conditions referred to in subsection (3) from a general certificate of qualification and registration granted under subsection (1) if the applicant submits, before the certificate expires, evidence acceptable to the Registrar that the applicant has completed the requirements identified under subsection (3), and once the conditions are removed subsection (5) does not apply to the certificate.</p> <p>(5) A general certificate of qualification and registration granted under subsection (1) expires three years after the day it was granted unless it is extended under subsection (6) or (7).</p> <p>(6) The Registrar may extend for one year a general certificate of qualification and registration granted under subsection (1) if the holder of the certificate submits to the Registrar, before the certificate expires, evidence satisfactory to the Registrar that he or she is a member of the College in good standing and has taken reasonable steps to complete the requirements identified under subsection (3).</p> <p>(7) The Registrar may further extend for one year a general certificate of qualification and registration that was already extended under subsection (6) if the holder of the certificate submits to the Registrar, before the certificate expires, evidence satisfactory to the Registrar that he or she is a member of the College in good standing and there are exceptional circumstances that prevented him or her from completing the requirements identified under subsection (3).</p>	
<p><b>Requirements for applicants under s. 5</b></p> <p>13. The Registrar may grant to an applicant under section 5 a general certificate of qualification and registration if the Registrar has satisfactory evidence that,</p> <p>(a) the applicant has complied with sections 5 and 9;</p>	<p><b>Canadian Labour Mobility Applicants:</b></p> <p>Section 13 provides the Registrar with the authority to issue a certificate of qualification to a Canadian labour mobility applicant who submits all required documents (s.5) and provides a criminal records check and declaration (s.9), and who holds a certificate in good standing from another Canadian jurisdiction.</p>

<p>(b) the applicant holds a certificate, licence, registration or other form of official recognition granted by a provincial or territorial teacher regulatory authority that attests to the person being qualified to practise the teaching occupation in an elementary or secondary school; and</p> <p>(c) the certificate, licence, registration or other form of official recognition is not suspended, cancelled or revoked.</p>	
<p align="center"><b>REQUIREMENTS FOR TRANSITIONAL CERTIFICATE OF QUALIFICATION AND REGISTRATION</b></p>	
<p><b>Requirements for applicants under s. 4</b></p> <p><b>14.</b> (1) The Registrar may grant to an applicant under section 4 a transitional certificate of qualification and registration, valid for six years, if the Registrar has satisfactory evidence that the applicant has complied with sections 4 and 9, has not previously held a transitional certificate of qualification and registration and has met the requirements set out in subsection (2), (3), (4) or (5).</p> <p>(2) The requirements under this subsection are that the applicant,</p> <p>(a) holds an acceptable post-secondary degree or qualifications the College considers to be equivalent to such a degree, or technological qualifications; and</p> <p>(b) has successfully completed the first session of a multi-session program of professional education described in subsection 1 (2) or clause 1 (3) (a) of the accreditation regulation.</p> <p>(3) The requirements under this subsection are that the applicant,</p> <p>(a) is deaf or hard of hearing;</p> <p>(b) holds an acceptable post-secondary degree or qualifications the College considers to be equivalent to such a degree, or technological qualifications; and</p> <p>(c) has successfully completed the first session of a multi-session program of professional education described in clause 1 (3) (b) of the accreditation regulation.</p>	<p><b>Ontario Applicants in Multi-Session Programs:</b></p> <p>Section 14 provides the Registrar the authority to issue a transitional certificate to an Ontario applicant who submits all required documents (s.4) and provides a criminal records check and declaration (s.9), and who has completed the first session of a multi-session program of professional education.</p> <p>This applies to teachers enrolled in College currently accredited multi-session programs of professional education including:</p> <ul style="list-style-type: none"> <li>• technological education</li> <li>• aboriginal ancestry – primary/junior</li> <li>• Native languages as a second language</li> <li>• French-language general studies.</li> <li>• Candidates who are deaf and hard of hearing</li> </ul> <p>The transitional certificate of qualification will replace the current certificate of qualification (limited) and certificate of qualification (limited, restricted) and is valid for six years, during which time it is expected the member will complete all sessions of the program required for a permanent certificate.</p> <p>In order to be issued a transitional certificate of qualification, the applicant must have completed in the first session of his or her program, 12 post-secondary credits or their equivalent, of which,</p> <p>(a) nine credits are in a methodology course in an area of study and three credits are in a foundation course, or</p> <p>(b) six credits are in a methodology course in an area of study and six credits are in a foundation course.</p>

<p>(4) The requirements under this subsection are that the applicant,</p> <ul style="list-style-type: none"> <li>(a) is of First Nation, Métis or Inuit ancestry;</li> <li>(b) holds a secondary school graduation diploma or has qualifications that the College considers to be equivalent to holding such a diploma; and</li> <li>(c) has successfully completed the first session of a multi-session program of professional education described in 1 (4) of the accreditation regulation for persons of First Nation, Métis or Inuit ancestry, which prepares them to teach the primary and junior divisions.</li> </ul> <p>(5) The requirements under this subsection are that the applicant,</p> <ul style="list-style-type: none"> <li>(a) has demonstrated an acceptable degree of fluency in a language in the Anishinaabek, Mushkegowuk, Onkwehonwe or Lenape language groups; and</li> <li>(b) has successfully completed the first session of a multi-session program of professional education described in clause 1 (3) (c) of the accreditation regulation for teachers of Native languages.</li> </ul>	<p>The six year validity period with one one-year extension benefits and does not disenfranchise current teacher candidates enrolled in aboriginal programs.</p> <p>A transitional certificate can only be issued once to any person.</p> <p>In the event the certificate expires, it is cancelled under the College's Act (s.14) and the certificate holder is no longer a member of the College.</p> <p>The individual must complete a program of professional education before re-applying to the College.</p>
<p><b>Requirements for applicants under s. 5</b></p> <p><b>15.</b> The Registrar may grant to an applicant under section 5 a transitional certificate of qualification and registration, valid for six years, if the Registrar has satisfactory evidence that,</p> <ul style="list-style-type: none"> <li>(a) the applicant has complied with sections 5 and 9;</li> <li>(b) the applicant holds a certificate, licence, registration or other form of official recognition granted by a provincial or territorial teacher regulatory authority that attests to the person being qualified to practise the teaching occupation in an elementary or secondary school within the limits of the certificate, <ul style="list-style-type: none"> <li>(i) that is equivalent to a transitional certificate of qualification and registration granted under section 14, and</li> <li>(ii) that expires after a specified time or</li> </ul> </li> </ul>	<p><b>Canadian Labour Mobility Multi-session Programs:</b></p> <p>Section 15 provides the Registrar the authority to issue a transitional certificate to a Canadian labour mobility applicant who submits all required documents (s.5) and provides a criminal records check and declaration (s.9), and who has completed the first session of a multi-session program of professional education and holds a corresponding teaching certificate in good standing, issued by a teacher regulatory authority.</p> <p>The corresponding teaching certificate from another Canadian province or territory must meet two requirements:</p> <ul style="list-style-type: none"> <li>• Be equivalent to a transitional certificate</li> <li>• The criteria for a first session program must be completed.</li> </ul>

<p>that requires the applicant to complete a program of professional education that is delivered over two or more sessions within a specified time; and</p> <p>(c) the certificate, licence, registration or other form of official recognition is not suspended, cancelled or revoked.</p>	
<p><b>Conversion of transitional certificates of qualification and registration</b></p> <p><b>16.</b> The Registrar may grant to an applicant who holds a transitional certificate of qualification and registration under section 14 or 15 the corresponding general certificate of qualification and registration if the Registrar has satisfactory evidence that,</p> <p>(a) the applicant has successfully completed a practicum of a minimum of 40 days that meets the requirements set out in subsection 9 (2) of the accreditation regulation; and</p> <p>(b) the applicant has successfully completed the final session of a multi-session program of professional education.</p>	<p><b>Conversion of Transitional Certificates:</b></p> <p>Section 16 outlines the requirements on how College members who hold transitional certificates convert to certificates of qualifications by completing all sessions of a multi-session program, including the practicum. College members who hold a transitional certificate will no longer be required to complete 194 successful teaching days.</p> <p>Candidates enrolled in multi-session programs for persons of native ancestry preparing to teach in the primary and junior divisions or in a program preparing to teach technological studies, a native language or teach in the French-language school system will still be required to complete the 40 day supervised practicum.</p>
<p><b>Extension of transitional certificates</b></p> <p><b>17.</b> (1) The Registrar may extend for one year a transitional certificate of qualification and registration granted under section 14 or 15 if the Registrar has satisfactory evidence that the holder of the transitional certificate is a member of the College in good standing and has taken reasonable steps during the term of the certificate to complete a multi-session program of professional education.</p> <p>(2) An extension shall not be granted under subsection (1) unless the holder of the transitional certificate requests the extension before the certificate expires.</p>	<p>College members holding transitional certificates have a period of six years to convert to a certificate of qualification.</p> <p>This section allows for a one-year extension to be granted if the member applies for the extension before their transitional certificate has expired, and has made reasonable efforts to complete their program.</p> <p>In the event the certificate expires, it is cancelled under the College’s Act (s.14) and the certificate holder is no longer a member of the College.</p> <p>The individual must complete a program of professional education before re-applying to the College.</p> <p>A person is not eligible for more than one transitional certificate.</p>
<p><b>TERMS, CONDITIONS AND LIMITATIONS OF CERTIFICATES; CONTENTS OF CERTIFICATES</b></p>	
<p><b>Terms, conditions and limitations</b></p> <p><b>18.</b> A general or transitional certificate of</p>	<p>Section 18 provides for certificates to be subject to terms, conditions or limitations at the time of certification as</p>

<p>qualification and registration granted under section 11, 12 or 14 may be subject to terms, conditions or limitations imposed by the Registrar under the Act and a general or transitional certificate of qualification and registration granted under section 13 or 15 may be subject to terms, conditions or limitations referred to in paragraph 1 or 2 of subsection 9 (7) of the <i>Ontario Labour Mobility Act, 2009</i>.</p>	<p>specified under the College's Act.</p> <p>It includes those conditions, for example, the Registrar may impose on an internationally educated teacher to complete a second teachable under s. 12 of this regulation.</p>
<p><b>Contents of certificate</b></p> <p><b>19.</b> (1) Every general or transitional certificate of qualification and registration shall be issued in the form prescribed by the by-laws, and shall indicate,</p> <ul style="list-style-type: none"> <li>(a) whether it is a general or transitional certificate of qualification and registration;</li> <li>(b) the program of professional education successfully completed by the applicant, or in the case of a transitional certificate of qualification and registration, the multi-session program of professional education of which the applicant has successfully completed the first session;</li> <li>(c) the qualifications an applicant has received in his or her program of professional education or in a program of additional qualification;</li> <li>(d) all acceptable post-secondary degrees granted to the applicant;</li> <li>(e) if the applicant has a qualification in International Languages or in Native Languages, the language that was studied; and</li> <li>(f) any terms, conditions or limitations on the general or transitional certificate of qualification and registration that were recorded on the certificate under subsection 12 (3) or imposed pursuant to the <i>Ontario College of Teachers Act, 1996</i> or paragraph 1 or 2 of subsection 9 (7) of the <i>Ontario Labour Mobility Act, 2009</i>.</li> </ul> <p>(2) Every entry with respect to clause (1) (c) on a general or transitional certificate of qualification and registration shall indicate by the language in which the entry is recorded whether the program or qualification was taken in English or French or, where a program or qualification was not taken in English or French, the applicant's French or English language proficiency as determined under section 7.</p>	<p>Section 19 lists the content that must appear on either a transitional or certificate of qualification.</p>

<b>PART III ADDITIONAL QUALIFICATIONS</b>	
<b>GENERAL</b>	<p>Part III details additional qualification programs, pre-requisite requirements and procedures for the entry of particular qualifications on members' certificates.</p> <p>Additional basic qualification programs allow teachers to add another division or subject area to what they are already qualified to teach.</p> <p>Additional qualification programs allow members to expand their knowledge and skills within the divisions and subjects in which they are already qualified or to acquire knowledge in new subject areas. Specialist and honour specialist programs allow teachers to focus on leadership and curriculum development.</p> <p>The only notable change in the new regulation, other than additions and deletions to schedules, is that AQ program content and duration is no longer in the teachers' qualification regulation but reflected in the College's accreditation regulation.</p>
<p><b>Interpretation</b></p> <p><b>20.</b> All qualifications referred to in this Part, including specialist qualifications, honour specialist qualifications, qualifications for teaching students who are deaf or hard of hearing, parts 1 and 2 principal's qualifications, the principal's development qualification and the supervisory officer's qualification, are additional qualifications under this Part.</p>	<p>On March 28, 2008 the College Council approved and issued a <i>Professional Advisory – Additional Qualifications: Extending Professional Knowledge</i> which elaborates on the primary purposes of the additional basic and additional qualifications including the Principal's Qualification Program, the Principal's Development Course and the Supervisory Officer's Qualification Program. This advisory is available on the College's website at <a href="http://www.oct.ca">www.oct.ca</a></p>
<p><b>Equivalent additional qualifications</b></p> <p><b>21.</b> Despite sections 23 to 35, where a candidate is required under the <i>Education Act</i> to hold a specified additional qualification in order to be assigned or appointed to a position by a board, as defined in that Act, the Registrar shall record a qualification that is equivalent to the additional qualification described in those sections on a candidate's general certificate of qualification and registration, if,</p> <ul style="list-style-type: none"> <li>(a) the candidate's certificate was granted under section 13;</li> <li>(b) the Registrar has satisfactory evidence that the candidate holds a certificate, licence, registration or other form of official recognition granted by a provincial or</li> </ul>	<p><b>Equivalency – Canadian labour mobility provision:</b></p> <p>Sections 23-35 outline the requirements for additional qualifications to be recorded on a College member's certificate. In each of these sections, applicable provisions are made for equivalencies where necessary.</p> <p>Section 21 applies to College members who have been certified in another Canadian jurisdiction and provides for recognition of their qualifications or specific certificates (for example, a principal certificate), including an area of study, for which the College has an equivalent additional qualification.</p> <p>This section also requires that the candidate provide a statement of professional standing or other evidence satisfactory to the Registrar for each certificate or other form of official recognition he or she holds.</p>

<p>territorial teacher regulatory authority that attests to the person being qualified to practise the teaching occupation in an elementary or secondary school and that indicates a qualification equivalent to the additional qualification;</p> <p>(c) for each certificate, licence, registration or other form of official recognition referred to in clause (b) currently held by the candidate, the candidate has submitted to the Registrar in such manner as the Registrar directs a statement of professional standing, letter or other evidence satisfactory to the Registrar from the teacher regulatory authority,</p> <p>(i) providing information on whether the candidate's certificate, licence, registration or other form of official recognition has ever been suspended, cancelled or revoked, and</p> <p>(ii) identifying any terms, conditions or limitations on the certificate, licence, registration or other form of official recognition; and</p> <p>(d) the candidate submits an acknowledgement, in a form satisfactory to the Registrar, that he or she has knowledge of matters applicable to the practice of teaching in Ontario that relate to the qualification, as long as providing such acknowledgement does not involve material additional training, experience, examinations or assessments.</p>	
<p><b>Application for additional qualifications</b></p> <p>22. If an application form and fee for applying for an additional qualification is prescribed by by-law, a candidate for the additional qualification shall apply by submitting the completed application form together with the prescribed fee.</p>	
<p>ADDITIONAL QUALIFICATIONS IN SCHEDULES A TO E AND HONOUR SPECIALIST QUALIFICATION IN TECHNOLOGICAL EDUCATION</p>	
<p><b>Qualifications in primary and junior divisions, intermediate and senior divisions in general education subjects listed in Schedule A</b></p>	<p><b>Schedule A- General Education AOs – criteria and process:</b></p>

<p><b>23.</b> The Registrar shall record on a candidate’s general certificate of qualification and registration an entry for an additional qualification in the primary division, the junior division, the intermediate division in a general education subject listed in Schedule A or the senior division in a general education subject listed in Schedule A if the Registrar has satisfactory evidence that the candidate,</p> <ul style="list-style-type: none"> <li>(a) has successfully completed an accredited program leading to the qualification or has a qualification that the Registrar considers to be equivalent to the successful completion of such a program; and</li> <li>(b) holds an acceptable post-secondary degree or qualifications the Registrar considers to be equivalent to such a degree.</li> </ul>	<p>The qualifications for which entries can be made on College certificates are listed in Schedules A-F at the end of this regulation.</p> <p>Sections 23 through 31 each have a similar basic structure, and provide for the criteria and process for indicating on a member’s certificates the applicable qualifications from Schedules A through F, including three part specialist qualifications, honour specialist qualifications, and qualifications for teaching students who are deaf or hard of hearing.</p> <p>Section 23 specifies the criteria for recording entries for general education qualifications from Schedule A on a member’s certificate. An entry is made for Schedule A qualifications if the College member provides satisfactory evidence that he or she has completed an accredited or equivalent program leading to the qualification and holds an acceptable post-secondary degree or equivalent.</p>
<p><b>Qualifications in grades 9 and 10, grades 11 and 12 in technological education subjects listed in Schedule B</b></p> <p><b>24.</b> The Registrar shall record on a candidate’s general certificate of qualification and registration an entry for an additional qualification in grades 9 and 10 in a technological education subject listed in Schedule B or in grades 11 and 12 in a technological education subject listed in Schedule B if the Registrar has satisfactory evidence that,</p> <ul style="list-style-type: none"> <li>(a) the candidate has successfully completed an accredited program leading to the qualification or has a qualification that the Registrar considers to be equivalent to the successful completion of such a program;</li> <li>(b) in the case of a candidate for an additional qualification in grades 11 and 12 in a technological education subject listed in Schedule B, the candidate has, <ul style="list-style-type: none"> <li>(i) 12 months of work experience, including business or industrial experience, in which the candidate used skills and knowledge related to the subject,</li> <li>(ii) post-secondary education that the Registrar considers to be equivalent to 12 months work experience,</li> </ul> </li> </ul>	<p><b>Schedule B - Technological Education AOs – criteria and process:</b></p> <p>Section 24 deals with Technological Education Additional Basic Qualifications.</p> <p>The section describes the different criteria for adding this qualification for two different groups.</p> <p>The first group is teachers who already hold technological qualifications, and they are described in clauses (a), (b) and (c). The section stipulates that these teachers must have one year of work experience and proof of competence to obtain a grade 11 – 12 technological qualification. This experience/competence is not required for grade 9-10 technological qualifications.</p> <p>The second group of teachers, provided for in subsection (d), do not hold technological qualifications. This group is required to have five years work experience as outlined in the technological qualifications definition in section 1(3) in the interpretations section of the regulation. This represents no change from provisions in former Regulation 184/97.</p>

<p>including business or industrial experience, in which the candidate used skills and knowledge related to the subject, or</p> <p>(iii) a combination of post-secondary education and work experience, including business or industrial experience, in which the candidate used skills and knowledge related to the subject that the Registrar considers to be equivalent to 12 months of work experience, including business or industrial experience related to the subject; and</p> <p>(c) the candidate demonstrated competency related to the subject in any work experience referred to in clause (b); and</p> <p>(d) in the case of a candidate whose area of study in his or her program of professional education was not in a technological education subject, the candidate meets the requirements set out in clause 1 (3) (b).</p>	
<p><b>Qualifications in subjects listed in Schedule C</b></p> <p>25. The Registrar shall record on a candidate's general certificate of qualification and registration an entry for an additional qualification in a subject listed in Schedule C if the Registrar has satisfactory evidence that the candidate has successfully completed an accredited program leading to the qualification or has a qualification that the Registrar considers to be equivalent to the successful completion of such a program.</p>	<p><b>Schedule C AQs – criteria and process:</b></p> <p>Section 25 specifies the criteria for recording entries for qualifications from Schedule C on a member's certificate.</p> <p>Schedule C one-session additional qualification programs extend teachers' knowledge and skills in design and delivery of specific programs. They also support professional practice by preparing teachers for specific roles.</p> <p>An entry is made for Schedule C qualifications if the College member provides satisfactory evidence that he or she has completed an accredited or equivalent program in the qualification.</p> <p>Schedule C qualifications are not eligible to be entered on a transitional certificate.</p>
<p><b>Three-part specialist qualifications in subjects listed in Schedule D</b></p> <p>26. (1) The Registrar shall record on a candidate's general certificate of qualification and registration an entry for a qualification in part 1 of a three-part specialist qualification in a subject listed in Schedule D, if the Registrar has satisfactory evidence that,</p>	<p><b>Schedule D three-part specialist AQs - criteria and process:</b></p> <p>Section 26 provides for the process and criteria to enter three-part specialist qualifications from Schedule D on a member's certificate. As provided in subsections (1), (2) and (3), specialist qualifications may be entered in parts 1</p>

<p>(a) the candidate has successfully completed an accredited program leading to part 1 of the specialist qualification, or an equivalent program;</p> <p>(b) the candidate's general certificate of qualification and registration has,</p> <ul style="list-style-type: none"> <li>(i) for a candidate for part 1 of the specialist qualification in Kindergarten or Primary Education, an entry for a qualification in the primary division,</li> <li>(ii) for a candidate for part 1 of the specialist qualification in Junior Education, an entry for a qualification in the junior division,</li> <li>(iii) for a candidate for part 1 of the specialist qualification in Intermediate Education, an entry for a qualification in the intermediate division in a general education subject listed in Schedule A,</li> <li>(iv) for a candidate for part 1 of any other specialist qualification listed in Schedule D, an entry for a qualification in the primary division, the junior division, the intermediate division in a general education subject listed in Schedule A or the senior division in a general education subject listed in Schedule A, and</li> <li>(v) for a candidate for part 1 of the specialist qualification in any of the following subjects listed in Schedule D, an entry for a qualification in the primary division, the junior division, the intermediate division in a general education subject listed in Schedule A, the senior division in a general education subject listed in Schedule A, grades 9 and 10 in a technological education subject listed in Schedule B or grades 11 and 12 in a technological education subject listed in Schedule B:</li> </ul> <p>Actualisation linguistique en français/Perfectionnement du français. Co-operative Education.</p>	<p>through 3, as the member completes them.</p> <p>Schedule D three-part specialist additional qualification programs develop professional knowledge and teaching practice in a particular subject or in cross- or integrated curriculum areas. They enable teachers to explore pedagogy related to a subject area without taking more subject specific university courses. They also prepare a teacher to assume leadership roles such as co-ordinator or consultant for a particular course or program.</p> <p><b>Part 1:</b> An entry is made on a member's certificate for Part 1 qualifications in Schedule D if the member provides satisfactory evidence that he or she has an entry for the appropriate prerequisite specified in subsection 26 (1)(b), and has completed an accredited or equivalent program leading to the Part 1 qualification to be entered from Schedule D.</p> <p><b>Part 2:</b> An entry is made on a member's certificate for Part 2 qualifications in Schedule D if the member provides satisfactory evidence that he or she has completed an accredited or equivalent program for, or has an entry on his or her certificate for the appropriate Part 1 qualification, has at least one year of successful teaching experience signed off by a supervisory officer, and after the one year minimum teaching experience completed an accredited or equivalent program leading to the Part 2 qualification to be entered from Schedule D.</p> <p><b>Part 3:</b> Part 3 qualifications in Schedule D will be recorded when the member provides satisfactory evidence that he or she has completed an accredited or equivalent program leading to part 2 of the specialist qualification, has at least two years of successful teaching experience, and after the two-year minimum teaching experience completed an accredited or equivalent program leading to the Part 3 qualification to be entered.</p> <p><b>Additions or Changes:</b> Reading and Writing have been included in the list of additional qualifications that technological education teachers can take in Schedule D following consultations with the sector.</p> <p>Part 3 qualifications can now be granted by equivalent program. This will enable labour mobility.</p>
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English as a Second Language.  
Guidance and Career Education.  
Inclusive Classroom.  
Integration of Information and  
Computer Technology in Instruction.  
Media.  
Music - Instrumental.  
Music - Vocal, Intermediate and  
Senior.  
Music - Vocal, Primary and Junior.  
Reading.  
Religious Education.  
Special Education.  
Teaching Students Who Are Blind.  
Teaching Students Who Are Deaf-  
Blind.  
Visual Arts.  
Writing.

- (c) for a candidate for part 1 of the specialist qualification in American Sign Language or Langue des signes québécoise or in Aural and Oral Communication, the candidate's general certificate of qualification and registration has an entry for a qualification in The Deaf listed in Schedule D or Teaching Students Who Are Deaf or Hard of Hearing - ASL/LSQ Communication (Specialist) or Teaching Students Who Are Deaf or Hard of Hearing - Aural and Oral Communication (Specialist), or an equivalent qualification.

(2) The Registrar shall record on a candidate's general certificate of qualification and registration an entry for a qualification in part 2 of a three-part specialist qualification in a subject listed in Schedule D, if the Registrar has satisfactory evidence that,

- (a) the candidate,
- (i) has successfully completed an accredited program leading to part 1 of the specialist qualification, or an equivalent program,
  - (ii) has successfully completed a program of additional qualification leading to a qualification in the intermediate or senior division in the same subject listed in Schedule A, or

<ul style="list-style-type: none"> <li>(iii) has an entry for a qualification on his or her general certificate of qualification and registration indicating that he or she studied the subject in his or her program of professional education;</li> <li>(b) the candidate has at least one school year of successful classroom teaching experience, verified by the appropriate supervisory officer or the appropriate supervisory official; and</li> <li>(c) after completing the experience referred to in clause (b), the candidate successfully completed an accredited program leading to part 2 of the specialist qualification, or an equivalent program.</li> </ul> <p>(3) The Registrar shall record on a candidate's general certificate of qualification and registration an entry for a specialist qualification in a subject listed in Schedule D, if the Registrar has satisfactory evidence that,</p> <ul style="list-style-type: none"> <li>(a) the candidate has successfully completed an accredited program leading to part 2 of the specialist qualification, or an equivalent program;</li> <li>(b) the candidate has at least two school years of successful classroom teaching experience, including at least one school year teaching the subject, verified by the appropriate supervisory officer or the appropriate supervisory official; and</li> <li>(c) after completing the experience referred to in clause (b), the candidate successfully completed an accredited program leading to the specialist qualification, or an equivalent program.</li> </ul>	
<p><b>Honour specialist qualifications in subjects listed in Schedule E</b></p> <p>27. (1) The Registrar shall record on a candidate's general certificate of qualification and registration an entry for an honour specialist qualification in one or two subjects listed in Schedule E if the Registrar has satisfactory evidence that,</p> <ul style="list-style-type: none"> <li>(a) the candidate's general certificate of</li> </ul>	<p><b>Schedule E honour specialist AOs – criteria and process:</b></p> <p>Section 27 provides for the process and criteria to enter one or two honour specialist qualifications from Schedule E on a member's certificate.</p> <p>Schedule E one-session honour specialist programs in general and technological education studies develop leadership in teaching practice for design and delivery of</p>

qualification and registration has an entry for qualification in the primary division, the junior division, the intermediate division in a general education subject listed in Schedule A or the senior division in a general education subject listed in Schedule A;

- (b) the candidate,
- (i) holds an acceptable post-secondary degree or its equivalent,
- (A) that required four years of post-secondary study,
- (B) that required the completion of at least 120 post-secondary credits,
- (C) for which the candidate completed, in the case of two subjects, at least 36 post-secondary credits in each subject and at least 84 credits in total in the two subjects, or in the case of one subject, at least 54 post-secondary credits in the subject, and
- (D) in which the candidate obtained at least second class or equivalent standing in the subject or subjects, or
- (ii) holds qualifications the Registrar considers to be equivalent to the qualifications referred to in subclause (i);
- (c) the candidate has at least two school years of successful classroom teaching experience including at least one school year teaching the subject or subjects, verified by the appropriate supervisory officer or the appropriate supervisory official; and
- (d) after completing the experience referred to in clause (c), the candidate successfully completed an accredited program leading to the qualification, or an equivalent program.

(2) A post-secondary credit that is counted toward meeting the requirements for an honour specialist

particular subject areas. They may also allow a teacher to assume leadership roles for particular courses or programs.

An entry is made on a member's certificate for honour specialist qualifications in Schedule E if the member provides satisfactory evidence that:

- his or her certificate has an entry for a qualification from Schedule A
- he or she has an acceptable post-secondary degree whose particulars match the requirements in subsection 27(1)(b) (basically, an honours degree)
- he or she has completed nine full academic courses with a B average in one subject, or, for a combined Honour Specialist, completed 14 full academic courses in two subjects (at least 6 full courses in each subject )with a B average
- he or she had at least two years of verified successful teaching experience, and
- after the two-year minimum teaching experience he or she completed an accredited or equivalent program leading to the Schedule E qualification.

<p>qualification under sub-subclause (1) (b) (i) (C) shall not be counted toward meeting the requirements for another honour specialist qualification.</p> <p>(3) For the purpose of sub-subclause (1) (b) (i) (C), a post-secondary credit in Anthropology, Psychology or Sociology is a post-secondary credit in Social Sciences.</p>	
<p><b>Honour specialist qualifications in technological education</b></p> <p><b>28.</b> (1) The Registrar shall record on a candidate's general certificate of qualification and registration an entry for an honour specialist qualification in technological education if the Registrar has satisfactory evidence that,</p> <p>(a) the candidate has entries on his or her general certificate of qualification and registration for at least,</p> <p>(i) one qualification in grades 9 and 10 in a technological education subject listed in Schedule B, one qualification in grades 11 and 12 in the same subject, and one other qualification in either grades 9 and 10 or grades 11 and 12 in any other technological education subject listed in Schedule B,</p> <p>(ii) two qualifications in grades 9 and 10 in technological education subjects listed in Schedule B and qualifications in grades 11 and 12 in the same two subjects, or</p> <p>(iii) four qualifications in grades 9 and 10 in technological education subjects listed in Schedule B and a specialist qualification in a subject listed in subclause 26 (1) (b) (v);</p> <p>(b) the candidate has at least two school years of successful classroom teaching experience, including at least one school year of experience teaching a technological education subject listed in Schedule B, verified by the appropriate supervisory officer or the appropriate supervisory official;</p> <p>(c) the candidate holds a secondary school</p>	<p><b>Honour specialist in Technological Education AOs – criteria and process:</b></p> <p>Section 28 sets out the requirements for the honour specialist qualification in technological education.</p> <p>An entry is made on a member's certificate for the honour specialist qualification if the member provides satisfactory evidence that</p> <ul style="list-style-type: none"> <li>• at the time he or she was admitted to the program leading to the qualification his or her certificate met one of the prescribed combinations of qualifications.</li> <li>• he or she has a minimum of two years teaching experience.</li> </ul> <p>This section also recognizes certain additional qualifications as being equivalent to a grade 9-10 technological education qualification. These additional qualifications are listed in subsection (2) and this list reflects recent direction from College stakeholder consultations and the Ministry of Education's 2009 curriculum changes.</p>

<p>graduation diploma or has successfully completed the equivalent of one year's full-time study in a program in respect of which a secondary school graduation diploma or its equivalent was required for admission; and</p> <p>(d) after completing the experience referred to in clause (b), the candidate successfully completed an accredited program leading to the qualification, or an equivalent program.</p> <p>(2) For the purposes of clause (1) (a), an entry on a candidate's general certificate of qualification and registration for any one of the following additional qualifications is deemed to be equivalent to one entry for a qualification in grades 9 and 10 in a technological education subject listed in Schedule B:</p> <ol style="list-style-type: none"> <li>1. An additional qualification in Computer Studies — Computer Technology.</li> <li>2. An additional qualification in one of the following subjects listed in Schedule C:       <ol style="list-style-type: none"> <li>i. Leadership en milieu minoritaire.</li> <li>ii. Science and Technology, Grades 7 and 8.</li> </ol> </li> <li>3. Part 1 of a three-part specialist qualification in one of the following subjects listed in Schedule D:       <ol style="list-style-type: none"> <li>i. Actualisation linguistique en français/Perfectionnement du français.</li> <li>ii. Co-operative Education.</li> <li>iii. Design and Technology.</li> <li>iv. English as a Second Language.</li> <li>v. Guidance and Career Education.</li> <li>vi. Integration of Information and Computer Technology in Instruction.</li> <li>vii. Special Education.</li> </ol> </li> </ol>	
<p><b>Qualifications in subjects listed in Schedule F</b></p> <p><b>29.</b> (1) The Registrar shall record on a candidate's general certificate of qualification and registration an entry for an additional qualification in a subject listed in Schedule F if the Registrar has satisfactory evidence that,</p> <p>(a) the candidate's general certificate of qualification and registration has an entry for a qualification in grades 9 and 10 or</p>	<p><b>Schedule F AQs – criteria and process:</b></p> <p>Schedule F is a new set of additional qualification courses.</p> <p>These courses are designed to enable teachers of technological education to further their studies in specific areas within a broad based technological area.</p> <p>Courses in schedule F will be pedagogical and correspond to an area of emphasis within a broad based area in the</p>

<p>grades 11 and 12 in the same technological education subject listed in Schedule B; and</p> <p>(b) the candidate has successfully completed an accredited program leading to the qualification, or an equivalent program.</p> <p>(2) Despite clause (1) (a), if the candidate's general certificate of qualification and registration had an entry for a qualification in Personal Services, the Registrar may record an entry for the appropriate additional qualification in Teaching Hair Styling and Aesthetics or Teaching Health Care.</p>	<p>technological education curriculum. These will not replace Schedule B qualifications.</p> <p>As a prerequisite, the regulation requires a candidate to hold technological qualifications in grades 9 and 10 of the broad based technological area that corresponds to the Schedule F course.</p> <p>The College is developing Schedule F course guidelines to meet the effective date for this provision of September 30, 2011.</p> <p><b>Personal Services:</b> Subsection (2) ensures that those candidates who held the qualification Personal Services (which was removed from regulation in 2009 and replaced with qualifications in Hairstyling and Aesthetics, and Health Care, to reflect the current curriculum) will be able to complete the corresponding schedule F course.</p>
<p style="text-align: center;"><b>ADDITIONAL QUALIFICATIONS FOR TEACHING STUDENTS WHO ARE DEAF OR HARD OF HEARING</b></p>	
<p><b>Qualification for Teaching Students Who Are Deaf or Hard of Hearing</b></p> <p><b>30.</b> The Registrar shall record on a candidate's general certificate of qualification and registration an entry for an additional qualification for Teaching Students Who Are Deaf or Hard of Hearing — ASL/LSQ Communication or for Teaching Students Who Are Deaf or Hard of Hearing — Aural and Oral Communication if the Registrar has satisfactory evidence that,</p> <p>(a) the candidate has successfully completed an accredited program leading to the qualification and at the time the candidate was admitted to the program, he or she held a general certificate of qualification and registration, and,</p> <p>(i) had successfully completed at least two courses in American Sign Language or Langue des signes québécoise acceptable to the College, or</p> <p>(ii) his or her proficiency in American Sign Language or Langue des signes québécoise was at least equivalent to the proficiency that would be achieved by completing two such courses; or</p>	<p><b>Deaf or Hard of Hearing AOs – criteria and process:</b> Section 30 specifies the process and criteria for recording entries for qualifications for Teaching Students Who Are Deaf or Hard of Hearing — ASL/LSQ Communication or for Teaching Students Who Are Deaf or Hard of Hearing — Aural and Oral Communication on a member's certificate.</p> <p>An entry is made for this qualification if the member provides satisfactory evidence that he or she</p> <ul style="list-style-type: none"> <li>• has completed an accredited or equivalent program leading to the qualification</li> <li>• was a College member in good standing at the time he or she entered the program</li> <li>• has acceptable education or proficiency in sign language communication.</li> </ul> <p><b>Change:</b> The only change in this section from Reg 184/97 was the removal of the term (conditional) in the name of the AQ. Once the applicant completes the first part of the course the qualification will appear on his or her certificate. When the College receives evidence of the required successful teaching experience (Specialist) will be added following the course name on the College member's certificate.</p>

<p>(b) the candidate has successfully completed a program outside Ontario for teaching students who are deaf or hard of hearing that is equivalent to an accredited program leading to the qualification and,</p> <p>(i) has successfully completed at least two courses in American Sign Language or Langue des signes québécoise, or</p> <p>(ii) his or her proficiency in American Sign Language or Langue des signes québécoise is at least equivalent to the proficiency that would be achieved by completing two such courses.</p>	
<p><b>Specialist Qualification for Teaching Students Who Are Deaf or Hard of Hearing</b></p> <p><b>31.</b> (1) The Registrar shall record on a candidate's general certificate of qualification and registration an entry for a qualification for Teaching Students Who Are Deaf or Hard of Hearing — ASL/LSQ Communication (Specialist) or for Teaching Students Who Are Deaf or Hard of Hearing — Aural and Oral Communication (Specialist) if the Registrar has satisfactory evidence that,</p> <p>(a) the candidate's general certificate of qualification and registration has an entry for, as appropriate, a qualification for Teaching Students Who Are Deaf or Hard of Hearing — ASL/LSQ Communication or for Teaching Students Who Are Deaf or Hard of Hearing — Aural and Oral Communication;</p> <p>(b) the candidate has at least one school year of successful classroom teaching experience within or outside Ontario in one or more positions requiring the qualification; and</p> <p>(c) the experience referred to in clause (b) was obtained after the granting of the qualification referred to in clause (a) and the experience has been verified by the appropriate supervisory officer or the appropriate supervisory official.</p> <p>(2) The Registrar may exempt a candidate from</p>	<p><b>Deaf or Hard of Hearing Specialist AQ – criteria and process:</b></p> <p>Section 31 specifies the process and criteria for recording entries for a qualification for Teaching Students Who Are Deaf or Hard of Hearing — ASL/LSQ Communication (Specialist) or for Teaching Students Who Are Deaf or Hard of Hearing — Aural and Oral Communication (Specialist) on a member's certificate.</p> <p>An entry is made for this qualification if the member provides satisfactory evidence that</p> <ul style="list-style-type: none"> <li>• his or her certificate had an entry for the prerequisite qualification noted in subsection 31(1)(a),</li> <li>• and after obtaining the prerequisite qualification he or she had at least one year of verified successful teaching experience for which the prerequisite qualification was required.</li> </ul> <p>Note that subsection 31(2) allows the Registrar to make exemptions from certain elements of these requirements for candidates with sufficient evidence of proficiency in sign language.</p> <p><b>Change:</b></p> <p>The only change in this section from Reg.184/97 was the addition of the term specialist in the name of the AQ.</p>

<p>the requirements in clauses (1) (a) and (c) if the Registrar has satisfactory evidence that the candidate meets the requirement in subclause 30 (b) (i) or (ii).</p>	
<p>PRINCIPAL'S QUALIFICATIONS</p>	
<p><b>Part 1 principal's qualification</b>  <b>32.</b> (1) The Registrar shall record on a candidate's general certificate of qualification and registration an entry for the part 1 principal's qualification if the Registrar has satisfactory evidence that the candidate has successfully completed an accredited program leading to the qualification, or a program the Registrar considers to be equivalent, and that at the time he or she was admitted to the program,</p> <p>(a) the candidate held an acceptable post-secondary degree or qualifications the Registrar considers to be equivalent to such a degree;</p> <p>(b) the candidate had an entry on his or her general certificate of qualification and registration for qualification in grades 9 and 10 in a technological education subject listed in Schedule B or in the intermediate division in a general education subject listed in Schedule A, and entries for qualification in any two of,</p> <p style="padding-left: 40px;">(i) the primary division,  (ii) the junior division, and  (iii) either grades 11 and 12 in a technological education subject listed in Schedule B or the senior division in a general education subject listed in Schedule A;</p> <p>(c) the candidate had at least five school years of successful classroom teaching experience in a school providing elementary or secondary education, verified by the appropriate supervisory officer or the appropriate supervisory official; and</p> <p>(d) the candidate had any one of,</p> <p style="padding-left: 40px;">(i) two specialist or honour specialist qualifications,  (ii) one specialist or honour specialist</p>	<p>Sections 32 to 34 set out the criteria and process for entry of principal qualifications' and the principals' development qualification on members' certificates.</p> <p>The program content and duration for each part of the PQP are now reflected in the College's accreditation regulation.</p> <p><b>Part 1 principal's qualification – criteria and process:</b>  Section 32 provides for the pre-requisite requirements and criteria to record entries for a part 1 principal's qualification on a member's certificate.</p> <p>An entry is made on a member's certificate for a part 1 principal's qualification if the member provides satisfactory evidence that:</p> <ul style="list-style-type: none"> <li>• he or she successfully completed an accredited or equivalent program leading to the qualification</li> <li>• at the time he or she was admitted to the program he or she held an acceptable post-secondary degree or equivalent</li> <li>• he or she had at least five years of successful teaching experience, and</li> <li>• he or she held the requisite combinations of qualifications or equivalents specified in subsections 32(1) (b), 32(1) (d), 32 (2), and 32 (3).</li> </ul> <p>An acceptable post-secondary degree, for the purpose of entry to the Principal's Qualification Program and the Supervisory Officer's Qualifications Program, is one which consists of graduate post-secondary course work completed in addition to the academic and professional requirements for initial teacher certification. Normally, such a degree will consist of a minimum of 30 credit/semester hours, or the equivalent.</p> <p><b>Change:</b>  Section 49 of this new regulation provides that three Schedule F qualifications would be deemed to be one specialist qualification for the purposes of entry to the PQP. This change will come into effect in September 30, 2011.</p>

<p>qualification and successful completion of at least one-half the number of graduate post-secondary credits required to qualify for a master's degree granted by an institution identified in clause (a) or (b) of the definition of "acceptable post-secondary degree" in subsection 1 (1),</p> <p>(iii) a master's degree for which the candidate was required to complete at least 30 graduate post-secondary credits or their equivalent, or a doctorate, where the master's degree or doctorate was granted by an institution identified in clause (a) or (b) of the definition of "acceptable post-secondary degree" in subsection 1 (1), or</p> <p>(iv) successful completion of at least 30 graduate post-secondary credits or their equivalent, completed at an institution identified in clause (a) or (b) of the definition of "acceptable post-secondary degree" in subsection 1 (1).</p> <p>(2) To fulfil a requirement in subclause (1) (d) (iv) relating to the completion of graduate post-secondary credits or their equivalent, the credits or their equivalent must have been completed by the candidate in addition to any credits that he or she was required to complete to be granted a general certificate of qualification and registration.</p>	
<p><b>Part 2 principal's qualification</b></p> <p>33. (1) The Registrar shall record on a candidate's general certificate of qualification and registration an entry for the part 2 principal's qualification if the Registrar has satisfactory evidence that the candidate has successfully completed an accredited program leading to the qualification, or a program the Registrar considers to be equivalent, and a leadership practicum acceptable to the Registrar, and that at the time he or she was admitted to the program,</p> <p>(a) the candidate's general certificate of qualification and registration had an entry for the part 1 principal's qualification; or</p> <p>(b) the candidate held or was deemed to hold,</p>	<p><b>Part 2 principal's qualification – criteria and process:</b></p> <p>An entry is made on a member's certificate for a Part 2 principal's qualification if the member provides satisfactory evidence that he or she:</p> <ul style="list-style-type: none"> <li>• has completed an accredited or equivalent program leading to the qualification and a practicum acceptable to the Registrar,</li> <li>• at the time the member entered the program his or her certificate of qualification had an entry for part 1 Principal's qualifications, or he or she held or was deemed to hold one of the certificates listed in subsection 33(1)(b).</li> </ul> <p>A candidate must also successfully complete a practicum before the qualification is awarded.</p> <p>The leadership practicum is now reflected in the College's</p>

<ul style="list-style-type: none"> <li>(i) an interim or permanent Elementary School Principal's Certificate,</li> <li>(ii) an interim or permanent Secondary School Principal's Certificate, Type B,</li> <li>(iii) an interim or permanent Vocational School Principal's Certificate,</li> <li>(iv) an interim Secondary School Principal's Certificate, or</li> <li>(v) an interim Secondary School Principal's Certificate, Type A.</li> </ul> <p>(2) A person holds principal's qualifications if the person's general certificate of qualification and registration indicates the part 2 principal's qualification.</p>	<p>accreditation regulation.</p>
<p><b>Principal's development qualification</b></p> <p><b>34.</b> The Registrar shall record on a candidate's general certificate of qualification and registration an entry for the principal's development qualification if the Registrar has satisfactory evidence that the candidate,</p> <ul style="list-style-type: none"> <li>(a) holds principal's qualifications;</li> <li>(b) has two school years of successful experience as a principal or vice-principal, verified by the appropriate supervisory officer or the appropriate supervisory official; and</li> <li>(c) has successfully completed an accredited program leading to the qualification, or a program the Registrar considers to be equivalent.</li> </ul>	<p><b>Principal's development AOs – criteria and process:</b></p> <p>Sections 34 sets out the criteria and process for entry of the principal's development qualification on members' certificates.</p> <p>An entry is made on a member's certificate for the principal's development qualification if the member provides satisfactory evidence that he or she holds principal's qualifications, has two years of verified experience as a principal or vice-principal, and has completed an accredited or equivalent program leading to the qualification.</p>
<p style="text-align: center;"><b>SUPERVISORY OFFICER'S QUALIFICATION</b></p>	
<p><b>Supervisory officer's qualification</b></p> <p><b>35.</b> (1) The Registrar shall record on a candidate's general certificate of qualification and registration an entry for the supervisory officer's qualification if the Registrar has satisfactory evidence that the candidate meets one or more of the requirements set out in subsection (2) and that, at the time he or she was admitted to the program, he or she met all of the requirements listed in subsection (3).</p> <p>(2) The requirements for the purposes of this</p>	<p><b>Supervisory officer's qualification – criteria and process:</b></p> <p>Section 35 sets out the criteria and process for entry of supervisory officer's qualifications on members' certificates.</p> <p>An entry is made on a member's certificate for the supervisory officer's qualification if the member provides satisfactory evidence that he or she:</p> <ul style="list-style-type: none"> <li>• has completed an accredited program leading to the qualification, or experience, or a combination of</li> </ul>

<p>subsection are as follows:</p> <ol style="list-style-type: none"> <li>1. The candidate successfully completed an accredited program leading to the qualification within five years after starting the program.</li> <li>2. The candidate has qualifications and experience, including experience gained while employed as a supervisory officer under section 2.0.1 of Regulation 309 of the Revised Regulations of Ontario, 1990 (Supervisory Officers) made under the <i>Education Act</i>, that the Registrar considers to be equivalent to the successful completion of all of the modules of an accredited program leading to the qualification.</li> <li>3. The candidate has qualifications and experience, including experience gained while employed as a supervisory officer under section 2.0.1 of Regulation 309 of the Revised Regulations of Ontario, 1990, that the Registrar considers to be equivalent to the successful completion of some of the modules of an accredited program leading to the qualification, and the candidate successfully completed the remaining modules of the program, as identified by the Registrar, within five years after starting the program.</li> </ol> <p>(3) The requirements for the purposes of this subsection are as follows:</p> <ol style="list-style-type: none"> <li>1. The candidate held an acceptable post-secondary degree or qualifications the Registrar considers to be equivalent to such a degree.</li> <li>2. The candidate had, <ol style="list-style-type: none"> <li>i. an entry on his or her general certificate of qualification and registration for qualification in grades 9 and 10 in a technological education subject listed in Schedule B or in the intermediate division in a general education subject listed in Schedule A, and entries for</li> </ol> </li> </ol>	<p>qualifications, program modules and experience that under subsection 35(2) the Registrar considers equivalent to the accredited program;</p> <p>and</p> <ul style="list-style-type: none"> <li>• that at the time he or she was admitted to the program he or she held an acceptable post-secondary degree or equivalent,</li> <li>• his or her certificate had entries for teaching qualifications or the equivalent in two divisions,</li> <li>• had at least 5 years of successful teaching experience,</li> <li>• had post-graduate education as described in subsection 35 (3) 4, and</li> <li>• met one or more of requirements for the principals' certificates, principals' qualifications, specialist qualifications or additional experience described in subsection 35 (3) 5.</li> </ul> <p>The completion of the accredited program leading to the qualification must be completed within five years.</p> <p><b>Changes:</b></p> <ul style="list-style-type: none"> <li>• The provision of a one-year extension.</li> <li>• Program content and duration is now reflected in the College's accreditation regulation.</li> </ul>
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qualification in any two of,

- A. the primary division,
  - B. the junior division, and
  - C. either grade 11 and 12 in a technological education subject listed in Schedule B or the senior division in a general education subject listed in Schedule A, or
- ii. qualifications that the Registrar considers to be equivalent to the qualifications described in subparagraph i.
3. The candidate had at least five school years of successful classroom teaching experience in a school providing elementary or secondary education, verified by the appropriate supervisory officer or the appropriate supervisory official.
4. The candidate held a master's degree for which the candidate was required to complete at least 30 graduate post-secondary credits or their equivalent, or a doctorate, where the master's degree or doctorate was granted by an institution identified in clause (a) or (b) of the definition of "acceptable post-secondary degree" in subsection 1 (1).
5. The candidate met one or more of the following criteria:
- i. The candidate held,
    - A. an Elementary School Principal's Certificate,
    - B. a Secondary School Principal's Certificate, Type A,
    - C. a Secondary School Principal's Certificate, Type B, or
    - D. a Secondary School Principal's Certificate.

<ul style="list-style-type: none"> <li>ii. The candidate held principal’s qualifications.</li> <li>iii. The candidate held qualifications to be a principal from a jurisdiction outside Ontario, as verified by the appropriate supervisory official.</li> <li>iv. The candidate held or had held a principal’s position outside Ontario that the Registrar considers to be equivalent to a position in Ontario for which principal’s qualifications are required under the <i>Education Act</i>.</li> <li>v. The candidate held specialist or honours specialist qualifications in one or more subjects and had, in addition to the experience required by paragraph 3, at least two school years of successful experience as a teacher appointed by a school board to supervise or co-ordinate a subject or program or to act as a consultant for the teachers of a subject or program, as verified by the appropriate supervisory officer or the appropriate supervisory official.</li> <li>vi. The candidate, <ul style="list-style-type: none"> <li>A. held specialist or honour specialist qualifications from a jurisdiction outside Ontario, as verified by the appropriate supervisory official, and the Registrar considers the qualifications equivalent to the qualifications described in subparagraph v, and</li> <li>B. had, in addition to the experience required by paragraph 3, at least two years of successful experience in a position that the Registrar considers to be equivalent to a position described in subparagraph v.</li> </ul> </li> </ul>	
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- vii. The candidate had, in addition to the experience required by paragraph 3, at least two years of experience,
  - A. as an education officer employed at the Ministry, as verified by a district manager or branch director of the Ministry, or as an employee outside Ontario in a position that the Registrar considers to be equivalent,
  - B. as an employee outside Ontario in a position that the Registrar considers to be equivalent to the position of supervisory officer of a school board, as verified by the appropriate supervisory official, or
  - C. as a program consultant seconded to the Ministry for French language, English language or Native language programs, as verified by a district manager or branch director of the Ministry, or as an employee outside Ontario in a position that the Registrar considers to be equivalent.
- viii. The candidate had, in addition to the experience required by paragraph 3, at least two years of education-related leadership experience in an educational organization in a position that the Registrar considers comparable to one of the positions described in subparagraph vii.

(4) To fulfil the requirement in paragraph 4 of subsection (3) relating to the completion of graduate post-secondary credits or their equivalent, the credits or their equivalent must have been completed by the candidate in addition to any credits that he or she was required to complete to be granted a general certificate

<p>of qualification and registration.</p> <p>(5) The Registrar may grant a one-year extension to the five-year period referred to in paragraphs 1 and 3 of subsection (2) if,</p> <p>(a) in the Registrar’s opinion, there are exceptional circumstances that prevent the candidate from completing the program within the five years; and</p> <p>(b) the person applied for the extension before the end of the five-year period.</p>	
<p><b>PART IV OTHER TYPES OF CERTIFICATES AND TRANSITION</b></p>	
<p><b>Persons who held certificate on May 19, 2010</b></p> <p><b>36.</b> (1) A person who, on May 19, 2010, held one of the following certificates is deemed, on and after May 20, 2010 to hold a general certificate of qualification and registration with the same qualifications and subject to the same terms, conditions or limitations, if any:</p> <ol style="list-style-type: none"> <li>1. Certificate of qualification.</li> <li>2. Interim certificate of qualification.</li> <li>3. Interim certificate of qualification (limited).</li> <li>4. Certificate of qualification (restricted) for teaching dance.</li> <li>5. Certificate of qualification (restricted) for teaching in schools or classes for the trainable retarded.</li> <li>6. Certificate of qualification (restricted) for teaching the deaf.</li> <li>7. Certificate of qualification (restricted) for teaching a Native language.</li> <li>8. Certificate of qualification (limited, restricted) for teaching the deaf.</li> </ol> <p>(2) A person who, on <i>May 19, 2010</i>, held one of the following certificates is deemed, on and after <i>May 20, 2010</i>, to hold a transitional certificate of qualification and registration, valid for six years, with the same qualifications and the same terms, conditions or limitations, if any:</p> <ol style="list-style-type: none"> <li>1. Certificate of qualification (limited).</li> <li>2. Certificate of qualification (limited, restricted) for teaching a Native language.</li> </ol>	<p><b>Conversion of Certificates - See Appendix A.</b></p> <p>Transitional provisions in sections 36 through 48 address matters of carrying over the validity of certificates, qualifications, and letters of standing (that were held, existed, issued, entered, or for which a member was in process under the former Regulation 184/97) to continue under the new teachers’ qualification regulation.</p> <p>Section 36 provides for current College members who hold one of the College’s existing certificates of qualifications to be deemed to hold a certificate of qualification and registration.</p> <p><b>CQ and CQ (Restricted):</b></p> <ul style="list-style-type: none"> <li>• Members who held a CQ without conditions are deemed to hold a CQR.</li> <li>• Members who held a CQ restricted such as teachers of native languages and the deaf are deemed to hold a CQR and their specialized areas of study are noted on their new certificate.</li> </ul> <p><b>Interim Certificate holders:</b></p> <ul style="list-style-type: none"> <li>• Members who held an ICQ and who were certified in another Canadian jurisdiction prior to certification with the College, and who were required to complete conditions such as an ABQ and 194 days of successful teaching, are deemed to hold a CQR without any conditions. The conditions are no longer required to be met.</li> <li>• Any member who held an interim certificate (limited) is deemed to hold a CQR with no conditions, as required under the <i>Ontario Labour Mobility Act</i>.</li> <li>• Members who held an ICQ and who were certified</li> </ul>

(3) Despite subsection (1), a person who, on **May 19, 2010** held an interim certificate of qualification or an interim certificate of qualification (limited) and who, at the time he or she applied for the certificate held a certificate, licence, registration or other form of official recognition that attested to the person being qualified to practise the teaching occupation in an elementary or secondary school that was granted by a provincial or territorial teacher regulatory authority, is deemed, on and after **May 20, 2010**, to hold a general certificate of qualification and registration, with the same qualifications and subject to the same terms, conditions or limitations, except for any terms, conditions or limitations that were imposed under section 13 or subsection 13.1 (2) of Ontario Regulation 184/97 (Teachers Qualifications) made under the Act.

(4) Despite subsection (1), a person who, on **May 19, 2010**, held an interim certificate of qualification is deemed, on and after **May 20, 2010**, to hold a general certificate of qualification and registration with conditions related to the completion of one or more requirements described in subsection 12 (2) if,

- (a) at the time the person applied for the interim certificate,
  - (i) he or she held a certificate, licence, registration or other form of official recognition that attested to the person being qualified to practice the teaching occupation in an elementary or secondary school that was granted by a teacher regulatory authority other than a provincial or territorial teacher regulatory authority,
  - (ii) he or she,
    - (A) had completed the requirements described in paragraphs 1 and 2 of subsection 12 (2) but not the requirement described in paragraph 3 of that subsection, or
    - (B) had completed the requirement described in paragraph 3 of subsection 12 (2) but not one or both of the

internationally prior to certification with the College, and who were required to complete conditions such as an ABQ and 194 days of successful teaching are deemed to hold a CQR with terms, conditions and limitations. These members will still be required to complete the evaluation condition however will no longer be required to complete the 194 days of successful teaching.

- The validity of any CQR held by a member who must complete a remaining condition will continue to be six years from the date the original interim certificate was first issued by the Registrar.

#### **Deeming for Transitional Certificates:**

This section also provides for those College members who held a CQ (Limited) or a CQ (Limited, Restricted) to be deemed to hold a transitional certificate because these members are still enrolled in a multi-session program of professional education.

The validity period of the new transitional certificate is six years from May 20, 2010.

#### **Other Terms, Conditions or Limitations**

- Any terms, conditions or limitations placed on a member's certificate as a result of a decision of a College committee, such as the Discipline Committee, will remain.

<p>requirements described in paragraph 1 and 2 of that subsection, and</p> <p>(iii) he or she had otherwise completed all the requirements set out in section 11; and</p> <p>(b) on May 20, 2010 he or she has not completed the outstanding requirements.</p> <p>(5) Subsections 12 (3), (4), (6), and (7) apply in respect of a certificate that a person is deemed to hold under subsection (4) except that the certificate shall expire on the date that the interim certificate of qualification held by the person was to expire, unless it is extended under subsection 12 (6) or (7).</p>	
<p><b>Persons who began programs before change in requirements</b></p> <p><b>37.</b> (1) A candidate who began a program leading to a certificate of qualification (limited) or a certificate of qualification (limited, restricted) for teaching a Native language before May 20, 2010 and who fulfils the requirements for the certificate set out in Ontario Regulation 184/97 (Teachers Qualifications) made under the Act, as it read immediately before it was revoked, shall be granted a transitional certificate of qualification and registration.</p> <p>(2) A candidate who began a program leading to a transitional certificate of qualification and registration before May 31, 2011 and who fulfils the requirements for a certificate of qualification (limited) or a certificate of qualification (limited, restricted) for teaching a Native language set out in Ontario Regulation 184/97, as it read immediately before it was revoked, shall be granted a transitional certificate of qualification and registration.</p> <p>(3) A candidate who began an accredited program leading to a part 1 or part 2 principal's qualification before August 31, 2008 and who fulfils the requirements for the qualification set out in Ontario Regulation 184/97, as it read on August 30, 2008, is entitled to have an entry for the qualification recorded on his or her general certificate of qualification and registration.</p> <p>(4) A candidate who began an accredited program</p>	<p><b>Transitional Certificates:</b> This section provides for those College members who held either a CQ (Limited) or CQ (Limited, Restricted) and who are still enrolled in a multi-session program to be deemed to hold a transitional certificate as of May 20, 2010.</p> <p><b>PQP and SOQP</b> Deeming provisions in subsections (3) and (4) provide that those candidates who began a PQP or SOQP prior to the 2008 amendments to the prerequisites are still entitled to the qualification once they have completed all requirements for the program.</p>

<p>leading to the supervisory officer's qualification before August 31, 2008 and who fulfils, before August 31, 2014, the requirements for the qualifications set out in Ontario Regulation 184/97, as it read on August 30, 2008, is entitled to have an entry for qualification as a supervisory officer recorded on his or her general certificate of qualification and registration.</p>	
<p><b>Certificate granted before 1973</b></p> <p><b>38.</b> A person who holds one of the following certificates and who is a Canadian citizen or a British subject who was granted the certificate before September 1, 1973, is deemed to hold a general certificate of qualification and registration:</p> <ol style="list-style-type: none"> <li>1. First Class Certificate valid in Secondary Schools.</li> <li>2. High School Specialist's Certificate.</li> <li>3. Interim Elementary School Teacher's Certificate.</li> <li>4. Interim Elementary School Teacher's Certificate, Standard 1, 2, 3 or 4.</li> <li>5. Interim Elementary School Teacher's Certificate, Standard 1, 2, 3 or 4 (French only).</li> <li>6. Interim First Class Certificate.</li> <li>7. Interim High School Assistant's Certificate.</li> <li>8. Interim High School Assistant's Certificate, Type A.</li> <li>9. Interim High School Assistant's Certificate, Type B.</li> <li>10. Interim Occupational Certificate, Type A (Practical Subjects).</li> <li>11. Interim Occupational Certificate, Type B (Practical Subjects).</li> <li>12. Interim Primary School Specialist's Certificate.</li> <li>13. Interim Second Class Certificate.</li> <li>14. Interim Vocational Certificate, Type A.</li> <li>15. Interim Vocational Certificate, Type B.</li> <li>16. Occupational Specialist's Certificate (Practical Subjects).</li> <li>17. Permanent Commercial — Vocational Certificate.</li> <li>18. Permanent Elementary School Teacher's Certificate.</li> <li>19. Permanent Elementary School Teacher's Certificate, Standard 1, 2, 3 or 4.</li> <li>20. Permanent Elementary School Teacher's</li> </ol>	<p>Sections 38 and 39 deem certificates granted before 1973 and letters of standing granted after July 1, 1978 to be the appropriate types of certificates under the new regulation.</p>

<p>Certificate, Standard 1, 2, 3 or 4 (French only).</p> <ol style="list-style-type: none"> <li>21. Permanent First Class Certificate.</li> <li>22. Permanent High School Assistant's Certificate.</li> <li>23. Permanent Occupational Certificate (Practical Subjects).</li> <li>24. Permanent Primary School Specialist's Certificate.</li> <li>25. Permanent Second Class Certificate.</li> <li>26. Permanent Vocational Certificate.</li> <li>27. Vocational Specialist's Certificate.</li> </ol>	
<p><b>Letters of standing</b></p> <p><b>39.</b> A person who holds one of the following certificates or letters of standing that was valid on July 1, 1978 but who was not qualified for an Ontario Teacher's Certificate under Regulation 297 of the Revised Regulations of Ontario, 1990 (Ontario Teacher's Qualifications) made under the <i>Education Act</i>, as it read immediately before it was revoked, is deemed to hold a general certificate of qualification and registration indicating qualifications to teach in the classes, schools and subjects that were indicated on the person's certificate or letter of standing:</p> <ol style="list-style-type: none"> <li>1. Elementary Certificate in Teaching Trainable Retarded Children.</li> <li>2. Elementary Instrumental Music Certificate, Type A.</li> <li>3. Elementary Instrumental Music Certificate, Type B.</li> <li>4. Elementary Vocal Music Certificate, Type A.</li> <li>5. Elementary Vocal Music Certificate, Type B.</li> <li>6. Interim Second Class Certificate (French only).</li> <li>7. Interim Specialist Certificate in Instrumental Music.</li> <li>8. Interim Specialist Certificate in Vocal Music.</li> <li>9. Intermediate Certificate in Teaching Trainable Retarded Children.</li> <li>10. Intermediate Industrial Arts Only Certificate.</li> <li>11. Intermediate Instrumental Music Certificate, Type A.</li> <li>12. Intermediate Instrumental Music Certificate, Type B.</li> <li>13. Intermediate Vocal Music Certificate,</li> </ol>	

<p>Type A.</p> <ol style="list-style-type: none"> <li>14. Intermediate Vocal Music Certificate, Type B.</li> <li>15. Letter of Standing (Renewable).</li> <li>16. Permanent Letter of Standing (Renewable).</li> <li>17. Permanent Second Class Certificate (French only).</li> <li>18. Permanent Specialist Certificate in Instrumental Music.</li> <li>19. Permanent Specialist Certificate in Vocal Music.</li> <li>20. Specialist Certificate as Teacher of the Blind.</li> <li>21. Specialist Certificate as Teacher of the Deaf.</li> <li>22. Supervisor's Certificate in Instrumental Music.</li> <li>23. Supervisor's Certificate in Vocal Music.</li> <li>24. Teacher of the Trainable Retarded.</li> <li>25. Temporary Certificate as Teacher of French to English-speaking Pupils in Elementary Schools.</li> </ol>	
<p><b>Other principal's certificates</b></p> <p><b>40.</b> (1) A candidate who holds a <u>High School Principal's Certificate</u>, an Elementary School Principal's Certificate, a Secondary School Principal's Certificate, Type B, a <u>Secondary School Principal's Certificate</u>, Type A, a Secondary School Principal's Certificate or a Vocational School Principal's Certificate, whether the certificate is an interim certificate or a permanent certificate, remains qualified within the limitations of the certificate and such qualification shall be indicated on his or her general certificate of qualification and registration.</p> <p>(2) A candidate who holds an Elementary School Inspector's Certificate is deemed to hold an Elementary School Principal's Certificate.</p> <p>(3) A candidate who holds a permanent Secondary School Principal's Certificate, Type A or a permanent Secondary School Principal's Certificate is deemed to hold principal's qualifications and the Registrar shall record the qualifications on the candidate's general certificate of qualification and registration.</p>	<p>Sections 40 and 41 deem older principal and other qualifications and certificates to be the appropriate types of certificates under the new regulation.</p>
<p><b>Other old qualifications and certificates</b></p> <p><b>41.</b> (1) A candidate who holds or is deemed to hold a general certificate of qualification and registration and who, before October 1, 1978, began a</p>	

Master of Education program that was approved by the Minister as leading to the specialist certificate in Guidance, may obtain the specialist qualification in Guidance by completing, before **May 20, 2015**, the requirements for such certificate as they existed on June 30, 1978, and the Registrar shall record the qualification on the candidate's general certificate of qualification and registration, upon the Registrar being satisfied that the requirements have been completed.

(2) A candidate who holds or is deemed to hold a general certificate of qualification and registration and who, before October 1, 1978, began a Master of Library Science program that was approved by the Minister as leading to the specialist certificate in Librarianship may obtain the specialist qualification in Librarianship by completing, before **May 20, 2015**, the requirements for the certificate as they existed on June 30, 1978, and the Registrar shall record the qualification on the candidate's general certificate of qualification and registration, upon the Registrar being satisfied that the requirements have been completed.

(3) A candidate who, before September 1, 1979, completed the first part of a two-part program leading to an Interim Vocational Certificate, Type A or an Interim Occupational Certificate, Type A may obtain the qualification by completing, before **May 20, 2015**, the requirements for the certificate as they existed on June 30, 1978, and the Registrar shall record the qualification on the candidate's general certificate of qualification and registration, upon the Registrar being satisfied that the requirements have been completed.

(4) A candidate who, on July 1, 1978 held an Interim High School Assistant's Certificate, Type A or who, before July 1, 1979, completed at a college or faculty of education in Ontario the requirements for the certificate as they existed on June 30, 1978, may complete, before **May 20, 2015**, the requirements for a High School Specialist Certificate as they existed on June 30, 1978, and the Registrar shall record the qualification on the candidate's general certificate of qualification and registration, upon the Registrar being satisfied that the requirements have been completed.

(5) A candidate who holds a special certificate in a subject listed in Schedule C, D or E of Ontario Regulation 184/97 (Teachers Qualifications) made under the Act, as the Schedule read on **May 19, 2010**, or a special certificate no longer issued, continues to be

<p>qualified in accordance with such certificate, and the Registrar shall record the additional qualification corresponding to such special certificate on the candidate's general certificate of qualification and registration.</p> <p>(6) A candidate who before May 20, 1997 held an honour specialist qualification in Latin or Greek is deemed to hold an honour specialist qualification in Classical Studies.</p>	
<p><b>s. 62 of the Act</b></p> <p><b>42.</b> (1) The day prescribed for the purposes of subsection 62 (1) of the Act is May 20, 1997.</p> <p>(2) For the purposes of subsection 62 (2) of the Act, on and after May 20, 1997 any person holding a qualification referred to in one of the following paragraphs shall be deemed to have been granted by the Registrar and to hold the corresponding general certificate of qualification and registration under this Regulation containing the same terms, conditions or limitations:</p> <ol style="list-style-type: none"> <li>1. A qualification referred to in Regulation 297 of the Revised Regulations of Ontario, 1990 (Ontario Teacher's Qualification) made under the Education Act.</li> <li>2. A qualification referred to on Ontario Teacher's Qualifications Record Cards.</li> <li>3. A qualification referred to in any other records of qualification held by the Ministry.</li> </ol>	<p>Section 42 and 43 refers to the Ontario Teachers' Certificate or Letter Standing which existed prior to the establishment of the College.</p> <p>This section simply transitions the Ontario Teachers' Certificate to the new certificate of qualification and registrations.</p>
<p><b>s. 63 of the Act</b></p> <p><b>43.</b> Any person who is deemed under subsection 63 (1) of the Act to have fulfilled the requirements for the issuance of a particular certificate of qualification and registration shall be issued a general certificate of qualification and registration containing the same terms, conditions and limitations that would have applied to their qualifications referred to in paragraphs 1, 2 and 3 of subsection 42 (2) before May 20, 1997.</p>	
<p><b>2008 amendments</b></p> <p><b>44.</b> (1) Any person who, on August 30, 2008, held a qualification that was listed in a schedule to Ontario Regulation 184/97 (Teachers Qualifications) made under the Act, as it read on August 30, 2008, and that is set out in Column 2 of the Table to this</p>	<p>Section 44 deals with changes to a number of qualifications that took place in 2008. The embedded table deems certain qualifications that existed before that date, but were renamed or removed from regulation, to correspond to new or existing qualifications.</p>

subsection, is deemed, on and after August 31, 2008, to hold the qualification set out in the corresponding cell of Column 3 of the Table:

TABLE

Item	Column 1	Column 2
	Schedule	Old qualification name
1.	Schedule A	Business Studies — Information Management
2.	Schedule A	Computer Science
3.	Schedule A	English (First language)
4.	Schedule A	English (Second language) — anglais
5.	Schedule A	French (First language) — français
6.	Schedule A	French (Second language)
7.	Schedule A	Individual and Society
8.	Schedule A	Native Language (Second language)
9.	Schedule A	Physical and Health Education
10.	Schedule B	Communications Technology (Basic Level)
11.	Schedule B	Communications Technology (Advanced Level)
12.	Schedule B	Construction Technology (Basic Level)
13.	Schedule B	Construction Technology (Advanced Level)
14.	Schedule B	Hospitality Services (Basic Level)
15.	Schedule B	Hospitality Services (Advanced Level)
16.	Schedule B	Manufacturing Technology (Basic Level)
17.	Schedule B	Manufacturing Technology (Advanced Level)
18.	Schedule B	Personal Services (Basic Level)
19.	Schedule B	Personal Services (Advanced Level)
20.	Schedule B	Technological Design (Basic Level)
21.	Schedule B	Technological Design (Advanced Level)
22.	Schedule B	Transportation Technology (Basic Level)
23.	Schedule B	Transportation Technology (Advanced Level)
24.	Schedule C	Childhood Education
25.	Schedule C	Preschool Deaf Education
26.	Schedule C	Teacher of Ojibway
27.	Schedule D	Business Studies — Entrepreneurship Studies
28.	Schedule D	Business Studies — Information Management
29.	Schedule D	Computer Studies — Computer Science
30.	Schedule D	Computers in the Classroom
31.	Schedule D	Guidance
32.	Schedule D	Native Language as a Second Language
33.	Schedule D	Physical and Health Education (Primary, Junior)
34.	Schedule D	Physical and Health Education (Intermediate, Senior)
35.	Schedule D	Science in Primary and Junior Education
36.	Schedule D	The Blind
37.	Schedule D	The Deaf/Blind
38.	Schedule E	Classical Studies (Latin, Greek)
39.	Schedule E	Computer Science
40.	Schedule E	Contemporary Studies
41.	Schedule E	English (First language)

42.	Schedule E	English (Second language) — anglais	Anglais
43.	Schedule E	French (First language) — français	Français
44.	Schedule E	French (Second language)	French as a Second Language
45.	Schedule E	Physical and Health Education	Health and Physical Education

(2) Any person who, on August 30, 2008, held a qualification identified in the Table to this section continues to hold the qualification after that day despite its revocation from the Schedules.

TABLE

Item	Column 1	Column 2
	Schedule	Qualification
1.	Schedule A	Business Studies — Data Processing
2.	Schedule A	Business Studies — Marketing and Merc
3.	Schedule A	Design and Technology
4.	Schedule A	Science — Geology
5.	Schedule C	Childhood Education in Great Britain
6.	Schedule C	Community School Development
7.	Schedule C	Driver Education Instructor
8.	Schedule C	Law
9.	Schedule C	Teaching Children with Language Diffic
10.	Schedule C	Teacher of Native Children
11.	Schedule E	Geology

Subsection 2 deals with changes to qualifications that took place in 2008. The table lists qualifications that were removed from regulation at that time, and indicates that the holder of one of those qualifications would continue to hold the qualification, despite its removal from regulation.

(3) Any person who, on August 30, 2008, held the qualification Teaching Writing that was listed in Schedule C to Ontario Regulation 184/97, as it read on August 30, 2008, is deemed, on and after **May 20, 2010** to hold a qualification in part 1 of the three-part specialist program in Writing listed in Schedule D.

Subsection 3 ensures that a member who held the additional qualification in Teaching Writing, which no longer appears in regulation, is deemed to hold part 1 of the new three-part additional qualification in Writing.

This permits such a member to proceed to the part 2 additional qualification in Writing.

**2009 amendments**

**45.** (1) Any person who, on May 30, 2009, held a qualification that is set out in Column 2 of the Table to this subsection is deemed, on and after May 31, 2009, to hold the qualification set out in the corresponding cell of Column 3 of the Table:

TABLE

Item	Column 1	Column 2
	Schedule	Old qualification name
1.	Schedule B	Hospitality Services, Grades 9 and 10
2.	Schedule B	Hospitality Services, Grades 11 and 12

Section 45 deems those who held the former technological education qualification in Hospitality Services to now hold the technological education qualification Hospitality and Tourism.

The renaming of Hospitality Services to Hospitality and Tourism reflects a 2009 change in the provincial technological education curriculum.

(2) Any person who, on May 31, 2009, held a qualification identified in the Table to this subsection continues to hold the qualification on and after that day despite its revocation from Schedule B.

In 2009, the technological education qualification Personal Services was removed from regulation, and was replaced with the qualifications Health Care and Hairstyling and Aesthetics in order to reflect the provincial curriculum.

TABLE			This subsection ensures that those teachers who held Personal Services qualifications will continue to hold the qualification despite its removal from regulation.
Item	Column 1	Column 2	
	Schedule	Qualification	
1.	Schedule B	Personal Services, Grades 9 and 10	
2.	Schedule B	Personal Services, Grades 11 and 12	
<p>(3) A person who began a program before May 31, 2009 for a qualification identified in the Table to subsection (2) and who completes the requirements for the qualification, as set out in Ontario Regulation 184/97 (Teachers Qualifications) made under the Act, as it read on May 30, 2009, shall have an entry for the qualification recorded on his or her general certificate of qualification and registration and is deemed to continue to hold the qualification on and after the day the qualification is recorded, despite its revocation from Schedule B.</p>			Subsection 3 ensures those who began, but had not completed, a program in Personal Services at the time of the 2009 regulation change will be permitted to have the Personal Services qualification entered on their certificate.
<p><b>2010 amendments</b></p> <p><b>46.</b> (1) Any person who, on <i>May 19, 2010</i>, held a qualification for Teaching Students Who Are Deaf or Hard of Hearing — ASL/LSQ Communication (Conditional) is deemed, on and after <i>May 20, 2010</i>, to hold an additional qualification for Teaching Students Who Are Deaf or Hard of Hearing — ASL/LSQ Communication.</p> <p>(2) Any person who, on <i>May 19, 2010</i>, held a qualification for Teaching Students Who Are Deaf or Hard of Hearing — Aural and Oral Communication (Conditional) is deemed, on and after <i>May 20, 2010</i>, to hold an additional qualification for Teaching Students Who Are Deaf or Hard of Hearing — Aural and Oral Communication.</p> <p>(3) Any person who, on <i>May 19, 2010</i>, held a qualification for Teaching Students Who Are Deaf or Hard of Hearing — ASL/LSQ Communication is deemed, on and after <i>May 20, 2010</i>, to hold an additional qualification for Teaching Students Who Are Deaf or Hard of Hearing — ASL/LSQ Communication (Specialist).</p> <p>(4) Any person who, on <i>May 19, 2010</i>, held a qualification for Teaching Students Who Are Deaf or Hard of Hearing — Aural and Oral Communication is deemed, on and after <i>May 20, 2010</i>, to hold an additional qualification for Teaching Students Who Are</p>			<p>Section 46 refers to two-part additional qualifications for teaching students who are deaf or hard of hearing.</p> <p>In Reg 184/97, these two parts were offered as:</p> <ul style="list-style-type: none"> <li>• a first part that led to a specific qualification denoting (conditional),</li> <li>• a second part that led to the qualification, without the (conditional) designation.</li> </ul> <p>In this new regulation, these two parts are to be offered as:</p> <ul style="list-style-type: none"> <li>• a first part that leads to the qualification,</li> <li>• a second part that designates the qualification as (Specialist)</li> </ul> <p>Subsections (1) through (4) deem those conditional– type qualifications in Regulation 184/97 to the specialist-type qualifications scheme in this new regulation.</p> <p>The qualification name change will come into force on December 31, 2010.</p>

Deaf or Hard of Hearing — Aural and Oral Communication (Specialist).

(5) Any person who, on December 30, 2010, holds a qualification that is set out in Column 2 of the Table to this subsection is deemed, on and after December 31, 2010, to hold the qualification set out in the corresponding cell of Column 3 of the Table.

TABLE

Item	Column 1	Column 2
	Schedule	Old qualification name
1.	Schedule A	Environmental Science
2.	Schedule C	Aboriginal Peoples: Understanding Traditional Teachings, Histories, Current Issues and Cultures
3.	Schedule C	Language Arts, Grades 7 and 8
4.	Schedule C	Special Education — Behaviour
5.	Schedule C	Special Education — Communication — Autism
6.	Schedule C	Special Education — Communication — Learning Disability
7.	Schedule C	Special Education — Communication — Speech and Language
8.	Schedule C	Special Education — Intellectual — Developmental Disabilities
9.	Schedule C	Special Education — Intellectual — Gifted
10.	Schedule C	Special Education — Multiple Exceptionalities
11.	Schedule C	Special Education — Physical
12.	Schedule C	Teaching Aboriginal Children
13.	Schedule D	Actualisation linguistique en français/ Perfectionnement du français
14.	Schedule D	Environmental Science
15.	Schedule E	Environmental Science

**Renaming of AQs in Schedules:**

Subsection 5 provides a table of a series of additional qualifications that are renamed in the new regulation. The holders of the old qualifications are deemed to hold the renamed qualification. These renaming provisions are effective December 31, 2010.

**2011 amendments**

**47.** (1) Any person who, on March 30, 2011, holds the qualification in Kindergarten listed in Schedule C is deemed, on and after March 31, 2011, to hold a qualification in part 1 of the three-part accredited program leading to the specialist qualification in Kindergarten listed in Schedule D.

(2) If the Registrar records, after March 30, 2011 and before September 30, 2011, on a person's general certificate of qualification and registration an entry for the qualification in Kindergarten listed in Schedule C, the person is deemed, on and after the date that the Registrar records the qualification, to hold a qualification in part 1 of the three-part accredited program leading to the specialist qualification in

**Kindergarten:**

This section deals with the moving of the Kindergarten qualification from Schedule C to Schedule D which will come into force on March 31, 2011.

The new regulation deems the Schedule C qualification to be equivalent to Part 1 of the new three-part Kindergarten qualification. Holders of the Schedule C qualification are able to enter part 2 of the three-part additional qualification.

This applies to any member who held the Schedule C qualification as of March 30, 2011.

This section also provides any member until September 30, 2011 to obtain this qualification.

Kindergarten listed in Schedule D.

**2012 amendments**

48. Any person who, on August 30, 2012, holds a qualification identified in the Table to this section continues to hold the qualification after that day despite its revocation from the Schedules.

TABLE

Item	Column 1	Column 2
	Schedule	Qualification
1.	Schedule D	Business Studies — Data Processing
2.	Schedule D	Business Studies — Marketing and Me
3.	Schedule D	Design and Technology
4.	Schedule D	Multiculturalism in Education
5.	Schedule D	The Deaf

**Schedule D changes:**

This section deals with qualifications that are to be removed from Schedule D in 2012, and ensures that those members who held the qualification at that time will continue to hold the qualification in the future.

**This section will come into force on August 31, 2012.**

**PART V  
AMENDMENTS**

**Amendments re Part III**

49. (1) **Subclause 26 (1) (b) (v) of this Regulation is amended by striking out “Actualisation linguistique en français/Perfectionnement du français” and substituting:**

Actualisation linguistique en français/Programme d’appui aux nouveaux arrivants.

(2) **Subparagraph 3 i of subsection 28 (2) of this Regulation is revoked and the following substituted:**

- i. Actualisation linguistique en français/Programme d’appui aux nouveaux arrivants.

(3) **Subsection 28 (2) of this Regulation is amended by adding the following paragraph:**

- 4. A subject listed in Schedule F.

(4) **Section 32 of this Regulation is amended by adding the following subsection :**

(1.1) An entry on a candidate’s general certificate of qualification and registration indicating that he or she has qualifications in three subjects listed in Schedule F is deemed to be equivalent to one specialist or honour specialist qualification for the purposes of

Section 49 deals with various amendments resulting from changes to the schedules including effective dates of new additional qualification courses.

The course referred to in 49 (1) and (2) is a course that can be used as entry to the three part specialist Schedule D and Honour Specialist Qualification in Technological Education which will come into effect on December 31, 2010.

**Schedule F:**

Subsection 49 (3) deals with including the new schedule F in the body of the regulation, and indicates a schedule F course can be used to satisfy some of the admission requirements to the Principal Qualification Program when it comes into effect on September 30, 2011.

Section 32 and subsection 35 deal with including the new schedule F in the body of the regulation, and indicates that when it comes into force, a schedule F course can be used to satisfy some of the prerequisite requirements for the Principal’s Qualification Program and Supervisory Officer’s Qualification Program.

<p>subclause (1) (d) (i).</p> <p><b>(5) Section 35 of this Regulation is amended by adding the following subsection :</b></p> <p>(4.1) An entry on a candidate’s general certificate of qualification and registration indicating that he or she has qualifications in three subjects listed in Schedule F is deemed to be equivalent to one specialist or honour specialist qualification for the purposes of subparagraph 5 v of subsection (3).</p>	
<p><b>Amendments re Schedule A</b></p> <p><b>50. (1) Schedule A to this Regulation is amended by striking out “Environmental Science” and substituting:</b></p> <p>Environmental Science/Environmental Studies</p> <p><b>(2) Schedule A of this Regulation is amended by adding the following:</b></p> <p>Media Arts</p>	<p><b>Schedule A:</b></p> <p>Subsection 50 (1) deals with the renaming of Environmental Science to Environmental Science/Environmental Studies which will take effect on December 31, 2010.</p> <p>Subsection 50 (2) establishes a Schedule A three-part additional qualification in Media Arts which will come into effect on March 31, 2011.</p>
<p><b>Amendments re Schedule C</b></p> <p><b>51. (1) Schedule C to this Regulation is amended by striking out the following:</b></p> <p><b>Aboriginal Peoples: Understanding Traditional Teachings, Histories, Current Issues and Cultures</b>  <b>Language Arts, Grades 7 and 8</b>  <b>Special Education — Behaviour</b>  <b>Special Education — Communication — Autism</b>  <b>Special Education — Communication — Learning Disability</b>  <b>Special Education — Communication — Speech and Language</b>  <b>Special Education — Intellectual — Developmental Disabilities</b>  <b>Special Education — Intellectual — Gifted</b>  <b>Special Education — Multiple Exceptionalities</b>  <b>Special Education — Physical</b>  <b>Teaching Aboriginal Children</b></p> <p><b>(2) Schedule C to this Regulation is amended by adding the following:</b></p> <p>First Nation, Métis and Inuit Peoples: Understanding Traditional Teachings, Histories, Current Issues and Cultures</p>	<p><b>Schedule C:</b></p> <p>Section 51 deals with a number of changes to Schedule C which will come into effect on December 31, 2010.</p> <p>Subsections (1) and (2) enable the name changes for various courses.</p> <p>Name changes to Aboriginal Peoples: Understanding Traditional Teachings, Histories, Current Issues and Cultures, and Teaching Aboriginal Children, align with the change in Ministry policy to identify the specific aboriginal groups that are being referred to.</p> <p>Changes to Schedule C courses in Special Education clarify their focus on a particular exceptionality area.</p>

<p>Language, Grades 7 and 8  Teaching Students with Behavioural Needs  Teaching Students with Communication Needs  (Autism Spectrum Disorders)  Teaching Students with Communication Needs  (Learning Disability)  Teaching Students with Communication Needs  (Speech and Language)  Teaching Students with Intellectual Needs  (Developmental Disability)  Teaching Students with Intellectual Needs (Giftedness)  Teaching Students with Multiple Needs  Teaching Students with Physical Needs  Teaching First Nation, Métis and Inuit Children</p> <p><b>(3) Schedule C to this Regulation is amended by adding the following:</b></p> <p>Environmental Education  Occasional Teaching  Orientation to Teaching in Ontario  Teaching Students with Intellectual Needs (Mild Intellectual Disability)</p> <p><b>(4) Schedule C to this Regulation is amended by striking out the following:</b></p> <p><b>Kindergarten</b></p>	<p>Subsection 51 (3) will come into force on March 31, 2011, and will add a number of new qualifications to Schedule C as listed.</p> <p>Subsection 51 (4) comes into force on September 30, 2011. This will move the Kindergarten qualification out of Schedule C.</p>
<p><b>Amendments re Schedule D</b></p> <p><b>52. (1) Schedule D to this Regulation is amended by striking out:</b></p> <p><b>Actualisation linguistique en français/Perfectionnement du français</b>  <b>Environmental Science</b></p> <p><b>and substituting the following:</b></p> <p>Actualisation linguistique en français/Programme d'appui aux nouveaux arrivants  Environmental Science/Environmental Studies</p> <p><b>(2) Schedule D to this Regulation is amended by adding the following:</b>  Kindergarten</p> <p><b>(3) Schedule D to this Regulation is amended by striking out the following:</b></p>	<p>Subsection 52 (1) comes into force on December 31, 2010, and will rename:</p> <ul style="list-style-type: none"> <li>• Actualisation linguistique en français et Perfectionnement du français to Actualisation linguistique en français et Programme d'appui aux nouveaux arrivants</li> <li>• Environmental Science to Environmental Science/Environmental Studies.</li> </ul> <p>The section will also rename Environmental Science to Environmental Science/Environmental Studies.</p> <p>Subsection 52 (2) comes into force on March 31, 2011 and will add Kindergarten to Schedule D.</p> <p>Subsection 52 (3) comes into force on August 31, 2012 and will remove various qualifications from Schedule D.</p>

<p><b>Business Studies — Data Processing</b>  <b>Business Studies — Marketing and Merchandising</b>  <b>Design and Technology</b>  <b>Multiculturalism in Education</b>  <b>The Deaf</b></p>	
<p><b>Amendments re Schedule E</b>  <b>53. Schedule E to this Regulation is amended by striking out, “Environmental Science” and substituting:</b>   Environmental Science/Environmental Studies</p>	<p>Section 53 comes into force on December 31, 2010 and renames Environmental Science to Environmental Science/Environmental Studies.</p>
<p><b>Amendments re Schedule F</b>  <b>54. The Regulation is amended by adding the following Schedule:</b></p> <p style="text-align: center;">SCHEDULE F  QUALIFICATIONS IN TECHNOLOGICAL  EDUCATION</p> <p>Teaching Communications Technology — Interactive New Media and Animation  Teaching Communications Technology — Photography and Digital Imaging  Teaching Communications Technology — Print and Graphic Communications  Teaching Communications Technology — Radio, Audio and Sound Production  Teaching Communications Technology — TV, Video and Movie Production  Teaching Computer Technology — Interfacing  Teaching Computer Technology — Electronics  Teaching Computer Technology — Networking  Teaching Computer Technology — Robotics and Control System  Teaching Computer Technology — Computer Repair  Teaching Computer Technology — Information Technology Support  Teaching Computer Technology — Network Support  Teaching Construction Technology — Construction Management and Science  Teaching Construction Technology — Civil Engineering  Teaching Construction Technology — Carpentry  Teaching Construction Technology — Electrical/Network Cabling  Teaching Construction Technology — Heating and Cooling  Teaching Construction Technology — Masonry  Teaching Construction Technology — Plumbing  Teaching Green Industries — Agribusiness</p>	<p><b>New Schedule F</b>  Schedule F is new. These courses are designed to enable teachers of technological education to further their studies in specific areas within a broad based technological area. These will take effect in September 30, 2011.</p>

<p>Teaching Green Industries — Landscaping Architecture</p> <p>Teaching Green Industries — Horticulture Management and Science</p> <p>Teaching Green Industries — Floristry</p> <p>Teaching Green Industries — Agriculture</p> <p>Teaching Green Industries — Horticulture</p> <p>Teaching Green Industries — Landscaping Construction and Maintenance</p> <p>Teaching Green Industries — Forestry</p> <p>Teaching Hairstyling and Aesthetics — Advanced Shaping and Styling</p> <p>Teaching Hairstyling and Aesthetics — Chemical Hair Services</p> <p>Teaching Hairstyling and Aesthetics — Fashion and Theatrical Make-up</p> <p>Teaching Hairstyling and Aesthetics — Spa Services</p> <p>Teaching Health Care — Dental Services</p> <p>Teaching Health Care — Laboratory Services</p> <p>Teaching Health Care — Nursing/Medical Services</p> <p>Teaching Health Care — Pharmacy Services</p> <p>Teaching Health Care — Therapy Services</p> <p>Teaching Health Care — Child Development</p> <p>Teaching Health Care — Gerontology</p> <p>Teaching Hospitality and Tourism — Applied Nutrition</p> <p>Teaching Hospitality and Tourism — Culinary Arts and Management</p> <p>Teaching Hospitality and Tourism — Tourism and Travel Planning</p> <p>Teaching Hospitality and Tourism — Baking</p> <p>Teaching Hospitality and Tourism — Cooking</p> <p>Teaching Hospitality and Tourism — Event Planning</p> <p>Teaching Manufacturing Technology — Mechanical Engineering</p> <p>Teaching Manufacturing Technology — Robotics and Control Systems</p> <p>Teaching Manufacturing Technology — Computer Aided Manufacturing</p> <p>Teaching Manufacturing Technology — Industrial Maintenance</p> <p>Teaching Manufacturing Technology — Precision Machining</p> <p>Teaching Manufacturing Technology — Robotics and Control Technician</p> <p>Teaching Manufacturing Technology — Machine Operator</p> <p>Teaching Manufacturing Technology — Sheet Metal</p> <p>Teaching Manufacturing Technology — Welding</p> <p>Teaching Technological Design — Architectural Design</p>	
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<p>Teaching Technological Design — Mechanical and Industrial Design</p> <p>Teaching Technological Design — Apparel and Textile Design</p> <p>Teaching Technological Design — Robotics and Control System Design</p> <p>Teaching Technological Design — Interior Design</p> <p>Teaching Transportation Technology — Auto Service</p> <p>Teaching Transportation Technology — Auto Body</p> <p>Teaching Transportation Technology — Heavy Duty and Agricultural Equipment</p> <p>Teaching Transportation Technology — Light Aircraft</p> <p>Teaching Transportation Technology — Small Engine and Recreational Equipment</p> <p>Teaching Transportation Technology — Truck and Coach</p>	
<p><b>PART VI</b> <b>REVOCATION AND COMMENCEMENT</b></p>	
<p><b>Revocation</b></p> <p><b>55. Ontario Regulation 184/97 is revoked.</b></p>	
<p><b>Commencement</b></p> <p><b>56. (1) Subject to subsections (2), (3), (4), and (5), this Regulation comes into force on the day it is filed.</b></p> <p><b>(2) Subsections 46 (5), 49 (1) and (2), 50 (1), 51 (1) and (2), 52 (1) and section 53 come into force on December 31, 2010.</b></p> <p><b>(3) Section 47 and subsections 50 (2), 51 (3) and 52 (2) come into force on March 31, 2011.</b></p> <p><b>(4) Section 29, subsections 32 (2), 49 (3), (4), (5) and 51 (4) and section 54 come into force on September 30, 2011.</b></p> <p><b>(5) Section 48 and subsection 52 (3) come into force on August 31, 2012.</b></p>	<p>Various sections of this regulation are scheduled to come into force at various times, owing to curriculum implementation dates, operational considerations, and AQ guideline development.</p> <p>Section 56 identifies when each of these sections would come into force, and this information is included in the corresponding comments throughout the regulation.</p>
<p style="text-align: center;"><b>SCHEDULE A</b></p> <p><b>QUALIFICATIONS IN THE INTERMEDIATE AND SENIOR DIVISIONS IN GENERAL EDUCATION</b></p> <p>Anglais</p> <p>Business Studies — Accounting</p> <p>Business Studies — Entrepreneurship</p> <p>Business Studies — General</p> <p>Business Studies — Information and Communication Technology</p> <p>Classical Studies — Greek</p>	<p>Schedule A lists general education teaching qualifications.</p>

<p>Classical Studies — Latin  Computer Studies  Dance  Dramatic Arts  Economics  English  Environmental Science  Family Studies  Français  French as a Second Language  Geography  Health and Physical Education  History  International Languages  Law  Mathematics  Music — Instrumental  Music — Vocal  Native Languages  Native Studies  Philosophy  Politics  Religious Education  Science — Biology  Science — Chemistry  Science — General  Science — Physics  Social Sciences — General  Visual Arts</p>	
<p style="text-align: center;"><b>SCHEDULE B  QUALIFICATIONS IN GRADES 9 AND 10 AND  GRADES 11 AND 12 IN TECHNOLOGICAL  EDUCATION</b></p> <p>Communications Technology  Computer Technology  Construction Technology  Green Industries  Hairstyling and Aesthetics  Health Care  Hospitality and Tourism  Manufacturing Technology  Technological Design  Transportation Technology</p>	<p>Schedule B lists qualifications in technological education.</p>
<p style="text-align: center;"><b>SCHEDULE C  QUALIFICATIONS</b></p> <p>Aboriginal Peoples: Understanding Traditional  Teachings, Histories, Current Issues and Cultures  Action Research  Adapting Curriculum for Second-Language Learners  Adapting Curriculum for the Catholic School System</p>	<p>Schedule C lists one-session additional qualifications.</p>

<p> Adult Education  Alternative Education  Arts, Grades 7 and 8  Associate Teaching  Education Law  Geography, Grades 7 and 8  Health and Physical Education, Grades 7 and 8  History, Grades 7 and 8  Integrated Arts  Kindergarten  Language Arts, Grades 7 and 8  Leadership en milieu minoritaire  L'enseignement en milieu minoritaire  Mathematics, Grades 7 and 8  Mentoring  Outdoor Experiential Education  Pre-School Education for Children Who Are Deaf or Hard of Hearing  Science and Technology, Grades 7 and 8  Special Education — Behaviour  Special Education — Communication — Autism  Special Education — Communication — Learning Disability  Special Education — Communication — Speech and Language  Special Education — Intellectual — Developmental Disabilities  Special Education — Intellectual — Gifted  Special Education — Multiple Exceptionalities  Special Education — Physical  Special Education for Administrators  Student Assessment and Evaluation  Teaching Aboriginal Children  Teaching and Learning Through e-Learning  Teaching Cayuga  Teaching Combined Grades  Teaching Cree  Teaching Delaware  Teaching Mohawk  Teaching Ojibwe  Teaching Ojicree  Teaching Oneida  Teaching in a French Immersion Setting  Teaching in the Catholic School System  Use and Knowledge of Assistive Technology </p>	
<p style="text-align: center;"> <b>SCHEDULE D</b>  <b>THREE-PART SPECIALIST QUALIFICATIONS</b>  Actualisation linguistique en français/Perfectionnement du français  American Sign Language or Langue des signes québécoise </p>	<p>Schedule D lists three-part additional qualifications.</p>

<p> Aural and Oral Communication  Business Studies — Accounting  Business Studies — Data Processing  Business Studies — Entrepreneurship  Business Studies — Information and Communication Technology  Business Studies — Marketing and Merchandising  Computer Studies  Co-operative Education  Dance  Design and Technology  Dramatic Arts  English as a Second Language  Environmental Science  Family Studies  French as a Second Language  Guidance and Career Education  Health and Physical Education, Intermediate and Senior  Health and Physical Education, Primary and Junior  Inclusive Classroom  Integration of Information and Computer Technology in Instruction  Intermediate Education  International Languages  Junior Education  Librarianship  Mathematics, Primary and Junior  Media  Multiculturalism in Education  Music — Instrumental  Music — Vocal, Intermediate and Senior  Music — Vocal, Primary and Junior  Native Languages  Native Studies  Primary Education  Reading  Religious Education  Science and Technology, Primary and Junior  Social Studies, Primary and Junior  Special Education  Teaching Students Who Are Blind  Teaching Students Who Are Deaf-Blind  The Deaf  Visual Arts  Writing </p>	
<p style="text-align: center;"> <b>SCHEDULE E</b>  <b>HONOUR SPECIALIST QUALIFICATIONS</b>  Anglais  Biology  Business Studies </p>	<p>Schedule E lists honour specialist qualification subject areas.</p>

Chemistry Classical Studies Computer Studies Dance Dramatic Arts English Environmental Science Family Studies Français French as a Second Language Geography Health and Physical Education History International Languages Mathematics Music Native Languages Native Studies Physics Religious Education Science Social Sciences Visual Arts	
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## New Certificates Explained – Appendix A

Current Certificates	New Certificates
<p data-bbox="188 331 558 361"><b>Certificate of Qualification</b></p> <hr/> <p data-bbox="188 436 675 466"><b>Interim Certificate of Qualification</b></p> <p data-bbox="188 520 708 550">Internationally Educated Teachers (IETs)</p> <p data-bbox="188 592 328 621">Conditions:</p> <ul data-bbox="237 676 831 789" style="list-style-type: none"><li>• 194 days successful teaching experience in Ontario</li><li>• evaluation conditions</li></ul>	<p data-bbox="880 331 1312 394"><b>Certificate of Qualification and Registration</b></p> <hr/> <p data-bbox="880 436 1312 499"><b>Certificate of Qualification and Registration</b></p> <ul data-bbox="928 550 1409 1012" style="list-style-type: none"><li>• removed – 194 days of successful teaching experience in Ontario</li><li>• lists terms, evaluation conditions and limitations (TCL)</li><li>• valid for six years from initial date of issue, with two one-year extensions</li><li>• if expires before TCL completed, certificate is cancelled and person must reapply with successfully completed TCL</li></ul>
<p data-bbox="188 1096 799 1159"><b>Interim Certificate of Qualification and ICQ (Limited)</b></p> <p data-bbox="188 1209 717 1239">Teachers certified in Canadian jurisdiction</p> <p data-bbox="188 1281 328 1310">Conditions:</p> <ul data-bbox="237 1360 831 1474" style="list-style-type: none"><li>• 194 days successful teaching experience in Ontario</li><li>• evaluation conditions</li></ul>	<p data-bbox="880 1096 1312 1159"><b>Certificate of Qualification and Registration</b></p>
<p data-bbox="188 1558 701 1587"><b>Certificate of Qualification (Limited)</b></p> <p data-bbox="188 1642 717 1713">Members preparing to teach technological education, a Native language or in French</p> <ul data-bbox="237 1764 766 1839" style="list-style-type: none"><li>• successfully completed first session of multi-session program in Ontario</li></ul>	<p data-bbox="880 1558 1425 1621"><b>Transitional Certificate of Qualification and Registration</b></p> <ul data-bbox="928 1671 1416 1873" style="list-style-type: none"><li>• lists terms, conditions and limitations</li><li>• must complete teacher education program</li><li>• valid for six years, with a one-year</li></ul>

- extension
- if expires before TCL completed, certificate is cancelled and person must reapply with successfully completed teacher education program

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**Certificate of Qualification (Limited, Restricted)**

Members preparing to teach Native Language as a Second Language

- successfully completed first session of three-session program in Ontario

**Transitional Certificate of Qualification and Registration**

- lists terms, conditions and limitations
- must complete teacher education program
- valid for six years, with a one-year extension
- if expires before TCL completed, certificate is cancelled and person must reapply with successfully completed teacher education program

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**Certificate of Qualification (Limited, Restricted)**

Teachers who have successfully completed program outside Ontario for teaching the deaf and hard of hearing

**Certificate of Qualification and Registration**

- lists teaching qualifications specific to teaching deaf and hard of hearing students

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**Certificate of Qualification (Restricted)**

Teachers restricted to teaching one of these subjects: Deaf and Hard of Hearing, Dance, Native Language as a Second Language

**Certificate of Qualification and Registration**

- lists teaching qualifications specific to Deaf and Hard of Hearing, Dance, Native Language as a Second Language
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Applicants	Certificate
<ol style="list-style-type: none"> <li>1. Ontario graduates</li> <li>2. candidates certified in other Canadian jurisdictions</li> <li>3. internationally educated teachers who meet all requirements</li> </ol>	<p><b>Certificate of Qualification and Registration</b></p>
<ol style="list-style-type: none"> <li>1. candidates certified in other Canadian jurisdictions with conditions permitted under <i>Ontario Labour Mobility Act</i></li> <li>2. internationally educated teachers with evaluation conditions to complete</li> </ol>	<p><b>Certificate of Qualification and Registration</b></p> <ul style="list-style-type: none"> <li>• lists terms, conditions and limitations</li> <li>• valid for three years</li> <li>• two, one-year extensions</li> <li>• if expires before TCL completed, certificate is cancelled and person must reapply when TCL completed</li> </ul>
<ol style="list-style-type: none"> <li>1. enrolled in Ontario multi-session program and completed first session</li> <li>2. candidates certified in another Canadian jurisdiction and completed first session of multi-session program that is comparable to one accredited in Ontario</li> </ol>	<p><b>Transitional Certificate of Qualification and Registration</b></p> <ul style="list-style-type: none"> <li>• lists terms, conditions and limitations</li> <li>• must complete teacher education program</li> <li>• valid for six years, with a one-year extension</li> <li>• if expires, certificate is cancelled and person must reapply with successfully completed teacher education program</li> </ul>