



Ontario  
College of  
Teachers

Ordre des  
enseignantes et  
des enseignants  
de l'Ontario

## Memo

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**Date:** December 8, 2010

**To:** Ontario Association of Deans of Education  
Deans, Faculties of Education  
Registrars, Faculties of Education  
Providers, Additional Qualification Courses  
Directors of Education  
Superintendents, Human Resources  
Secretaries, School Authorities  
Directors of Education Organizations  
Ministry of Education, including District Offices  
Principals/Supervisory Officers Organizations  
General Secretaries, OTF and Affiliates  
QECCO, OSSTF Certification  
Inter-faculty Technological Education Council  
Ontario Council for Technology Education  
College members

**From:** Michael Salvatori, OCT, Registrar and Chief Executive Officer

**Subject:** **Teachers' Qualifications Regulation 176/10, Clarification re: Prerequisites for Entry into Honour Specialist in Technological Education and Principal's Qualification courses**

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The purpose of this memorandum is to provide clarification with respect to prerequisites for entry into two additional qualification courses – specifically Honour Specialist in Technological Education and Principal's Qualifications courses – as a result of recent changes to the teachers' qualifications regulation.

In implementing the new teachers' qualifications regulation, the College has noticed that the provisions dealing with the Honour Specialist Qualification in Technological Education (s.28.(1)) and Principal's Qualifications (s.32 (d)) inadvertently do not accurately represent the College Council's policy directions or College practices.

121 Bloor Street East, Toronto ON M4W 3M5  
416-961-8800 1-888-534-2222 (ONTARIO)  
FAX 416-961-8822  
info@oct.ca www.oct.ca

Leadership Excellence Responsibility

121, rue Bloor Est, Toronto ON M4W 3M5  
416-961-8800 1-888-534-2222 (ONTARIO)  
TÉLÉC. 416-961-8822  
info@oeeo.ca www.oeeo.ca

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### **Prerequisite – Technological Education Honour Specialist**

In 2008, following the College's extensive consultation with education stakeholders on teachers' qualifications and recommendations of the College's Council, amendments were made to former Regulation 184/97 to enhance access to the Honour Specialist in Technological Education by adding an additional pathway for College members by recognizing four qualifications – two subjects in Grades 9 and 10, and the same two subjects in Grades 11 and 12. Further, the College's Council confirmed that the other two pathways already in place should be retained.

Prerequisite pathways for entry into Honour Specialist Qualifications in Technological Education in former Regulation 184/97 were as follows:

- (i) three of the subjects listed in Schedule B including at least one for both Grades 9 and 10 and for Grades 11 and 12,  
  
*(Example 1: Communication Technology in Grade 9 and 10, Hospitality Services in Grade 9 and 10, and Technological Design in both Grade 9 and 10 and Grade 11 and 12)*
- (ii) four of the subjects listed in Schedule B for Grades 9 and 10 and an entry indicating the Specialist qualification in one of the subjects in Schedule D  
...or
- (iii) two of the subjects in Schedule B for Grades 9 and 10 and the same two subjects for Grades 11 and 12

*(Example 2: a combination of Construction Technology Grades 9 and 10, Construction Technology Grades 11 and 12 and Transportation Technology Grades 9 and 10, Transportation Technology Grades 11 and 12)*

In re-writing the new teachers' qualifications regulation the language articulating the first prerequisite pathway was inadvertently changed. The original option identified holding four Schedule B qualifications in three different subject areas. The new regulation appears to reduce the number of subjects from three to two, requiring only three qualifications.

Section 28.(1) (a) in the new teachers' qualifications regulation – Regulation 176/10 reads as follows:

- (i) one qualification in grades 9 and 10 in a technological education subject listed in Schedule B, one qualification in grades 11 and 12 in the same subject, and one other qualification in either grades 9 and 10 or grades 11 and 12 in any other technological education subject listed in Schedule B.

Ongoing interpretation of s. 28.(1) (a) and the impact for College members

Until such time as the regulation can be revised, the College will interpret this provision in line with the College Council's policy intention and College practice, requiring four separate qualification entries in three subjects (see previous *Example 1*). Additional Schedule B qualification providers are advised that they should continue their practice of admitting candidates into the Honours Technological Education Specialist programs only if they hold three separate subjects listed in Schedule B, with one of these subjects at both Grades 9 and 10 and Grades 11 and 12.

Notwithstanding the above policy interpretation, any College member who has *already* been admitted into an honours specialist qualification in technological education course under the current regulatory provisions of O. Reg. 176/10 may be recommended for the qualification so long as he/she:

- was admitted to the course between May 20, 2010 and December 31, 2010;
- successfully completes the course; and,
- has satisfied all other prerequisites.

Where a College member already admitted to an honours specialist qualification in technological studies course satisfies the above requirements, the qualification will be entered on his or her certificate of qualification and registration.

### **Prerequisites – Principal’s Qualifications**

In 2008, the College required that graduate post-secondary credits required for entry into a principal’s qualifications course must have been completed in addition to any credits required for initial certification.

Section 32 (2) in the new teachers’ qualifications regulation inadvertently does not apply this requirement to each of the pathways to the qualification in relation to master’s and other graduate post-secondary credits.

Until such time as the regulation can be revised, the College will interpret this provision in line with the College Council’s policy intention and College practice that any credits applied toward the prerequisite for entry into the principal qualifications course must be in addition to the 30 credits required for initial certification.

The College works regularly with the Ministry of Education to make regulatory improvements and I will inform you when the two matters in this memorandum have been addressed as part of this ongoing process. If you have any questions, please do not hesitate to contact me at 416-961-8800, ext. 617 or you may contact Charlie Morrison, Manager of Policy and Research at ext. 628.



Michael Salvatori, OCT  
Registrar and Chief Executive Officer

MS/CM/ab/pol