



Ontario
College of
Teachers

Ordre des
enseignantes et
des enseignants
de l'Ontario

Accreditation Committee Decision

Université Laurentienne École des sciences de l'éducation

Accreditation of Enhanced Teacher Education Programs

Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree (French-language program)

Multi-session consecutive program of professional education with areas of study in the Primary/Junior and Junior/Intermediate divisions, leading to a Bachelor of Education degree (offered partial distance education) (French-language program)

**Accreditation Committee
Ontario College of Teachers
April 8, 2016**

Accreditation Committee Decision Regarding the Enhanced Teacher Education Program Verification Report Submitted by Université Laurentienne, École des sciences de l'éducation

Introduction

Effective September 1, 2015, Regulation 347/02, Accreditation of Teacher Education Programs made under the *Ontario College of Teachers Act* (the "Accreditation Regulation"), was amended to include new accreditation requirements for programs of professional education. These enhancements were designed to provide beginning teachers with more practical experience, education foundations and exposure to teaching methods that reflect the diverse needs of Ontario students.

In accordance with subsection 15.2 (3) of the Accreditation Regulation, the Université Laurentienne was required to submit a verification report to the Accreditation Committee on or before March 1, 2016 to demonstrate that their accredited programs of professional education satisfy the amended accreditation requirements as they read on September 1, 2015. For the purposes of this transition, program changes made to meet the amended accreditation requirements were deemed not to constitute a substantial change as described in subsection 10 (2) or section 21 of the Accreditation Regulation.

In accordance with subsection 15.2 (5) of the Accreditation Regulation, the Accreditation Committee is required to review the verification report submitted and issue a decision,

- (a) confirming that the program fully or substantially satisfies the accreditation requirements and confirming the accredited status, or the accredited status with conditions, as the case may be, of the program;
- (b) confirming that the program substantially satisfies the requirements for accreditation and adding conditions for the continued accreditation of the program or changing conditions previously imposed on accreditation; or
- (c) revoking accreditation of the program if the Accreditation Committee finds that the program does not substantially satisfy the requirements for accreditation.

École des sciences de l'éducation at the Université Laurentienne submitted a verification report to the Ontario College of Teachers on February 28, 2016 for continued accreditation of the following programs of professional education:

- Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree (French-language program)
- Multi-session consecutive program of professional education with areas of study in the Primary/Junior and Junior/Intermediate divisions, leading to a Bachelor of Education degree (French-language program offered by partial distance education)

The verification report includes:

1. The decision of the Accreditation Committee dated February 28, 2012.

2. The At-A-Glance Charts and Core Content Alignment Charts
3. The current Academic Course Calendar and the Practicum Handbook.
4. The attestation by Université Laurentienne, École des sciences de l'éducation which confirms that the facts and reasons upon which the Accreditation Committee rendered its most recent accreditation decision for Université Laurentienne, École des sciences de l'éducation that preceded the verification report remain true, correct and complete.
5. Supplementary information, for example: the Calendar for first and second semesters 2015-2016 (Calendrier 2015-2016), the Student Practicum Handbook (Pour un stage réussi – Guide de la pratique à l'enseignement), le Cahier de préparation et de cheminement professionnel.

By virtue of the authority granted under the **Ontario College of Teachers Act, 1996**, and the Accreditation Regulation, the Accreditation Committee reviewed the verification report to determine if the programs of professional education continue to qualify for accreditation.

In making its decision, the Accreditation Committee considered the verification report submitted by the provider, supplementary information in the form of documents and emails, and the regulatory requirements of section 9 of the Accreditation Regulation, as they read on September 1, 2015 following their modification in accordance with the new requirements for Ontario programs of professional education.

Furthermore, the Accreditation Committee acknowledges that Université Laurentienne, École des sciences de l'éducation has temporarily suspended admissions for the following multi-session consecutive program:

- Multi-session consecutive program of professional education with areas of study in the Primary/Junior and Junior/Intermediate divisions, leading to a Bachelor of Education degree (French-language program offered by partial distance education)

Decision of the Accreditation Committee at its Meeting of April 8, 2016

The reasons for the committee's decision and the facts upon which it is based follow herein:

Findings

The Accreditation Committee reviewed the verification report documentation provided by École des sciences de l'éducation, Université Laurentienne, and based on this evidence, the committee finds that the programs as submitted fully satisfy the following enhanced program requirements:

- i. the program is at least four academic semesters, including the days of practical experience
- ii. the program includes a minimum of 80 days of practical experience, appropriate to the format and structure of the program, in schools or other situations approved by the College for observation and practice teaching, and
- iii. the program enables teacher candidates to acquire knowledge and skills in all of the elements set out in Schedule 1 of the Accreditation Regulation.

The committee accepts the attestation made by the Interim Director of École des sciences de l'éducation, Université Laurentienne that there are no other significant program changes with the exception of those described in Section C of the verification report.

The committee finds that the reported program changes are non-substantial and that all accreditation requirements remain fully satisfied.

Decision of the Accreditation Committee

Pursuant to its authority under subsection 15.2 (5) of the Accreditation Regulation, and based on the reasons set out above, the Accreditation Committee issues the following decision.

Confirmation of Accreditation

The Accreditation Committee finds that the following programs of professional education offered by École des sciences de l'éducation, Université Laurentienne fully satisfy the accreditation requirements of Regulation 347/02, Accreditation of Teacher Education Programs as they read on September 1, 2015:

- Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree (French-language program)
- Multi-session consecutive program of professional education with areas of study in the Primary/Junior and Junior/Intermediate divisions, leading to a Bachelor of Education degree (French-language program offered by partial distance education)

The Accreditation Committee confirms general accreditation of these programs to continue until February 28, 2019.

Accreditation Committee
Ontario College of Teachers
April 8, 2016