

Exploring Ethical Professional Practice:
Environmental Consciousness & Eco Justice

Professional Practice

The Standard of Practice Professional Practice

Members apply professional knowledge and experience to promote student learning. They use appropriate pedagogy, assessment and evaluation, resources and technology in planning for and responding to the needs of individual students and learning communities. Members refine their professional practice through ongoing inquiry, dialogue and reflection.



Anishinaabe Representation of Professional Practice

Perspective of an Educator

“It is essential that we as educators of Kindergarten to Grade 12 and all subject areas challenge our practice to include opportunities for our students and ourselves to be immersed in the beauty of Creation that surrounds us in our local environments. This includes everything from our choice of learning materials, how and where we teach, and the opportunities we create for student inquiry and reflection.

In doing so we not only create rich opportunities for learning, but also for increased well-being, stronger internalized understanding of the interconnectedness of life, and most importantly to develop a true and deep relationship with God in ways that help to make the intangible nature of grace tangible.”

– Tara Cakebread, OCT



Perspective of a First Nation Elder

“The less resources we use today, the more we will have for tomorrow”

– Elder Garry Sault, Mississaugas of the Credit First Nation



Perspective from *Laudato Si'*:

“The history of our friendship with God is always linked to particular places which take on an intensely personal meaning; we all remember places and revisiting those memories does us much good. Anyone who has grown up in the hills or used to sit by the spring to drink or played outdoors in the neighborhood square; going back to these places is a chance to recover something of their true selves.” (LS, 84)



Reflective Inquiries

See

My experience

Think back to a time when you played outdoors in a neighbourhood square. What memories does it bring you?

Judge

Understanding experience in the light of faith

Pope Francis says our history of our friendship with God is linked to particular places. What in my classroom or my teaching practice can or does provide this sacred place?

Act

What am I called to

How can I model environmental stewardship in the pedagogical and assessment choices that I make and the resources that I use? Consider sustainable and natural materials, outdoor classrooms, digital options versus paper use, etc.