



Ontario
College of
Teachers

Ordre des
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de l'Ontario

Accreditation Committee Decision

**Tyndale University
Department of Education**

Accreditation of Enhanced Teacher Education Programs

Consecutive program of professional education with areas of study in the Primary/Junior, including Primary/Junior with a focus on teaching French as a Second Language, and Junior/Intermediate divisions, leading to a Bachelor of Education degree

**Accreditation Committee
Ontario College of Teachers
April 7, 2016**

Accreditation Committee Decision Regarding the Enhanced Teacher Education Program Verification Report Submitted by Tyndale University, Department of Education

Introduction

Effective September 1, 2015, Regulation 347/02, Accreditation of Teacher Education Programs made under the *Ontario College of Teachers Act* (the “Accreditation Regulation”), was amended to include new accreditation requirements for programs of professional education. These enhancements were designed to provide beginning teachers with more practical experience, education foundations and exposure to teaching methods that reflect the diverse needs of Ontario students.

In accordance with subsection 15.2 (3) of the Accreditation Regulation, Tyndale University was required to submit a verification report to the Accreditation Committee on or before March 1, 2016 to demonstrate that their accredited programs of professional education satisfy the amended accreditation requirements as they read on September 1, 2015. For the purposes of this transition, program changes made to meet the amended accreditation requirements were deemed not to constitute a substantial change as described in subsection 10 (2) or section 21 of the Accreditation Regulation.

In accordance with subsection 15.2 (5) of the Accreditation Regulation, the Accreditation Committee is required to review the verification report submitted and issue a decision,

- (a) confirming that the program fully or substantially satisfies the accreditation requirements and confirming the accredited status, or the accredited status with conditions, as the case may be, of the program;
- (b) confirming that the program substantially satisfies the requirements for accreditation and adding conditions for the continued accreditation of the program or changing conditions previously imposed on accreditation; or
- (c) revoking accreditation of the program if the Accreditation Committee finds that the program does not substantially satisfy the requirements for accreditation.

The Department of Education at Tyndale University submitted a verification report to the Ontario College of Teachers on March 1, 2016 for continued accreditation of the following program of professional education:

- Consecutive program of professional education with areas of study in the Primary/Junior, including Primary/Junior with a focus on teaching French as a Second Language, and Junior/Intermediate divisions, leading to a Bachelor of Education degree

The verification report includes:

1. The decisions of the Accreditation Committee dated October 25, 2011
2. The At-A-Glance Chart and Core Content Alignment Chart
3. The current Academic Course Calendar and the Practicum Handbook

4. The attestation by Tyndale University, Department of Education which confirms that the facts and reasons upon which the Accreditation Committee rendered its most recent accreditation decision for Tyndale University, Department of Education that preceded the verification report remain true, correct and complete.
5. Supplementary information (e.g. emails)

By virtue of the authority granted under the *Ontario College of Teachers Act, 1996*, and the Accreditation Regulation, the Accreditation Committee reviewed the verification report to determine if the programs of professional education continue to qualify for accreditation.

In making its decision, the Accreditation Committee considered the verification report submitted by the provider and the regulatory requirements of section 9 of the Accreditation Regulation, as they read on September 1, 2015 following their modification in accordance with the new requirements for Ontario programs of professional education.

Decision of the Accreditation Committee at its Meeting of April 7, 2016

The reasons for the committee's decision and the facts upon which it is based follow herein:

Findings

The Accreditation Committee reviewed the verification report documentation provided by the Department of Education, Tyndale University, and based on this evidence, the committee finds that the programs as submitted fully satisfy the following enhanced program requirements:

- i. the program is at least four academic semesters, including the days of practical experience
- ii. the program includes a minimum of 80 days of practical experience, appropriate to the format and structure of the program, in schools or other situations approved by the College for observation and practice teaching, and
- iii. the program enables teacher candidates to acquire knowledge and skills in all of the elements set out in Schedule 1 of the Accreditation Regulation.

The committee accepts the attestation made by the Dean of the Department of Education, Tyndale University that there are no other significant program changes with the exception of those described in Section C of the verification report.

The committee has reviewed the reported program changes and finds that all accreditation requirements are fully satisfied.

Decision of the Accreditation Committee

Pursuant to its authority under subsection 15.2 (5) of the Accreditation Regulation, and based on the reasons set out above, the Accreditation Committee issues the following decision.

Confirmation of Accreditation

The Accreditation Committee finds that the following program of professional education offered by the Department of Education, Tyndale University fully satisfy the accreditation requirements of Regulation 347/02, Accreditation of Teacher Education Programs as they read on September 1, 2015:

- Consecutive program of professional education with areas of study in the Primary/Junior, including Primary/Junior with a focus on teaching French as a Second Language, and Junior/Intermediate divisions, leading to a Bachelor of Education degree

The Accreditation Committee confirms general accreditation of this program to continue until October 25, 2018.

**Accreditation Committee
Ontario College of Teachers
April 7, 2016**