

Exploring Ethical Professional Practice: Ecological Consciousness & Eco Justice

Ongoing Professional Learning

The Standard of Practice: Ongoing Professional Learning

Members recognize that a commitment to ongoing professional learning is integral to effective practice and to student learning. Professional practice and self-directed learning are informed by experience, research, collaboration and knowledge.



Anishinaabe Representation
of Ongoing Professional Learning

Perspective of an Educator

“Over the years, the main thing I learned with my learners was about biodiversity, habitat restoration and restoring native plants and animals in all of their diversity to the local habitat.



I learned that a healthy habitat is a diverse one, and why it needs to be diverse.”

– Stefan Dixon

Perspective of an Anishinaabe Educator

“In the Anishinaabe culture, Raven is a trickster, a scavenger and is considered annoying at times. Raven has accepted his being as he is, and thus he knows honesty. He does not try to change. Raven has an important role, which is to guide the educator.”

– Bruce Beard, Anishinaabe Educator
(Exploring the Standards of Practice for the
Teaching Profession through Anishinaabe Art)



Reflective Inquiries



In what ways does valuing diversity in all of its forms support educator compassion, acceptance, interest and insight into developing learners' potential?



What can we discover about ourselves, our learners and our communities as we engage in environmental stewardship?



How might educators, as life-long learners, demonstrate collaboration, creativity and optimism while working towards solving environmental problems?



What might be some shared learning opportunities that inform a school community's action and demonstrate commitment to ecological justice?



In what ways can an environmental focus inspire knowledge creation and learning related to eco-justice and environmental consciousness?