



Memo

Date: November 26, 2010

To: Providers, Programs of Professional Education
Providers, Additional Qualification (AQ) Programs

From: Michael Salvatori, OCT
Registrar and Chief Executive Officer

Subject: **Changes to the Teachers' Qualifications Regulation and Accreditation Regulation**

I would like to take this opportunity to inform you about changes and additions to the Teachers' Qualifications Regulation and the Accreditation Regulation that affect providers of accredited teacher education programs.

The changes are based on the findings of our 2006 study, *Preparing Teachers for Tomorrow*, and from the labour mobility provisions now in regulation. We have consulted with our stakeholders and provided numerous opportunities for members to provide feedback on the qualifications teachers need for the classroom and to enhance student learning.

The revised regulations took effect May 20, 2010. Some changes will be phased in over time.

This memo outlines the major regulatory changes for accredited teacher education programs. We've also provided a side-by-side review of the new regulations for a complete overview of the update. We encourage you to review the attached documents we've created to assist you with understanding the new regulations.

These are the highlights, and each change or addition is briefly explained.

- Multi-session, pre-service programs: new requirements to qualify for transitional certificates
- Updated prerequisites for admission to technological education qualifications
- New Schedule F: 64 new technological education AQ courses
- New three-part Specialist Kindergarten AQ to replace one-session Kindergarten qualification
- More new, revised and renamed Aqs

- Teaching experience in other jurisdictions also recognized for admission to Specialist or Honour Specialist AQs
- Changed term recommendation to report from provider.

Multi-session, pre-service programs: new requirements to qualify for transitional certificates

A transitional certificate can be issued to College members who are still completing their professional teacher education and are enrolled in a College-accredited, multi-session program or an equivalent in another Canadian province or territory.

The first session of a multi-session program must now have 12 postsecondary credits or their equivalent. Of these, nine credits must be in education methods in an area of study and three in education foundations, or six credits in methodology area of study and six in foundations. Providers must comply with this new requirement by May 2011.

At the end of the first session of accredited, multi-session teacher education program, applicants may apply to the College for a Transitional Certificate of Qualification and Registration. They must successfully complete their program within six years with the option to apply for a one-year extension.

The College will also grant a transitional certificate under the previous requirements to anyone who began a program of professional teacher education before May 31, 2011.

Holders of transitional certificates may not enrol in AQ courses.

Reference: Teachers' Qualifications Regulation, s. 1(1)

Updated prerequisites for admission to technological education qualifications

The total of five years of work experience, or a combination of work experience and postsecondary education remain in the new regulation. However, a work placement or a co-op placement in a postsecondary program can now be used towards the work experience if it occurred after the applicant completed half of their program.

An apprenticeship program can also be counted towards work experience. Competence is now linked to the applicant's work experience. The competence must be demonstrated in the work experience. These two changes reflect current College practice.

Reference: Teachers' Qualifications Regulation, s. 1(1-4)

New Schedule F: 64 new technological education AQ courses

Teachers of Technological education will be able to choose from 64 new AQ courses that make up an entirely new Schedule F. This new group of courses provides teachers of technological education with the opportunity to gain a greater depth of knowledge in their broad-based technology area, such as Communications Technology or Construction Technology.

The courses would correspond to an area of emphasis within one of the broad-based areas in the technological education curriculum. Candidates are required to hold technological qualifications in Grade 9 and 10 of the broad-based technological area that corresponds to the Schedule F course.

Schedule F courses take effect September 30, 2011.

Reference: Teachers' Qualifications Regulation, s. 29

New three-part Specialist Kindergarten AQ to replace one-session Kindergarten qualification

The introduction of a new three-course Specialist Kindergarten AQ is timely and will particularly benefit members who want to be part of the early learning initiative. The new kindergarten qualification moves from one-session Schedule C to three-session Schedule D, effective March 31, 2011.

Holders of the Schedule C qualification can enter Part 2 of the new three-part Kindergarten additional qualification, and should hold a primary division qualification.

A candidate for Part 1 of the new Schedule D Kindergarten will require a primary division qualification.

Reference: Teachers' Qualifications Regulation, s. 26

More new, revised and renamed AQs

The College has developed and revised more than 100 courses on a wide range of subjects and will continue this work in phases. Some AQs have been removed or renamed. We encourage you to review the schedules to view the many changes to AQs.

For example, the one-session Teaching Writing has been removed from the regulation. A member who held the Teaching Writing qualification is considered to hold Part 1 of the new three-part Writing qualification. This allows providers to admit the member directly to Part 2 of Writing.

Reference: Teachers' Qualifications Regulation, Schedules A-F.

Teaching experience in other jurisdictions also recognized for admission to Specialist or Honour Specialist AQs

The admission requirements for Schedule D Specialist and Schedule E Honour Specialist qualifications have changed. A candidate can now obtain their two years of successful teaching experience in other jurisdictions, not just in Ontario.

Successful teaching experience in other jurisdictions must be confirmed by an appropriate supervisory official who has a comparable role to a supervisory officer and is acceptable to the Registrar.

Reference: Teachers' Qualifications Regulation, s. 1(1), s. 26(3), 27(1), 28(1)

Report from provider re: successful completion of program

The information report that the College receives from institutions is now in the amended Accreditation Regulation. There is no change in the type of information providers submit to the College. It is a report of successful completion of a required program or coursework.

Providers will also be asked to confirm that they will provide this information as part of the application for accreditation.

Reference: Accreditation Regulation, s. 10(3)10, 25(3)2

You can find the new regulation online at www.oct.ca → About the College → Education Legislation → Teachers' Qualifications Regulation or Accreditation Regulation.

The College will update the reporting schedule in the fall to reflect the new, revised and renamed AQs. We will notify providers when it is available in the FacultyPlus section of our web site.

If you have any questions, please contact Michelle Longlade, OCT, Director of Standards of Practice and Accreditation, at 416-961-8800, ext. 850 or toll-free in Ontario at 1-888-534-2222, ext. 850.

I look forward to continuing to work with you as we introduce these changes.

Sincerely,



Michael Salvatori, OCT
Registrar and Chief Executive Officer

Copy: Michelle Longlade, OCT
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