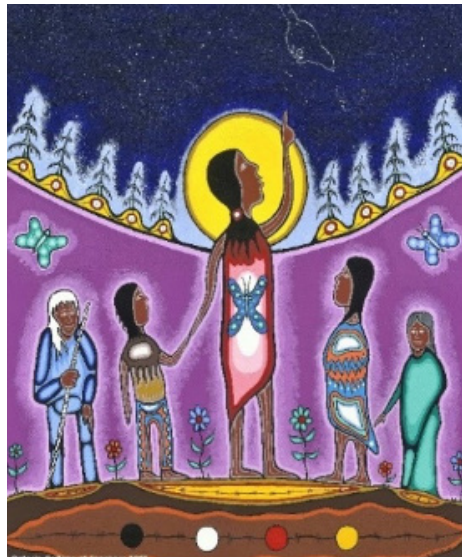


Exploring Ethical Professional Practice: Ecological Consciousness & Eco Justice

Care

The Ethical Standard of Care

The ethical standard of Care includes compassion, acceptance, interest and insight for developing learners' potential. Members express their commitment to learners' well-being and learning through positive influence, professional judgment and empathy in practice.



Anishinaabe
Representation
of Care



Rotinonhsyón:ni
Representation
of Care

Perspective of an Educator

“I proposed to parents that we plant herbs and flowers around the base of all of our trees, the existing ones and the new ones. A parent volunteered to erect a frame around the base of the trees where the flowers and herbs would be planted to separate them from the grass. It was a very interesting learning process for the learners, as we were learning and showing how something small, fragile and ephemeral, relatively speaking (a flower or an herb), can protect something that is gigantic, solid and, relatively speaking, permanent (a tree).”

– Stefan Dixon



Perspective of a First Nation Artist

“From planting the corn, to harvesting, preparing for storage or consumption, every step is important, and every contributor is vital.”



These practices of acceptance, kindness and compassion are done with the best interest of our future generations in mind.”

– Elizabeth Doxtater, *Six Nations*
(A Rotinonhsyón:ni Representation of the
Ethical Standards for the Teaching Profession)

Perspective of a First Nation Elder

“The colors of the Indian corn represent all races of people on earth growing together. We need to grow together to save the earth. The corn and its two sisters, squash and beans, grow together and take care of each other. All three plants survive because they are working together.”

– Elder Garry Sault, *Mississaugas*
of the Credit First Nation



Reflective Inquiries



In what ways do the perspectives shared in this eco card inform our collective care for the environment?



How might school gardens contribute to the well-being and learning of the school community?



In what ways can we explore caring for water as sustenance for all life?



What connections might we make between learning about the diversity of life and the ethical standard of Care?