



Ontario
College of
Teachers
A Self-Reflective
Professional
Learning Tool

This self-reflective professional learning tool is designed to assist educators in thinking about their professional practice using the *Ethical Standards for the Teaching Profession* and the *Standards of Practice for the Teaching Profession*. This self-reflective tool provides educators with a process for reflection and exploration into one's own professional practice.



The Purposes of the Ethical Standards for the Teaching Profession are:

- to inspire members to reflect and uphold the honour and dignity of the teaching profession
- to identify the ethical responsibilities and commitments in the teaching profession
- to guide ethical decisions and actions in the teaching profession
- to promote public trust and confidence in the teaching profession.



The Purposes of the Standards of Practice for the Teaching Profession are:

- to inspire a shared vision for the teaching profession
- to identify the values, knowledge and skills that are distinctive to the teaching profession
- to guide the professional judgment and actions of the teaching profession
- to promote a common language that fosters an understanding of what it means to be a member of the teaching profession.

Reflecting on the Values, Beliefs and Actions that Guide My Professional Practice...

The core values that underpin my role as an educator are...

Others would say that as an educator I believe in and stand firmly for...

Unique dimensions and actions associated with my professional practice include...

Reflecting on my Professional Practice: The Ethical Standards for the Teaching Profession

ETHICAL STANDARD: CARE

The ethical standard of *Care* includes compassion, acceptance, interest and insight for developing students' potential. Members express their commitment to students' well-being and learning through positive influence, professional judgment and empathy in practice.

How is the ethical standard of *Care* reflected in my practice?

ETHICAL STANDARD: TRUST

The ethical standard of *Trust* embodies fairness, openness and honesty. Members' professional relationships with students, colleagues, parents, guardians and the public are based on trust.

How is the ethical standard of *Trust* reflected in my practice?

ETHICAL STANDARD: RESPECT

Intrinsic to the ethical standard of *Respect* are trust and fair-mindedness. Members honour human dignity, emotional wellness and cognitive development. In their professional practice, they model respect for spiritual and cultural values, social justice, confidentiality, freedom, democracy and the environment.

How is the ethical standard of *Respect* reflected in my practice?

ETHICAL STANDARD: INTEGRITY

Honesty, reliability and moral action are embodied in the ethical standard of *Integrity*. Continual reflection assists members in exercising integrity in their professional commitments and responsibilities.

How is the ethical standard of *Integrity* reflected in my practice?

Reflecting on my Professional Practice: The Standards of Practice for the Teaching Profession

STANDARD: COMMITMENT TO STUDENTS AND STUDENT LEARNING

Members are dedicated in their care and commitment to students. They treat students equitably and with respect and are sensitive to factors that influence individual student learning. Members facilitate the development of students as contributing citizens of Canadian society.

How is the standard of *Commitment to Students and Student Learning* reflected in my practice?

STANDARD: PROFESSIONAL KNOWLEDGE

Members strive to be current in their professional knowledge and recognize its relationship to practice. They understand and reflect on student development, learning theory, pedagogy, curriculum, ethics, educational research and related policies and legislation to inform professional judgment in practice.

How is the standard of *Professional Knowledge* reflected in my practice?

STANDARD: PROFESSIONAL PRACTICE

Members apply professional knowledge and experience to promote student learning. They use appropriate pedagogy, assessment and evaluation, resources and technology in planning for and responding to the needs of individual students and learning communities. Members refine their professional practice through ongoing inquiry, dialogue and reflection.

How is the standard of *Professional Practice* reflected in my practice?

STANDARD: LEADERSHIP IN LEARNING COMMUNITIES

Members promote and participate in the creation of collaborative, safe and supportive learning communities. They recognize their shared responsibilities and their leadership roles in order to facilitate student success. Members maintain and uphold the principles of the ethical standards in these learning communities.

How is the standard of *Leadership in Learning Communities* reflected in my practice?

STANDARD: ONGOING PROFESSIONAL LEARNING

Members recognize that a commitment to ongoing professional learning is integral to effective practice and to student learning. Professional practice and self-directed learning are informed by experience, research, collaboration and knowledge.

How is the standard of *Ongoing Professional Learning* reflected in my practice?

Synthesis

Affirmations I have gained about my professional practice from reflecting on the standards are...

New insights I have obtained about my professional practice from reflecting on the standards include...



Reflective teaching

“... transforms practice as teachers come to see how their actions must change if they are to realize the values they hold dear.”

— Linda Darling-Hammond

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Ordre des
enseignantes et
des enseignants
de l'Ontario

Cette publication est également disponible en français sous le titre de
Outil de perfectionnement professionnel axé sur l'autoréflexion.

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