



Ontario
College of
Teachers

Ordre des
enseignantes et
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de l'Ontario

Accreditation Committee Decision

Queen's University Faculty of Education

Accreditation of Enhanced Teacher Education Programs

Consecutive program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree

Consecutive program of professional education for persons of First Nation, Métis or Inuit ancestry with areas of study in the Primary/Junior divisions, leading to a Bachelor of Education degree or Diploma in Education (Part-time Aboriginal Teacher Education Community-Based or ATCB)

Consecutive program of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 levels, leading to a Bachelor of Education degree or a Diploma in Education (Full-time program offered over fall/winter, on-campus)

Concurrent program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree (includes Queen's Concurrent, and Queen's-Trent Concurrent for Primary/Junior and Intermediate/Senior divisions and Queen's-Waterloo Joint Program for Intermediate/Senior divisions).

**Accreditation Committee
Ontario College of Teachers
June 21, 2016**

Accreditation Committee Decision Regarding the Enhanced Teacher Education Program Verification Report Submitted by Queen's University, Faculty of Education

Introduction

Effective September 1, 2015, Regulation 347/02, Accreditation of Teacher Education Programs made under the *Ontario College of Teachers Act* (the "Accreditation Regulation"), was amended to include new accreditation requirements for programs of professional education. These enhancements were designed to provide beginning teachers with more practical experience, education foundations and exposure to teaching methods that reflect the diverse needs of Ontario students.

In accordance with subsection 15.2 (3) of the Accreditation Regulation, Queen's University was required to submit a verification report to the Accreditation Committee on or before March 1, 2016 to demonstrate that their accredited programs of professional education satisfy the amended accreditation requirements as they read on September 1, 2015. For the purposes of this transition, program changes made to meet the amended accreditation requirements were deemed not to constitute a substantial change as described in subsection 10 (2) or section 21 of the Accreditation Regulation.

In accordance with subsection 15.2 (5) of the Accreditation Regulation, the Accreditation Committee is required to review the verification report submitted and issue a decision,

- (a) confirming that the program fully or substantially satisfies the accreditation requirements and confirming the accredited status, or the accredited status with conditions, as the case may be, of the program;
- (b) confirming that the program substantially satisfies the requirements for accreditation and adding conditions for the continued accreditation of the program or changing conditions previously imposed on accreditation; or
- (c) revoking accreditation of the program if the Accreditation Committee finds that the program does not substantially satisfy the requirements for accreditation.

The Faculty of Education at Queen's University submitted a verification report to the Ontario College of Teachers on February 25, 2016 for continued accreditation of the following programs of professional education:

- Consecutive program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree
- Consecutive program of professional education for persons of First Nation, Métis or Inuit ancestry with areas of study in the Primary/Junior divisions, leading to a Bachelor of Education degree or Diploma in Education (Part-time Aboriginal Teacher Education Community-Based or ATCB)
- Consecutive program of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 levels, leading to a Bachelor of Education degree or a Diploma in Education (Full-time program offered over fall/winter, on-campus)

- Concurrent program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree (includes Queen's Concurrent, and Queen's-Trent Concurrent for Primary/Junior and Intermediate/Senior divisions and Queen's-Waterloo Joint Program for Intermediate/Senior divisions).

The Accreditation Committee acknowledges that admissions have been suspended for Queen's-Trent Concurrent program for Primary/Junior and Intermediate/Senior divisions and Queen's-Waterloo Joint Program for Intermediate/Senior divisions.

The verification report includes:

1. The decision of the Accreditation Committee dated June 14, 2013.
2. The At-A-Glance Charts and Core Content Alignment Charts
3. The current Academic Course Calendar and the Practicum Handbook.
4. The attestation by Queen's University, Faculty of Education which confirms that the facts and reasons upon which the Accreditation Committee rendered its most recent accreditation decision for Queen's University, Faculty of Education that preceded the verification report remain true, correct and complete.
5. Supplementary information, for example: An expanded version of the Core Alignment Chart by Course-Queen's, the Year At-A-Glance Calendar 2015-2016, the Candidate Placement Guide – Concurrent Education, 2015-16, and emails.

By virtue of the authority granted under the *Ontario College of Teachers Act, 1996*, and the Accreditation Regulation, the Accreditation Committee reviewed the verification report to determine if the programs of professional education continue to qualify for accreditation.

In making its decision, the Accreditation Committee considered the verification report submitted by the provider, supplementary information in the form of emails and documents and the regulatory requirements of section 9 of the Accreditation Regulation, as they read on September 1, 2015 following their modification in accordance with the new requirements for Ontario programs of professional education.

Decision of the Accreditation Committee at its Meeting of June 21, 2016

The reasons for the committee's decision and the facts upon which it is based follow herein:

Findings

The Accreditation Committee reviewed the verification report documentation provided by the Faculty of Education, Queen's University.

The Faculty of Education at Queen's University advised the Ontario College of Teachers of its intent to cease to provide the Queen's-Trent Concurrent for Primary/Junior and Intermediate/Senior divisions and Queen's-Waterloo Joint Program for Intermediate/Senior divisions of the concurrent program. Pursuant to subsection 20(4) of the Accreditation Regulation, the Accreditation Committee revoked accreditation of these partnership programs effective June 21, 2016. In accordance with subsection 22(2), the programs are deemed accredited for candidates who are currently enrolled. This decision does not impact the Concurrent program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree which is accredited until June 14, 2020.

In light of the revoked accreditation of the concurrent partnership programs the Ontario College of Teachers agreed to change the name of the Concurrent program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree (includes Queen's Concurrent, and Queen's-Trent Concurrent for Primary/Junior and Intermediate/Senior divisions and Queen's-Waterloo Joint Program for Intermediate/Senior divisions) which will hereafter be referred to as follows:

- Concurrent program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree.

Based on this evidence, the committee finds that all other programs as submitted fully satisfy the following enhanced program requirements:

- i. the program is at least four academic semesters, including the days of practical experience
- ii. the program includes a minimum of 80 days of practical experience, appropriate to the format and structure of the program, in schools or other situations approved by the College for observation and practice teaching, and
- iii. the program enables teacher candidates to acquire knowledge and skills in all of the elements set out in Schedule 1 of the Accreditation Regulation.

The committee accepts the attestation made by the Dean of the Faculty of Education, Queen's University that there are no other significant program changes with the exception of those described in Section C of the verification report.

The committee has reviewed the reported program changes and finds that all accreditation requirements remain fully satisfied.

Decision of the Accreditation Committee

Pursuant to its authority under subsection 15.2 (5) of the Accreditation Regulation, and based on the reasons set out above, the Accreditation Committee issues the following decision.

This decision includes a review of the concurrent program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree (includes Queen's Concurrent, and Queen's-Trent Concurrent for Primary/Junior and Intermediate/Senior divisions and Queen's-Waterloo Joint Program for Intermediate/Senior divisions) which will hereafter be referred to as follows:

- Concurrent program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree.

Confirmation of Accreditation

The Accreditation Committee finds that the following programs of professional education offered by the Faculty of Education, Queen's University fully satisfy the accreditation requirements of Regulation 347/02, Accreditation of Teacher Education Programs as they read on September 1, 2015:

- Consecutive program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree
- Consecutive program of professional education for persons of First Nation, Métis or Inuit ancestry with areas of study in the Primary/Junior divisions, leading to a Bachelor of Education degree or Diploma in Education (Part-time Aboriginal Teacher Education Community-Based or ATCB)
- Consecutive program of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 levels, leading to a Bachelor of Education degree or a Diploma in Education (Full-time program offered over fall/winter, on-campus)
- Concurrent program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree.

The Accreditation Committee confirms general accreditation of these programs to continue until June 14, 2020.

Revocation of Accreditation

The Faculty of Education at Queen's University advised the Ontario College of Teachers of its intent to cease to provide the partnership programs that form part of the concurrent program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree (includes Queen's Concurrent, and Queen's-Trent Concurrent for Primary/Junior and Intermediate/Senior divisions and Queen's-Waterloo Joint Program for Intermediate/Senior divisions). Pursuant to subsection 20(4) of the Accreditation Regulation, the Accreditation Committee revoked accreditation of these partnership programs effective June 21, 2016.

In accordance with subsection 22(2), the programs are deemed accredited for candidates who are currently enrolled. This decision does not impact the Concurrent program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree which is accredited until June 14, 2020.

Accreditation Committee
Ontario College of Teachers
June 21, 2016