

Ontario College of Teachers Conference 2018



INSPIRING PUBLIC CONFIDENCE

May 31 - June 1, 2018

Toronto Marriott Downtown

Eaton Centre Hotel

Message from the Deputy Registrar

Join us May 31 – June 1, 2018 at *Inspiring Public Confidence*, the Ontario College of Teachers' Conference. Registration is now open!



Wondering about the latest developments in professional regulation? Are you interested in learning about the latest trends and best practices from local and global regulatory

thought-leaders? Curious about ethics and standards of practice among regulated professionals?

If you answered, “yes” to any of the questions above, you won’t want to miss our 2018 *Inspiring Public Confidence* conference.

Gather insights into the latest developments and trends in self-regulation, professionalism and the public interest. Not only that, our speakers will inspire you.

Be moved by Margaret Trudeau’s journey to a healthy body, mind and spirit. Listen to Marc-André Blanchard talk about his experience in international politics. Reflect on Harry Cayton’s thoughts about right-touch regulation. Be informed and inspired by Rex Murphy’s social commentary on Canada.

You’ll also have the opportunity to network with other professionals.

Who should attend

Regulators, school board administrators, senior school leaders, school trustees, government officials, providers of teacher education, employers of Ontario Certified Teachers, education advocates and parents.

Register now at oct-oeeo.ca/register to attend the conference from May 31 – June 1, 2018 at the [Toronto Marriott Downtown Eaton Centre Hotel](#).

This year’s conference promises to be our most exciting yet. With more than 30 speakers and 20 workshops in English and French, you’ll hear from industry professionals, thought-leaders, and out-of-the-box thinkers.

I look forward to meeting you there!

Sincerely,



Joe Jamieson, OCT, MEd
Deputy Registrar

About us

The Ontario College of Teachers licenses, governs and regulates the profession of teaching in the public interest. It sets standards of practice and ethical standards, conducts disciplinary hearings and accredits teacher education programs affecting its more than 238,000 members in publicly funded schools and institutions across Ontario. The College is Canada’s largest regulator for teachers.

Don't miss our keynotes!



Rex Murphy
Social Commentator,
Editorialist and Distinct
Canadian Voice

The one and only Rex Murphy is a trusted voice across Canadian media. His intellect and biting humour strike through the heart of profound political and social issues. Currently he writes and reports for CBC's *The National* and is a columnist in the *National Post*.



Harry Cayton
Chief Executive of the
Professional Standards
Authority

Harry Cayton, CBE FFPH, is Chief Executive of the Professional Standards Authority, the statutory body which oversees the regulation and registration of health and care professions in the UK. From 2001-2007 he was National Director for Patients & the Public at the Department of Health following 20 years in the voluntary sector.



Marc-André Blanchard
Canada's Ambassador and
Permanent Representative
to the United Nations

As Canada's Ambassador to the UN, Marc-André Blanchard is the primary channel for communications between the Canadian government and the United Nations. Prior to his appointment, he was Chairman and CEO of McCarthy Tétrault, one of Canada's most prominent law firms. In 2016, Blanchard was named one of Canada's Most Powerful Business People.



Margaret Trudeau
Celebrated Canadian and
Mental Health Advocate

Margaret Trudeau is celebrated both for her role in the public eye and as a respected mental-health issues advocate. From becoming a prime minister's wife at a young age, to the loss of both her son and her former husband, to living with bi-polar disorder, Margaret tirelessly shares her personal stories to remind others of the importance of nurturing the body, mind, and spirit.

Simultaneous interpretation in English and French is available for keynote addresses.

Registration information

About the conference

Thought leaders will provide their insights on the latest trends on:

- professional regulation
- protecting the public interest
- topics of interest to employers of Ontario Certified Teachers.

Workshops will be offered in English or French, or by simultaneous interpretation.

Who should attend

- professional regulators
- school board administrators
- senior school leaders
- school trustees
- government officials
- providers of teacher education
- employers of Ontario Certified Teachers
- education advocates
- parents

To Register

Book by February 28, 2018 to receive the Early Bird Rate of \$250 + HST

Regular Conference Rate – beginning March 1, 2018: \$275 + HST

Registration fees include:

- breakfast both mornings
- lunch on May 31
- refreshments
- a complimentary networking reception.

Visit oct-oeeo.ca/register.

Venue and accommodations

The College has arranged a special discounted rate of \$232 plus applicable taxes with our official hotel partner, the Toronto Marriott Downtown Eaton Centre.

Reservations can be made by:

- calling 1-800-905-0667. Ensure you reference “Ontario College of Teachers Conference” to receive the discounted rate.
- going online to <https://bit.ly/2A0jA9Z>.

About the Hotel:

The Toronto Marriott Downtown Eaton Centre Hotel welcomes you with modern style and award-winning service, as well as an unbeatable location in the heart of the city. You'll find the hotel right next to the Eaton Centre, home of the city's best shopping. Dundas Square and the CN Tower are also nearby. This prime downtown location makes it easy for you to explore the best of this vibrant city.

Thursday, May 31, 2018

Workshop Series 1 | 10:15 a.m. – 11:30 a.m.

Risky Business: The Evolution of Regulatory Effectiveness

Session ID: PR-1EF

(English with simultaneous French interpretation)

Panel Participants:

Michael Salvatori, OCT, PhD

Chief Executive Officer and Registrar
Ontario College of Teachers

Jan Robinson

Registrar and Chief Executive Officer
College of Veterinarians of Ontario

Katya Masnyk

Chief Executive Officer
Canadian Alliance of Physiotherapy
Regulators

In this session, three experienced regulators from both the health and non-health sectors will outline their recent collaborative experience in considering regulatory effectiveness. The presenters will provide a brief overview of professional regulation from its origins in the late 19th century driven by government and employers through to the emergence in the 1990s of a decrease in confidence and perceived failure of professional regulation. Influencers such as the OECD (Organization for Economic Co-operation and Development) agenda on regulatory effectiveness, Right Touch regulation and the work of Malcolm Sparrow will be discussed in relation to the development of a contemporary risk assessment and mitigation framework. In addition to providing

a draft framework to identify and address risk, the presenters will share strategies to inform and engage governance boards in a regulatory effectiveness dialogue.

Hackathons Aren't Just for Coders (a hands-on problem-solving workshop)

Session ID: PR-1aE

(English)

Presenter: Jordan Max

Manager, Policy
Professional Engineers Ontario

This interactive learning session will let you experience holding hackathons or sprints to identify and solve problems, and to prototype and test solutions. While hackathons are typically being used for rapid software development, they can also be applied to policy or program development, using Design Thinking (aka Human-Centred Design) methodology. Groups will work on self-identified or facilitator-generated problems, brainstorm, prioritize, and build prototyped solutions, and present them to the other groups.

Beyond Pedagogy: Instructing Pre-service Candidates and In-Service Educators in Ethical Understanding to Guide Professional Decision-Making

Session ID: PI-1E

(English)

Presenters: Phillip S. Rogers, EdD

Executive Director
National Association of State Directors of
Teacher Education and Certification

Workshops (cont'd)

Anne Marie Fenton, EdS

Director, Educator Assessment
Georgia Professional Standards
Commission

Preparation providers and employing schools can teach beyond pedagogy — they can teach all future and current educators to understand the ethics that will guide the decisions they must make in this complex, highly nuanced profession.

The purpose of the session is to collaboratively explore how preparation providers and P-12 schools can intentionally focus on instruction in ethical principles that foster safe learning environments and promote professional decision-making. Participants will examine how real world ethical dilemmas and innovative practices can be embedded throughout pre-service preparation and in-service professional learning support, using the Model Code of Ethics for Educators (MCEE) as a guide.

Reconciliation: Beyond Canada 150

Session ID: PI-1aE
(English)

Presenter: Maurice Switzer
Nimkii Communications

Understanding the Treaty Relationship that made possible the peaceful settlement of Canada is fundamental to making any meaningful progress on the 94 Calls to Action of the Truth and Reconciliation Commission.

Treaties that recognized that First Peoples of Turtle Island (North America) are

nations with inviolable land rights preceded the 1867 Act of Confederation by over a century, and the sanctity of those agreements are affirmed in Section 35 of Canada's 1982 Constitution Act.

Honouring these sacred and legally-binding commitments is key to Indigenous peoples achieving the same quality of health care, the same standards of education, and the same economic opportunities as the millions of immigrants whose ancestors agreed to share the wealth of the lands with the peoples who had occupied them since time immemorial.

By hearing the stories encoded by treaty partners in Wampum Belts, participants in this workshop will gain an understanding of how Canada was built on the promise of a partnership between equals, and how the country's moral, political, and fiscal potential can only be accomplished by respecting the original relationship.

Thursday, May 31, 2018

Workshop Series 2 | 11:45 a.m. – 1:00 p.m.

Identifying and Managing Ethical Risks in a Professional Association

Session ID: PR-2FE
(French with simultaneous English interpretation)

Presenter: Michel Séguin PhD, CRHA
Professor
École des sciences de la gestion de
l'Université du Québec à Montréal

President
Services Praxie

In a professional association, the importance of ethical issues no longer needs any demonstrating, but questions remain about how to address them. This presentation takes a practical approach to building a harmonious environment for the stakeholders in the association. By the end of this presentation, participants will be able to identify and understand the ethical issues specific to the association, diagnose the ethical risks within it and introduce an organizational culture that encourages ethical compliance.

Violence Prevention for Schools: Effective Strategies that Promote and Create Positive Behaviours to Prevent Bullying

Session ID: PI-2E
(English)

Presenters:

Bill Byrd

President and Chief Executive Officer
Canadian Safe Schools Network

Robert Milkovich

Writer and Equity Rights Advocate

Youth violence is a serious problem that can have lasting harmful effects on victims and perpetrators alike, including their families, friends and communities.

This informative and practical workshop is designed for school staff, administrators and others who work with youth and who want to find ways of stopping violence from happening in the first place. Participants will explore the myriad forms of school violence such as gangs, bullying

and cyber bullying, fighting, weapons use, the rising wave of violence through social media, hate crimes and hate speech and learn about effective violence prevention strategies that can be implemented in schools with minimal cost.

Information for Employers of Ontario Certified Teachers

Session ID: OCT-2E
(English)

Presenters:

Staff from the Ontario College of Teachers

Wondering what it means when terms, conditions and limitations are listed on an Ontario Certified Teacher's certificate? Do you have questions about the implementation of the New Employers' Area? Have you thought about becoming an accredited additional qualification provider? Are you confident you understand an employer's obligation to report certain criminal charges against members and incidents of professional misconduct to the College? If you are new to your role or if you just want a refresher course, this session will help answer your questions about the College and its processes.

The Importance of Métis Perspectives in Ontario Education: Moving Toward Reconciliation

Session ID: PI-2aE
(English)

Presenter: Wanda Botsford

Senior Policy Analyst in Education
Métis Nation of Ontario

Workshops (cont'd)

As Canada (and Ontario) move forward with reconciliation, it's critical that providers of teacher education, regulators and employers of Ontario Certified Teachers learn about the Métis people in Ontario. More than ever, there is an urgent need for anyone involved in education to understand the history, lands, culture, governance, perspectives and issues of Métis people as told through authentic Métis voice. This session will be led by the Métis Nation of Ontario, working with a growing network of Métis OCT-certified teachers and other educators. Background information and best practices will be discussed.

Thursday, May 31, 2018

Plenary Session | 2:00 p.m. - 3:15 p.m.

Confident Professionals: Competence, Resilience and Identity

(English with simultaneous French interpretation)

Presenter: Harry Cayton, CBE FFPH
Chief Executive
Professional Standards Authority

Right-touch regulation says that regulation should create “framework in which professionalism can flourish”. Drawing on research by the Professional Standards Authority, Harry Cayton will explore how the qualities of professionalism have shifted as society has changed, how the role of regulation must adapt to new circumstances and will reflect on what it means to be a professional in the 21st century.

Thursday, May 31, 2018

Workshop Series 3 | 3:30 p.m. - 4:45 p.m.

Building School Cultures that Foster Ethical Understanding to Inform Decision Making

Session ID: PI-3E
(English)

Presenters:

Dr. Paul Shaw, EdS

Director of the Educator Ethics Division
Georgia Professional Standards
Commission

Anne Marie Fenton, EdS

Director, Educator Assessment
Georgia Professional Standards
Commission

Educational leaders must balance the increasing complexity of their work, including high stakes decisions, across their many areas of responsibility. Part of their charge as leaders is to establish a school-wide vision of commitment to high standards.

School leaders have a shared opportunity for and a professional responsibility to themselves, their teachers and staff, the profession, and most importantly, to children in their buildings' classrooms, to take an aggressive, thoughtful, intentional approach to become ethical leaders, not just in regulatory enforcement, but also in ethics education, outreach, and prevention.

In this interactive session, participants will explore the critical role and responsibility of educational leaders to ensure the school cultures they build embrace an intentional

focus on both conduct regulations and ethical principles to guide professional decision-making. Resources and strategies will also be shared and examined.

Commit to Kids: Identifying Risk in the School System to Create Safer Environments for Children

Session ID: PI-3aE
(English)

Presenter: Noni Classen
Director of Education
Canadian Centre for Child Protection

This session introduces the prevalence of child sexual abuse in Canada, a scan of a misconduct within the Canadian school environment and provides information gleaned from Cybertip.ca — Canada’s tip-line for reporting the online sexual exploitation of children.

It discusses steps to take to identify and correct professional misconduct before it can escalate to illegal conduct. It further addresses how to mitigate risks and provides schools the tools to create policies, procedures and employee codes of conduct to reduce the risk of child sexual abuse and create safe environments for children and youth in their care.

Which Public? Whose Interest? Refreshing the Mandates of Regulators

Session ID: PR-3E
(English)

Presenter: Irwin Fefergrad, CS, BA, BCL, LLB
Registrar
Royal College of Dental Surgeons of Ontario

Once upon a time regulators had a clear mandate — to look out for their members and, with luck, to make the public feel confident about the services they were receiving. But what is the purpose of regulators today? In the health care sector we talk about acting in the public interest, which means putting patients first. While these are laudable goals, they need to be defined and have measurable outcomes. How do we build consensus on modern regulatory mandates? Who is best to fulfil those — elected members, appointed “public members” or a combination? Who decides how we define “the public interest” — government, College council, the Minister?

Changes to Ontario’s Regulated *Health Professions Act* are putting these issues in the spotlight. Irwin Fefergrad, Registrar, Royal College of Dental Surgeons of Ontario will look at the impediments and the solutions on the road to regulatory efficacy.

Information pour les employeurs d’enseignantes et d’enseignants agréés de l’Ontario

Session ID: OCT-3F
(French)

Presenters : Staff from the Ontario College of Teachers

Vous vous demandez ce que signifient les conditions ou restrictions inscrites sur le certificat d’un membre? Avez-vous des questions concernant la mise en œuvre de la nouvelle section réservée aux employeurs? Avez-vous déjà songé à offrir un programme agréé menant à une qualification additionnelle? Comprenez-vous bien l’obligation qui incombe à un employeur de signaler à l’Ordre certaines

accusations criminelles portées contre un membre ainsi que les incidents d'inconduite professionnelle? Si vous venez d'entrer en fonction ou si vous voulez tout simplement vous rafraîchir la mémoire, cette séance apportera des réponses à vos questions au sujet de l'Ordre et de ses processus.

Friday, June 1, 2018

Workshop Series 4 | 8:30 a.m. – 9:45 a.m.

If You Tweet in the Woods, Can You Be Fired? The Perils of Social Media for Professionals

Session ID: PR-4E
(English)

Presenter: Frederick Lane

Author, attorney, educational consultant, expert witness, and lecturer

It's safe to say that we all have opinions — politics, sports, food, the guy your friend is dating — and to varying degrees, we enjoy sharing those opinions. Until recently, the potential audience for our opinions was relatively small. But now, thanks to the powerful combination of smartphones and social media, we have the ability, 24/7, to share our thoughts and opinions with a global audience. We all should think twice before clicking “send” but professionals have a particular obligation to do so. For professionals, an ill-considered post, tweet, or status update can result in a variety of negative and possibly career-ending consequences: embarrassment, economic harm, ethical violations, civil litigation, and even criminal prosecution. This presentation, using

recent real-world examples, will educate attendees about the potential cybertraps arising from the use and misuse of digital devices and social media.

Prevention through Reporting: Mitigating Harm by Suspecting and Reporting Child Maltreatment

Session ID: PI-4E
(English)

Presenter: Dr. Burke Baird MD FRCP(C)

Staff physician and Medical Lead
McMaster Children's Hospital
Child Maltreatment Assessment Program

With 85,000 confirmed cases in Canada every year, child maltreatment is very common. The physical impact of child maltreatment ranges from bruises to permanent brain injury to death but the most frequently encountered long-term adverse impact of maltreatment is on the emotional and mental well-being of the child.

Teachers and other regulated professionals who interact with children are in a position to detect and report concerns and suspicions that a child may be experiencing one or more forms of maltreatment.

This presentation will use a case-based format to illustrate the kinds of injuries, statements and behaviours that an abused child might demonstrate that should raise concern that he/she is being maltreated. The presentation will include a discussion of the neurobiology underlying the impact of maltreatment and other chronic, toxic stresses on the emotional (and therefore behavioural) functioning of children.

Social Media Use for Regulators

Session ID: PR-4aE

(English)

Presenters:

Ryan Pestana

Communications Officer
College of Kinesiologists of Ontario

Mark Sampson

Social Media Digital Specialist
College of Physicians and Surgeons
of Ontario

Whether you're a large, well-resourced regulatory body or a small organization with a one-person communications team, you've probably considered what role social media can play in getting your messages out and engaging with stakeholders. Communication specialists Mark Sampson and Ryan Pestana will deliver this joint presentation on how regulators — both big and small — can use Twitter, Facebook, WordPress and more to connect with the public they are committed to protect.

As a public-school organization how do you know if your employees are actually engaged with the organization? How do you get union and association buy in? During the 2016/2017 school year, the North Vancouver School District conducted a district wide employee engagement survey, providing an opportunity for all employees to speak directly and anonymously to their employer about “how they think” the organization is doing. In this presentation, Mark Pearmain and Scott Stanley will describe the process the North Vancouver School District followed to answer those specific questions. They will share the results of the engagement survey and illustrate the type of data and insight that employers can gather by providing an opportunity for direct communication with their employees. They will then describe what the North Vancouver School District is doing to follow up on the insights it gained from conducting the survey.

Employee Engagement

Session ID: OCT-4EF

(English with simultaneous French interpretation)

Presenters:

Mark Pearmain

Superintendent / CEO
North Vancouver School District

Scott Stanley

Executive Director Human Resources
North Vancouver School District

*(See next page for Friday, June 1, 2018
Workshop Series 5.)*

Friday, June 1, 2018

Workshop Series 5 | 10:00 a.m. – 11:15 a.m.

Appreciative Inquiry: Building the Future on the Best of our Past!
CANCELLED

NEW!

Improper Relationships and Professional Boundaries

Session ID: PI-5cE
(English)

Presenter: Crystal Levonius

Chief Felony Prosecutor
Crimes Against Children Division
Collin County
Texas District Attorney's Office

Educators are expected to act in a way that promotes the physical safety and well-being of the students entrusted to their care. They are role models in their schools and communities and are expected to conduct themselves professionally and ethically at all times. Nevertheless, sexual harassment, sexual assault, improper relationships and abuse by educators are increasing in occurrence. This workshop will review specific cases, applicable laws, and means for educators to support those who have been harmed and ways to prevent future harm.

The *Protecting Students Act*: Navigating the Governance and Political Channels in the Public Interest

Session ID: PI-5aEF
(English with simultaneous French interpretation)

Presenters:

Angela De Palma, OCT

Chair
Ontario College of Teachers

Michael Salvatori, OCT, PhD

Chief Executive Officer and Registrar
Ontario College of Teachers

In this session, Angela De Palma and Michael Salvatori outline the political and governance steps it took to make changes to the College's Act which safeguard Ontario's children. Learn how the College navigated the various political and governance channels to embed the recommendations of its independent review of its discipline practices into the *Protecting Students Act*.

Re-Engaging a Fatigued Profession

Session ID: PR-5E
(English)

Presenter: Michael Saver, OCT

Michael Saver PD & Consulting Inc.

In the brief time since the beginning of the 21st century, members of caring professions have been challenged by seismic shifts. This new reality produces a startling range of reactions — from puzzlement to denial to terror to exhaustion. Frequently, these responses manifest as “compassion fatigue”, making it difficult for practitioners to maintain appropriate professional boundaries, thus compromising their capacity and effectiveness. This session will explore the impact on professionals of these changes as well as the leadership

dispositions and skill set necessary to appropriately support colleagues to re-engage and enhance resilience. Proven strategies for developing heightened self-awareness, applied emotional intelligence and for building authentic collaborative professional communities will be examined.

First Nations Lifelong Learning Table — Addressing the Needs of First Nation Learners in the Provincial Education System

Session ID: PI-5bE
(English)

Presenters:

Paula Naponse, OCT

Education Policy and Research Analyst
Chiefs of Ontario

Nicole Nicolas-Bayer, OCT

Lifelong Learning Coordinator
Chiefs of Ontario

This workshop will provide participants with an in-depth understanding of how First Nations are working in partnership with the province of Ontario to address the needs of First Nation learners in the provincial education system. Five broad priority areas including; relationships, language and culture, curriculum, information access and accountability and policy development will be broken down into several areas of focus for in-depth discussion.

Thursday, May 31, 2018

7:30 a.m. Registration opens

8:00 a.m. Continental Breakfast

9:00 a.m. Opening Remarks

Keynote Speaker: Rex Murphy

10:00 a.m. Break

Workshop Series 1

10:15 a.m. - Risky Business: The Evolution of Regulatory Effectiveness

11:30 a.m.

Hackathons Aren't Just for Coders

Instructing Pre-Service Candidates and In-Service Educators in Ethical Understanding to Guide Professional Decision-Making

Reconciliation: Beyond Canada 150

Workshop Series 2

11:45 a.m. - Identifying and Managing Ethical Risks in a Professional Association

1:00 p.m.

Violence Prevention for Schools: Effective Strategies that Promote and Create Positive Behaviours to Prevent Bullying

Information for Employers of Ontario Certified Teachers

The Importance of Métis Perspectives in Ontario Education: Moving Forward Toward Reconciliation

1:00 p.m. Lunch

Workshop Series 3

2:00 p.m. - **Keynote Speaker: Harry Cayton**

3:15 p.m.

3:30 p.m. - Building School Cultures that Foster Ethical Understanding to Inform Decision-Making

4:45 p.m.

Commit to Kids: Identifying Risk in the School System to Create Safer Environments for Children

Which Public? Whose Interest? Refreshing the Mandates of Regulators

Information pour les employeurs d'enseignantes agréés de l'Ontario

5:00 p.m. **Keynote Speaker: Marc-André Blanchard**

5:30 p.m. Networking Reception

Friday, June 1, 2018

Workshop Series 4

8:30 a.m. - If You Tweet in the Woods, Can You Be Fired? The
9:45 a.m. Perils of Social Media for Professionals

Prevention Through Reporting: Mitigating Harm by
Suspecting and Reporting Child Maltreatment

Social Media Use for Regulators

Employee Engagement

Workshop Series 5

10:00 a.m. - Improper Relationships and Professional Boundaries
11:15 a.m.

The *Protecting Students Act*: Navigating the Governance and
Political Channels in the Public Interest

Re-engaging a Fatigued Profession

First Nations Lifelong Learning Table – Addressing the Needs of
First Nation Learners in the Provincial Education System

11:15 a.m. Break

11:30 a.m. - **Keynote Speaker: Margaret Trudeau**
12:30 p.m.

12:30 p.m. Closing Remarks



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Register Now

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Breakfast, lunch, refreshments *and* a complimentary networking reception.

Conference delegates, hear this!

Take advantage of the special discounted hotel rate of \$232 (plus tax) per night for the conference duration. Learn more at oct.ca/conference.



Ontario
College of
Teachers

Setting the Standard
for Great Teaching

Cette publication est également disponible en français sous le titre
Congrès 2018 - Inspirer la confiance au public.

For additional information:
Ontario College of Teachers
101 Bloor Street West
Toronto ON M5S 0A1

Telephone: 416-961-8800
Toll-free in Ontario: 1-888-534-2222
info@oct.ca
oct.ca