



Ontario  
College of  
Teachers

Ordre des  
enseignantes et  
des enseignants  
de l'Ontario

## **Accreditation Committee Decision**

### **Nipissing University Schulich School of Education**

#### **Accreditation of Enhanced Teacher Education Programs**

Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree

Concurrent program of professional education with areas of study in the Primary/Junior and Junior/Intermediate divisions, leading to a Bachelor of Education degree

Multi-session consecutive program of professional education for persons of First Nations, Métis or Inuit ancestry with areas of study in the Primary/Junior divisions, leading to a Bachelor of Education degree or certificate (“Aboriginal Teacher Certification Program” or ATCP)

Multi-session consecutive program of professional education with an area of study in teaching Native Languages, leading to a Diploma in Education (known as “Teacher of Anishnaabemwin as a Second Language program” or TASL)

**Accreditation Committee  
Ontario College of Teachers  
April 8, 2016**

# Accreditation Committee Decision Regarding the Enhanced Teacher Education Program Verification Report Submitted by Nipissing University, Schulich School of Education

## Introduction

Effective September 1, 2015, Regulation 347/02, Accreditation of Teacher Education Programs made under the *Ontario College of Teachers Act* (the “Accreditation Regulation”), was amended to include new accreditation requirements for programs of professional education. These enhancements were designed to provide beginning teachers with more practical experience, education foundations and exposure to teaching methods that reflect the diverse needs of Ontario students.

In accordance with subsection 15.2 (3) of the Accreditation Regulation, Nipissing University was required to submit a verification report to the Accreditation Committee on or before March 1, 2016 to demonstrate that their accredited programs of professional education satisfy the amended accreditation requirements as they read on September 1, 2015. For the purposes of this transition, program changes made to meet the amended accreditation requirements were deemed not to constitute a substantial change as described in subsection 10 (2) or section 21 of the Accreditation Regulation.

In accordance with subsection 15.2 (5) of the Accreditation Regulation, the Accreditation Committee is required to review the verification report submitted and issue a decision,

- (a) confirming that the program fully or substantially satisfies the accreditation requirements and confirming the accredited status, or the accredited status with conditions, as the case may be, of the program;
- (b) confirming that the program substantially satisfies the requirements for accreditation and adding conditions for the continued accreditation of the program or changing conditions previously imposed on accreditation; or
- (c) revoking accreditation of the program if the Accreditation Committee finds that the program does not substantially satisfy the requirements for accreditation.

The Schulich School of Education at Nipissing University submitted a verification report to the Ontario College of Teachers on March 1, 2016 for continued accreditation of the following programs of professional education:

- Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree
- Concurrent program of professional education with areas of study in the Primary/Junior and Junior/Intermediate divisions, leading to a Bachelor of Education degree
- Multi-session consecutive program of professional education for persons of First Nations, Métis or Inuit ancestry with areas of study in the Primary/Junior divisions, leading to a Bachelor of Education degree or certificate (“Aboriginal Teacher Certification Program” or ATCP)

- Multi-session consecutive program of professional education with an area of study in teaching Native Languages, leading to a Diploma in Education (known as “Teacher of Anishnaabemwin as a Second Language program” or TASL)

The verification report includes:

1. The decisions of the Accreditation Committee dated June 23, 2009 and October 11, 2013.
2. The At-A-Glance Charts and Core Content Alignment Charts.
3. The current Academic Course Calendar and the Practicum Handbook.
4. The attestation by Nipissing University, Schulich School of Education which confirms that the facts and reasons upon which the Accreditation Committee rendered its most recent accreditation decision for Nipissing University, Schulich School of Education that preceded the verification report remain true, correct and complete.

By virtue of the authority granted under the *Ontario College of Teachers Act, 1996*, and the Accreditation Regulation, the Accreditation Committee reviewed the verification report to determine if the programs of professional education continue to qualify for accreditation.

In making its decision, the Accreditation Committee considered the verification report submitted by the provider, supplemental information in the form of emails and the regulatory requirements of section 9 of the Accreditation Regulation, as they read on September 1, 2015 following their modification in accordance with the new requirements for Ontario programs of professional education.

The Accreditation Committee acknowledges that the Schulich School of Education, Nipissing University intends to make an application for the addition of Intermediate and Senior Divisions to the following program

- Concurrent program of professional education with areas of study in the Primary/Junior and Junior/Intermediate divisions, leading to a Bachelor of Education degree

## **Decision of the Accreditation Committee at its Meeting of April 8, 2016**

The reasons for the committee's decision and the facts upon which it is based follow herein:

### **Findings**

The Accreditation Committee reviewed the verification report documentation provided by the Schulich School of Education, Nipissing University, and based on this evidence, the committee finds that the programs as submitted fully satisfy the following enhanced program requirements:

- i. the program is at least four academic semesters, including the days of practical experience
- ii. the program includes a minimum of 80 days of practical experience, appropriate to the format and structure of the program, in schools or other situations approved by the College for observation and practice teaching, and
- iii. the program enables teacher candidates to acquire knowledge and skills in all of the elements set out in Schedule 1 of the Accreditation Regulation.

The committee accepts the attestation made by the Dean of the Schulich School of Education, Nipissing University that there are no other substantial program changes that impact the satisfaction of the accreditation requirements as they read on September 1, 2015.

## **Decision of the Accreditation Committee**

Pursuant to its authority under subsection 15.2 (5) of the Accreditation Regulation, and based on the reasons set out above, the Accreditation Committee issues the following decision.

### **Confirmation of Accreditation**

The Accreditation Committee finds that the following programs of professional education offered by the Schulich School of Education, Nipissing University fully satisfy the accreditation requirements of Regulation 347/02, Accreditation of Teacher Education Programs as they read on September 1, 2015:

- Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education
- Concurrent program of professional education with areas of study in the Primary/Junior and Junior/Intermediate divisions, leading to a Bachelor of Education degree
- Multi-session consecutive program of professional education for persons of First Nations, Métis or Inuit ancestry with areas of study in the Primary/Junior divisions, leading to a Bachelor of Education degree or certificate (“Aboriginal Teacher Certification Program” or ATCP)
- Multi-session consecutive program of professional education with an area of study in teaching Native Languages, leading to a Diploma in Education (known as “Teacher of Anishnaabemwin as a Second Language program” or TASL)

The Accreditation Committee confirms general accreditation of these programs to continue until June 23, 2017.

**Accreditation Committee**  
**Ontario College of Teachers**  
**April 8, 2016**