



Ontario
College of
Teachers

Ordre des
enseignantes et
des enseignants
de l'Ontario

Memo

Date: December 12, 2014

To: Deans and Directors, Faculties of Education
Registrars, Faculties of Education
Secretaries General, Ontario Teachers' Federation and
Affiliates
QECCO, OSSTF Certification
Providers of Additional Qualification Programs

From: Michael Salvatori, OCT
Chief Executive Officer and Registrar

Subject: **Changes to the Teachers' Qualifications Regulation and
the Accreditation Regulation**

The Council of the Ontario College of Teachers recently approved a number of changes to the College's Teachers' Qualifications Regulation and Accreditation Regulation. The changes affect certain programs by Ontario's providers, and certain requirements for members to obtain College membership or teaching qualifications.

This memo describes the effect of the changes. The amended regulations can be viewed in full at <http://www.oct.ca>, and the revisions as filed are attached. Highlights of these regulation changes are outlined in this memo, and comprise:

- new program options: a single-degree integrated teacher education program, and a combined general education and technological education teacher education program
- changes to program and certification requirements for multi-session teacher education programs
- new and renamed Additional Qualification programs
- changes to admission requirements for selected Additional Qualifications
- changes to the size and composition of accreditation panels
- changes to the accreditation appeal process

Most changes are effective immediately. Exceptions are noted.

New Program Options

The College's Accreditation Regulation will enable two new program options that build on existing Ontario models.

Providers now have the option of designing a program that integrates a program of professional education with other course work that focusses on education studies. This program would lead to one degree in education, and meet the minimum duration requirement for post-secondary degree study, in addition to the initial teacher education component. Providers may consider this program for focused preparation for two teaching divisions, or for specialized areas such as aboriginal education.

The regulation will also enable a program leading to qualifications for both general education and technological education areas at the secondary level. Graduates would obtain qualifications for one academic subject, and one broad based technology area. Applicants would be expected to meet the College's academic and technological certification requirements.

Each of these programs options will be available to providers to offer as of September 1, 2015.

Changes to Multi-Session Programs

Selected Ontario providers currently offer teacher education programs that might be offered over multiple sessions, and allow a person to teach with a temporary certificate after the completion of the first session.

The College's regulations have been amended to prescribe that this first session must now include at least 10 days of practice teaching. This practice teaching requirement is in addition to other course requirements that already exist in regulation.

Completion of practice teaching (and existing coursework requirements) in the first session will be required for the College to issue a temporary Transitional Certificate of Qualification. Members would be required to complete the remainder of the teacher education program to obtain a Certificate of Qualification and Registration.

The additional practice teaching requirement in multi-session programs will be required as of September 1, 2015.

New and Renamed Additional Qualifications

A variety of new and renamed Additional Qualifications (AQs) are included in the regulation updates:

Changes to Schedule A Additional Qualifications

The following AQs are renamed in Schedule A:

Religious Education is renamed Religious Education in Catholic Schools

Environmental Science/Environmental Studies is renamed Environmental Science

Changes to Schedule C Additional Qualifications

The following AQs are added to Schedule C:

Classroom Management

Français – Grades 7 and 8

Safe and Accepting Schools

Teaching Inuktitut

Teaching LGBTQ Students

Teaching Michif

Teaching Onondaga

Teaching Seneca

Teaching Tuscarora

Language – 7e et 8e année [only added to Schedule C in the French version of the TQR]

The following AQs are renamed in schedule C:

Teaching Students with Communication Needs (Learning Disabilities) has been changed to Teaching Students with Communication Needs (Learning Disability)

Teaching Students with Intellectual Needs (Developmental Disabilities) has been changed to Teaching Students with Intellectual Needs (Developmental Disability)

Teaching Delaware has been changed to Teaching Lenape

The following AQs are removed from Schedule C:

Enseignement en milieu minoritaire

First Nations, Métis and Inuit Peoples: Understanding Traditional Teachings, Histories, Current Issues and Cultures

Leadership en milieu minoritaire

Changes to Schedule D Additional Qualifications

The following AQs are added to Schedule D:

- Enseignement et Leadership en situation minoritaire
- First Nations, Métis and Inuit Peoples: Understanding Traditional Teachings, Histories, Current Issues and Cultures
- Supporting First Nations, Métis and Inuit Students: Guidance and Counselling
- Teacher Leadership

The following AQs are renamed in Schedule D:

- Religious Education is renamed Religious Education in Catholic Schools

Changes to Schedule E Additional Qualifications

The following AQs are renamed in Schedule E:

- Religious Education is renamed Religious Education in Catholic Schools
- Environmental Science/Environmental Studies is renamed Environmental Science

Changes to Teaching Students Who Are Deaf or Hard of Hearing

Qualifications issued in the Program for Teaching Students Who Are Deaf or Hard of Hearing have been re-worded to reflect three separate qualifications:

- Teaching Students Who Are Deaf or Hard of Hearing – American Sign Language (ASL)
- Programme pour enseigner aux élèves sourds ou malentendants – Langue des signes québécoise (LSQ)
- Teaching Students Who Are Deaf or hard of Hearing – Aural and Oral Communication

New Additional Qualifications will be effective immediately. Changes to Additional Qualification names will be effective September 1, 2015.

Admission Requirements Changes - Additional Qualifications

Admission requirements for some Additional Qualifications have been updated. The changes are intended to address inconsistencies or ambiguities in the regulation. These are:

- changes to the honour specialist qualification requirements, that clarify that the applicant needs to hold second class standing in the minimum number of courses in the honour specialist subject area or areas, but do not necessarily need to hold second class standing in all courses they completed in that subject.
- changes to the honour specialist qualification in technological education, that enable certain prerequisites to be met with the Data Processing or Computer Studies Additional Qualification.

Changes to the Size and Composition of Accreditation Panels

Accreditation panels can be smaller and more balanced under regulation changes. The changes decrease the minimum size of a panel from four to six members. Panels will continue to have designated positions, but panels may be smaller with panelists fulfilling more than one of the “composition” requirements. Revisions to composition requirements:

- require that each panel include at least one member of Council, and at least one member of the Accreditation Committee,
- require that the member of Council and the member of the Accreditation Committee must be a combination of persons appointed to the Council by the Lieutenant Governor in Council, and persons elected to Council,
- require that at least one member of the panel must be a person who is a member of the College.

Changes to the Accreditation Appeal Process

The accreditation appeal process for pre-service program appeals has been changed to allow the provider and the Appeal Committee to have the option of choosing between a paper appeal process, and a hearing, to best suit their needs in carrying out the appeal.

If you have any questions about these amendments, or other elements related to the implementation of the enhanced teacher education program, you can contact Michelle Longlade, OCT, Director, Standards of Practice and Accreditation by email at mlonglade@oct.ca, or by telephone at 416-961-8800, Ext. 870 (toll-free in Ontario at 1-888-534-2222).

Yours sincerely,

Michael Salvatori, OCT
Chief Executive Officer and Registrar

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David Tallo
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MS/dt-spa

ONTARIO REGULATION 239/14

made under the

ONTARIO COLLEGE OF TEACHERS ACT, 1996

Made: November 13, 2014

Approved: November 26, 2014

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Amending O. Reg. 176/10

(TEACHERS' QUALIFICATIONS)

1. (1) The definition of "multi-session program of professional education" in subsection 1 (1) of Ontario Regulation 176/10 is revoked and the following substituted:

"multi-session program of professional education" means a program described in clause (a) of the definition of "program of professional education" that is delivered over two or more sessions where the first session consists of,

- (a) a practicum of a minimum of 10 days that meets the requirements set out in subsection 9 (2) of the accreditation regulation, and
- (b) 12 post-secondary credits or their equivalent, of which,
 - (i) nine credits are in a methodology course in an area of study and three credits are in a foundation course, or
 - (ii) six credits are in a methodology course in an area of study and six credits are in a foundation course; ("programme de formation professionnelle en plusieurs parties")

(2) Subsection 1 (4) of the Regulation is revoked and the following substituted:

- (4) For the purposes of fulfilling the work experience requirements in clause (3) (b),

(a) 1,700 hours of work experience shall be counted as equal to one year of work experience; and

(b) up to one year of work experience completed as part of a work placement or co-operative work placement in a post-secondary education program may be counted if the placement was a required element of the education program and the work experience occurred after the applicant had completed at least 50 per cent of the program.

2. (1) Subsection 11 (1) of the Regulation is revoked and the following substituted:

Applicants under s. 4 (1) or 6

(1) The Registrar may grant to an applicant under subsection 4 (1) or section 6 a general certificate of qualification and registration if the Registrar has satisfactory evidence that the applicant has complied with subsection 4 (3) or section 6, as the case may be, and section 9, and has met the requirements set out in subsection (2), (3), (4), (5) or (5.1).

(2) Section 11 of the Regulation is amended by adding the following subsection:

(5.1) The requirements under this subsection are that the applicant,

(a) holds,

(i) an acceptable post-secondary degree or qualifications the College considers to be equivalent to such a degree, and

(ii) technological qualifications; and

(b) has successfully completed,

(i) a program of professional education described in subparagraph 1 v of subsection 1 (2) of the accreditation regulation, or

(ii) for an applicant under section 6, a program that is acceptable to the College and not substantially different from a program described in subclause (i).

3. (1) Subsection 12 (1) of the Regulation is revoked and the following substituted:

Applicants under s. 4 (2) or 6 — incomplete requirements

(1) The Registrar may grant a general certificate of qualification and registration to an applicant under subsection 4 (2) or section 6 who has not completed the requirement set out in clause 11 (2) (b), (3) (c), (4) (c), (5) (b) or (5.1) (b), as the case may be, if the Registrar has satisfactory evidence that,

(a) the applicant has not previously held a general certificate of qualification and registration;

(b) the applicant has met either,

(i) the requirements described in paragraphs 1, 2 and 4 of subsection (2), or

(ii) the requirement described in paragraph 3 of subsection (2);

(c) for an applicant described in subsection 4 (2), the applicant completed a one-year program of professional education; and

(d) the applicant otherwise meets all the other requirements mentioned in subsection 11 (1) and in subsection 11 (2), (3), (4), (5) or (5.1), as the case may be.

(1.1) Subsection (1) applies to every application described in that subsection in respect of which a general certificate of qualification and registration has not been granted before September 1, 2015.

(2) Paragraph 1 of subsection 12 (2) of the Regulation is amended by striking out "or" at the end of subparagraph iii and by adding the following subparagraphs:

v. qualifications to be teachers of students who are deaf or hard of hearing,

vi. qualifications for the primary and junior divisions obtained in a program of professional education for persons of First Nation, Métis or Inuit ancestry,

vii. qualifications to be teachers of Native languages, or

viii. qualifications in the intermediate division and in the senior division in one general education subject listed in Schedule A, and qualifications in grades 9 and 10 and in grades 11 and 12 in one technological education subject listed in Schedule B.

4. (1) Subsection 14 (1) of the Regulation is amended by striking out "(4) or (5)" at the end and substituting "(4), (5) or (6)".

(2) Section 14 of the Regulation is amended by adding the following subsection:

(6) The requirements under this subsection are that the applicant,

(a) holds,

(i) an acceptable post-secondary degree or qualifications the College considers to be equivalent to such a degree, and

(ii) technological qualifications, and

(b) has successfully completed the first session of a multi-session program of professional education described in subparagraph 1 v of subsection 1 (2) of the accreditation regulation.

5. (1) Subclause 26 (1) (b) (v) of the Regulation is amended by striking out "Religious Education" and substituting "Religious Education in Catholic Schools".

(2) Subclause 26 (1) (b) (v) of the Regulation is amended by adding "Teacher Leadership" after "Special Education".

(3) Clause 26 (1) (c) of the Regulation is amended by striking out "Teaching Students Who Are Deaf or Hard of Hearing — ASL/LSQ Communication (Specialist)" and substituting "Teaching Students Who Are Deaf or Hard of Hearing — American Sign Language (ASL) (Specialist) or Teaching Students Who Are Deaf or Hard of Hearing — Langue des signes québécoise (LSQ) (Specialist)".

6. (1) Subsection 27 (1) of the Regulation is revoked and the following substituted:

Honour specialist qualifications in subjects listed in Schedule E

(1) The Registrar shall record on a candidate's general certificate of qualification and registration an entry for an honour specialist qualification in one or two subjects listed in Schedule E if the Registrar has satisfactory evidence of the following:

1. The candidate's general certificate of qualification and registration has an entry for qualification in the primary division, the junior division, the intermediate division in a general education subject listed in Schedule A or the senior division in a general education subject listed in Schedule A.

2. The following applies to the candidate, or the candidate holds qualifications the Registrar considers to be equivalent:

i. The candidate holds an acceptable post-secondary degree or its equivalent that required four years of post-secondary study and the completion of at least 120 post-secondary credits.

ii. In completing the degree or equivalent referred to in subparagraph i, the candidate completed,

A. in the case of two subjects, a minimum of 36 post-secondary credits in each subject and a minimum of 84 post-secondary credits in total in the two subjects, or

B. in the case of one subject, a minimum of 54 post-secondary credits in the subject.

iii. The candidate obtained at least second class or equivalent standing in the minimum number of credits required for each subject.

3. The candidate has at least two school years of successful classroom teaching experience including at least one school year teaching the subject or subjects, verified by the appropriate supervisory officer or the appropriate supervisory official.

4. After completing the experience referred to in paragraph 3, the candidate successfully completed an accredited program leading to the qualification, or an equivalent program.

(2) Subsection 27 (2) of the Regulation is amended by striking out "sub-subclause (1) (b) (i) (C)" and substituting "subparagraph 2 ii of subsection (1)".

(3) Subsection 27 (3) of the Regulation is amended by striking out "sub-subclause (1) (b) (i) (C)" and substituting "subparagraph 2 ii of subsection (1)".

7. (1) Subsection 28 (2) of the Regulation is amended by adding the following paragraphs:

- 1.1 An additional qualification in Business Studies — Data Processing.
- 1.2 An additional qualification in Computer Studies (listed in Schedule A).
- 1.3 An additional qualification in Design and Technology.

(2) Paragraph 2 of subsection 28 (2) of the Regulation is revoked and the following substituted:

- 2. An additional qualification in Leadership en milieu minoritaire.
- 2.1 An additional qualification in Science and Technology, Grades 7 and 8 (listed in Schedule C).

(3) Subparagraph 3 iii of subsection 28 (2) of the Regulation is revoked.

8. Sections 30 and 31 of the Regulation are revoked and the following substituted:

Qualification for Teaching Students Who Are Deaf or Hard of Hearing

30. (1) The Registrar shall record on a candidate's general certificate of qualification and registration an entry for an additional qualification for Teaching Students Who Are Deaf or Hard of Hearing — American Sign Language (ASL) or for Teaching Students Who Are Deaf or Hard of Hearing — Langue des signes québécoise (LSQ) if the Registrar has satisfactory evidence that,

(a) the candidate has successfully completed an accredited program leading to the qualification, and at the time the candidate was admitted to the program he or she held a general certificate of qualification and registration, and,

(i) he or she had successfully completed at least two courses acceptable to the College in,

(A) American Sign Language, for a candidate seeking the qualification relating to American Sign Language, or

(B) Langue des signes québécoise, for a candidate seeking the qualification relating to Langue des signes québécoise, or

(ii) his or her proficiency in American Sign Language or Langue des signes québécoise, as the case may be, was at least equivalent to the proficiency that would be achieved by completing two such courses; or

(b) the candidate has successfully completed a program outside Ontario for teaching students who are deaf or hard of hearing that is equivalent to an accredited program leading to the qualification and,

(i) he or she has successfully completed at least two courses acceptable to the College in,

(A) American Sign Language, for a candidate seeking the qualification relating to American Sign Language, or

(B) Langue des signes québécoise, for a candidate seeking the qualification relating to Langue des signes québécoise, or

(ii) his or her proficiency in American Sign Language or Langue des signes québécoise, as the case may be, is at least equivalent to the proficiency that would be achieved by completing two such courses.

(2) The Registrar shall record on a candidate's general certificate of qualification and registration an entry for an additional qualification for Teaching Students Who Are Deaf or Hard of Hearing — Aural and Oral Communication if the Registrar has satisfactory evidence that,

(a) the candidate has successfully completed an accredited program leading to the qualification, and at the time the candidate was admitted to the program he or she held a general certificate of qualification and registration, and,

(i) he or she had successfully completed at least two courses acceptable to the College in American Sign Language or Langue des signes québécoise, or

(ii) his or her proficiency in American Sign Language or Langue des signes québécoise was at least equivalent to the proficiency that would be achieved by completing two such courses; or

(b) the candidate has successfully completed a program outside Ontario for teaching students who are deaf or hard of hearing that is equivalent to an accredited program leading to the qualification and,

- (i) he or she has successfully completed at least two courses acceptable to the College in American Sign Language or Langue des signes québécoise, or
- (ii) his or her proficiency in American Sign Language or Langue des signes québécoise is at least equivalent to the proficiency that would be achieved by completing two such courses.

Specialist Qualification for Teaching Students Who Are Deaf or Hard of Hearing

31. (1) The Registrar shall record on a candidate's general certificate of qualification and registration an entry for an additional qualification for Teaching Students Who Are Deaf or Hard of Hearing — American Sign Language (ASL) (Specialist) or for Teaching Students Who Are Deaf or Hard of Hearing — Langue des signes québécoise (LSQ) (Specialist) if the Registrar has satisfactory evidence that,

(a) the candidate's general certificate of qualification and registration has an entry for a qualification for,

(i) Teaching Students Who Are Deaf or Hard of Hearing — American Sign Language (ASL), for a candidate seeking the specialist qualification relating to American Sign Language, or

(ii) Teaching Students Who Are Deaf or Hard of Hearing — Langue des signes québécoise (LSQ), for a candidate seeking the specialist qualification relating to Langue des signes québécoise;

(b) the candidate has at least one school year of successful classroom teaching experience within or outside Ontario in one or more positions requiring the relevant qualification referred to in clause (a), or the equivalent qualification, and the experience has been verified by the appropriate supervisory officer or the appropriate supervisory official; and

(c) the experience referred to in clause (b) was obtained after the granting of the qualification mentioned in that clause.

(2) The Registrar shall record on a candidate's general certificate of qualification and registration an entry for an additional qualification for Teaching Students Who Are Deaf or Hard of Hearing — Aural and Oral Communication (Specialist) if the Registrar has satisfactory evidence that,

(a) the candidate's general certificate of qualification and registration has an entry for a qualification for Teaching Students Who Are Deaf or Hard of Hearing — Aural and Oral Communication;

(b) the candidate has at least one school year of successful classroom teaching experience within or outside Ontario in one or more positions requiring the qualification referred to in clause (a), or the equivalent qualification, and the experience has been verified by the appropriate supervisory officer or appropriate supervisory official; and

(c) the experience referred to in clause (b) was obtained after the granting of the qualification mentioned in that clause.

(3) The Registrar may exempt a candidate from the requirements specified in clauses (1) (a) and (c) or (2) (a) and (c) if the Registrar has satisfactory evidence that the candidate meets the corresponding requirements in subclause 30 (1) (b) (i) or (ii) or 30 (2) (b) (i) or (ii).

9. Subsection 45 (2) of the Regulation is revoked and the following substituted:

(2) Any person who, on May 30, 2009, held a qualification identified in the Table to this subsection continues to hold the qualification after that day despite its revocation from the Schedules.

TABLE

Item	Column 1	Column 2
	Schedule	Qualification
1.	Schedule B	Personal Services, Grades 9 and 10
2.	Schedule B	Personal Services, Grades 11 and 12
3.	Schedule C	Computer Studies — Computer Technology

10. (1) The English version of subsection 46 (1) of the Regulation is amended by striking out "May 20, 2015" and substituting "May 19, 2010".

(2) The French version of the Table to subsection 46 (5) of the Regulation is amended by striking out item 3 and substituting the following:

3.	Schedule C	Français — 7 ^e et 8 ^e année	Language — 7 ^e et 8 ^e année
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(3) The Table to subsection 46 (5) of the Regulation is amended by striking out items 6 and 8 and substituting the following:

6.	Schedule C	Special Education — Communication — Learning Disability	Teaching Students with Communication Needs (Learning Disability)
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8.	Schedule C	Special Education — Intellectual — Developmental Disabilities	Teaching Students with Intellectual Needs (Developmental Disability)
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11. The Regulation is amended by adding the following section:

2015 amendments

49. (1) Any person who, on August 31, 2015, holds a qualification for Teaching Students Who Are Deaf or Hard of Hearing — ASL/LSQ Communication is deemed, on and after September 1, 2015, to hold,

(a) the qualification for Teaching Students Who Are Deaf or Hard of Hearing — American Sign Language (ASL) if the person meets the requirements set out in subsection 30 (1) relating to American Sign Language; or

(b) the qualification for Teaching Students Who Are Deaf or Hard of Hearing — Langue des signes québécoise (LSQ) if the person meets the requirements set out in subsection 30 (1) relating to Langue des signes québécoise.

(2) Any person who, on August 31, 2015, holds a qualification for Teaching Students Who Are Deaf or Hard of Hearing — ASL/LSQ Communication (Specialist) is deemed, on and after September 1, 2015, to hold,

(a) the qualification for Teaching Students Who Are Deaf or Hard of Hearing — American Sign Language (ASL) (Specialist) if the person meets the requirements set out in subsection 31 (1) relating to American Sign Language; or

(b) the qualification for Teaching Students Who Are Deaf or Hard of Hearing — Langue des signes québécoise (LSQ) (Specialist) if the person meets the requirements set out in subsection 31 (1) relating to Langue des signes québécoise.

(3) Any person who, on August 31, 2015, holds a qualification that is set out in Column 2 of the Table to this subsection is deemed, on and after September 1, 2015, to hold the qualification set out in the corresponding cell of Column 3 of the Table.

TABLE

Item	Column 1	Column 2 Old Qualification Name	Column 3 New Qualification Name
1.	Schedule A	Religious Education	Religious Education in Catholic Schools
2.	Schedule A	Environmental Science/Environmental Studies	Environmental Science
3.	Schedule C	Teaching Delaware	Teaching Lenape
4.	Schedule D	Religious Education	Religious Education in Catholic Schools
5.	Schedule E	Religious Education	Religious Education in Catholic Schools
6.	Schedule E	Environmental Science/Environmental Studies	Environmental Science

(4) Any person who, on August 31, 2015, holds a qualification identified in the Table to this subsection continues to hold the qualification after that day despite its revocation from Schedule C.

TABLE

Item	Column 1 Schedule	Column 2 Qualification
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1.	Schedule C	Enseignement en milieu minoritaire
2.	Schedule C	First Nation, Métis and Inuit Peoples: Understanding Traditional Teachings, Histories, Current Issues and Cultures
3.	Schedule C	Leadership en milieu minoritaire

12. (1) Schedule A to the Regulation is amended by striking out "Environmental Science/Environmental Studies" and substituting "Environmental Science".

(2) Schedule A to the Regulation is amended by striking out "Religious Education" and substituting "Religious Education in Catholic Schools".

13. (1) The French version of Schedule C to the Regulation is amended by adding "Language — 7^e et 8^e année".

(2) The English version of Schedule C to the Regulation is amended by adding "Français, Grades 7 and 8".

(3) Schedule C to the Regulation is amended by adding the following:

Classroom Management

.....

Safe and Accepting Schools

.....

Teaching Inuktitut

Teaching LGBTQ Students

Teaching Michif

.....

Teaching Onondaga

.....

Teaching Seneca

.....

Teaching Tuscarora

(4) Schedule C to the Regulation is amended by striking out the following:

Enseignement en milieu minoritaire

.....

First Nation, Métis and Inuit Peoples: Understanding Traditional Teachings,
Histories, Current Issues and Cultures

.....

Leadership en milieu minoritaire

(5) Schedule C to the Regulation is amended by striking out "Teaching Delaware" and substituting "Teaching Lenape".

14. (1) Schedule D to the Regulation is amended by adding the following:

Enseignement et Leadership en situation minoritaire

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First Nations, Métis and Inuit Peoples: Understanding Traditional Teachings,
Histories, Current Issues and Cultures

(2) Schedule D to the Regulation is amended by striking out "Religious Education" and substituting "Religious Education in Catholic Schools".

(3) Schedule D to the Regulation is amended by adding the following:

Supporting First Nations, Métis and Inuit Students: Guidance and Counselling

Teacher Leadership

15. (1) Schedule E to the Regulation is amended by striking out "Environmental Science/Environmental Studies" and substituting "Environmental Science".

(2) Schedule E to the Regulation is amended by striking out "Religious Education" and substituting "Religious Education in Catholic Schools".

O. Reg. 59/14

16. (1) Subsection 9 (1) of Ontario Regulation 59/14, which would remake subsection 11 (1) of Ontario Regulation 176/10, is revoked.

(2) Subsection 10 (1) of Ontario Regulation 59/14, which would remake subsection 12 (1) and make subsection 12 (1.1) of Ontario Regulation 176/10, is revoked.

(3) Subsection 10 (2) of Ontario Regulation 59/14, which would amend paragraph 1 of subsection 12 (2) of Ontario Regulation 176/10, is revoked.

Commencement

17. (1) Subject to subsection (2), this Regulation comes into force on September 1, 2015.

(2) Subsections 5 (2), 7 (1) and (3), sections 9 and 10, subsections 13 (1), (2), (3) and 14 (3), section 16 and this section come into force on the day this Regulation is filed.

Made by:

Pris par :

Council of the Ontario College of Teachers:

Le Conseil de l'Ordre des enseignantes et des enseignants de l'Ontario :

Liz Papadopoulos

Chair of Council

Michael Salvatori

Chief Executive Officer & Registrar

Date made: November 13, 2014.

Pris le : 13 novembre 2014.

ONTARIO REGULATION 240/14

made under the

ONTARIO COLLEGE OF TEACHERS ACT, 1996

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Amending O. Reg. 347/02

(ACCREDITATION OF TEACHER EDUCATION PROGRAMS)

1. (1) The definition of "concurrent program" in subsection 1 (1) of Ontario Regulation 347/02 is revoked and the following substituted:

"concurrent program" means,

(a) a program of professional education that is undertaken at the same time as a program leading to an undergraduate degree in a discipline other than education, or

(b) a program of professional education that combines studies in education with studies in other disciplines and leads to a degree in education;

(2) Paragraph 1 of subsection 1 (2) of the Regulation is amended by adding the following subparagraph:

v. The intermediate division and the senior division in one general education subject listed in Schedule A to the teachers' qualifications regulation, and grades 9 and 10 and grades 11 and 12 in one technological education subject listed in Schedule B to the teachers' qualifications regulation.

2. (1) Paragraphs 1 to 5 of subsection 6 (2) of the Regulation are revoked and the following substituted:

1. The panel must have at least four members, each of whom is appointed to the panel by the Accreditation Committee.

2. At least two members of the panel must be members of the Council, at least one of whom must be a member of the Accreditation Committee.

3. Of the members of the panel who are members of the Council, at least one must be a person who was appointed to the Council by the Lieutenant Governor in Council and at least one must be a member of the College who was elected to the Council.

(2) Paragraph 8 of subsection 6 (2) of the Regulation is amended by striking out "subparagraph 1 iv" and substituting "subparagraph 1 iv or v".

(3) Paragraph 9 of subsection 6 (2) of the Regulation is amended by striking out "paragraphs 1 to 8" and substituting "paragraphs 1 to 3 and 6 to 8".

(4) Subsection 6 (6) of the Regulation is amended by striking out "six" and substituting "four".

(5) Section 6 of the Regulation is amended by adding the following subsection:

(11) An accreditation panel established before September 1, 2015 with respect to a particular matter shall continue to deal with that matter, provided that the panel continues to meet the composition requirements under subsection (2), as it read on August 31, 2015.

3. Paragraph 3 of subsection 9 (2) of the Regulation is revoked and the following substituted:

3. The practicum enables every student to participate in settings related to,

i. for students enrolled in a program of professional education described in subparagraph 1 v of subsection 1 (2), the intermediate division and the senior division in the general education subject that is the subject area of the program, and grades 9 and 10 and grades 11 and 12 in the technological education subject that is the subject area of the program, and

ii. for all other students, each division and at least one of the subject areas of the program that are relevant to the student.

4. Section 15 of the Regulation is amended by adding the following subsection:

(3) For the purposes of this section, a program of professional education that is a concurrent program is deemed to have been a concurrent program as of the date of initial accreditation of the program, despite any changes since that date to the definition of "concurrent program" in subsection 1 (1).

5. (1) Section 24.1 of the Regulation is amended by striking out "for Teaching Students Who Are Deaf or Hard of Hearing — ASL/LSQ Communication" in the portion before paragraph 1 and substituting "for Teaching Students Who Are Deaf or Hard of Hearing — American Sign Language (ASL), for Teaching Students Who Are Deaf or Hard of Hearing — Langue des signes québécoise (LSQ)".

(2) Paragraphs 2 and 3 of section 24.1 of the Regulation are revoked and the following substituted:

2. The program has the same core curriculum for each qualification.

3. The program has additional course content in,

i. communication in American Sign Language, for a program leading to a qualification for Teaching Students Who Are Deaf or Hard of Hearing — American Sign Language (ASL),

ii. communication in Langue des signes québécoise, for a program leading to a qualification for Teaching Students Who Are Deaf or Hard of Hearing — Langue des signes québécoise (LSQ), or

iii. aural and oral communication with students who are deaf or hard of hearing, for a program leading to a qualification for Teaching Students Who Are Deaf or Hard of Hearing — Aural and Oral Communication.

6. Subsection 37 (8) of the Regulation is amended by striking out "or of an appeal panel".

7. Sections 39, 40, 41 and 42 of the Regulation are revoked and the following substituted:

Appeal, program of professional education

39. (1) A provider of a program of professional education may appeal a decision of the Accreditation Committee in respect of the program by delivering to the

Accreditation Appeal Committee a notice of appeal setting out the grounds for the provider's appeal and the facts on which it relies.

(2) The provider shall indicate in a notice of appeal under subsection (1) whether it would like a hearing or a written review of the appeal.

(3) A notice of appeal under subsection (1) must be,

(a) delivered to the Registrar within 60 days after the day the provider receives a copy of the decision that is the subject of the appeal; and

(b) accompanied by the fee prescribed by by-law.

(4) The Accreditation Appeal Committee may refuse to accept a notice of appeal under subsection (1), other than a notice of appeal of a decision denying accreditation or renewal of accreditation of a program of professional education, if in the Committee's opinion the appeal is frivolous, vexatious or an abuse of process.

(5) The Accreditation Appeal Committee may extend the time for the delivery of a notice of appeal under subsection (1) if it is satisfied that there are apparent grounds for reconsidering the decision and there are reasonable grounds for applying for the extension.

(6) The Accreditation Appeal Committee shall conduct a hearing respecting an appeal under this section if the provider indicated in the notice of appeal that it would like a hearing and the decision that is the subject of the appeal,

(a) grants initial accreditation with conditions, or general accreditation with conditions, of a program of professional education;

(b) denies accreditation or renewal of accreditation of a program of professional education; or

(c) revokes accreditation of a program of professional education.

(7) Subject to subsection (4), for all appeals under this section other than those mentioned under subsection (6), the Accreditation Appeal Committee shall conduct either a written review under section 41 or a hearing under section 43, as it considers appropriate.

Appeal, program of additional qualification

40. (1) A provider of a program of additional qualification may appeal a decision of the Registrar in respect of the program by delivering to the Accreditation Appeal Committee a notice of appeal setting out the grounds for the provider's appeal and the facts on which it relies.

(2) A notice of appeal under subsection (1) must be,

(a) delivered to the Registrar within 60 days after the day the provider receives a copy of the decision that is the subject of the appeal; and

(b) accompanied by the fee prescribed by by-law.

(3) The Accreditation Appeal Committee may refuse to accept a notice of appeal under subsection (1) if in the Committee's opinion the appeal is frivolous, vexatious or an abuse of process.

(4) The Accreditation Appeal Committee may extend the time for the delivery of a notice of appeal under subsection (1) if it is satisfied that there are apparent grounds for reconsidering the decision and there are reasonable grounds for applying for the extension.

(5) Subject to subsection (3), the Accreditation Appeal Committee shall conduct a written review under section 41 for all appeals relating to a program of additional qualification, unless the Committee determines that a hearing is appropriate in the circumstances.

Written review

41. (1) The Accreditation Appeal Committee shall conduct a written review by reviewing the notice of appeal and any submissions and documents the Committee considers relevant.

(2) The Committee may exercise the same powers as an accreditation panel under section 11 while conducting a review of the facts and grounds for an appeal in respect of a program of professional education.

(3) Upon completion of its review, the Committee shall issue its decision in writing in accordance with subsection 45 (1).

(4) No member of the Accreditation Appeal Committee who participated in a review of a program of professional education as a member of an accreditation panel or who participated in the decision of the Accreditation Committee in

respect of the accreditation of the program shall participate in any proceeding of the Accreditation Appeal Committee relating to the appeal of that decision.

8. Subsections 43 (1) and (2) of the Regulation are revoked.

9. (1) Subsection 44 (2) of the Regulation is amended by striking out "section 43" and substituting "sections 39, 40, 41 and 43".

(2) Subsection 44 (3) of the Regulation is amended by striking out the portion before clause (a) and substituting the following:

(3) After considering the notice of appeal and any submissions and documents the Committee considers relevant, the Accreditation Appeal Committee shall issue its decision and make an order,

.....

10. Subsection 45 (1) of the Regulation is amended by striking out the portion before clause (a) and substituting the following:

(1) After conducting a written review under section 41 or a hearing under section 43, the Accreditation Appeal Committee shall,

.....

Commencement

11. (1) Subject to subsection (2), this Regulation comes into force on September 1, 2015.

(2) Subsection 1 (1), section 4 and this section come into force on the day this Regulation is filed.

Made by:
Pris par :

Council of the Ontario College of Teachers:
Le Conseil de l'Ordre des enseignantes et des enseignants de l'Ontario :

Liz Papadopoulos

Chair of Council

Michael Salvatori

Chief Executive Officer and Registrar

Date made: November 13, 2014.

Pris le : 13 novembre 2014.